THE HONG KONG POLYTECHNIC UNIVERSITY
香港理工大學

GLOBAL ENGAGEMENT OFFICE
環球事務處

Opening Minds • Shaping the Future
啟迪思維・成就未來

POLYU Junior Researcher Mentoring Programme 2024

Code:	JRMP2024_14
School / Department:	School of Nursing
Name of Research Team Member(s):	Dr Cheung Kin, Associate Professor
Research Topic:	Collaborative effort to establish best practices of programme articulation and academic advising to senior-year admission students among UGC-funded universities
Short Description of the Research Project:	This is a project funded by a PolyU Teaching Development and Language Enhancement Grant 2022-25 Project for Inter-institutional Collaborative Activities to extend the impact of the UGC-funded teaching and learning (2016-2019 triennium) project 'Enriching senior year places students' learning experience through curricular and co-curricular activities in Hong Kong's universities'. This 3-year project runs from 1 December 2022 to 30 November 2025. In the earlier UGC-funded project, quantitative, qualitative and institutional data were collected to identify the needs of senior-year admission students, who are admitted to universities through an alternative route from sub-degree studies. A set of interventions were implemented and their effectiveness was evaluated by pre- and post-test and randomised control trial methods. For this project, focus group interviews will be held in 8 UGC-funded universities and various student activities will be conducted, such as a peer-mentoring programme and new student orientation. Pre- and post-intervention data will be collected to evaluate the effectiveness of these activities. The participating students will gain hands-on research experience. They will be involved in discussing the research plan, conducting a literature review, organising the activities to collect data, managing data, transcribing data, presenting findings and the preparatory stage of manuscript writing. The participating students will have the opportunity to meet the

	projects' student ambassadors and work with them to understand university life and the support system for new university students. The two online support systems that have been developed for the project will be useful for secondary school students to plan their study paths.
No. of Places Offered:	5
Frequency of Meetings:	Bi-weekly
Special Requirement(s):	N/A

* The information presented above is subject to change.