Junior Research Mentoring Programme

Code:	JRMP2021_02
School / Department:	Department of Applied Social Sciences
Name of Research Leader:	Prof. Daniel Shek, Chair Professor of Applied Social Sciences
Names of Team Members:	Dr Zhu Xiao Qin Julie & Dr Dou Diya
Research Topic:	Qualitative Evaluation of a Positive Youth Development Program in Mainland China: Tin Ka Ping P.A.T.H.S. Project
Short Description of the Research Project:	The Tin Ka Ping P.A.T.H.S. Project is a positive youth development project implemented in 30+ high schools in mainland China. The project attempts to promote holistic development in high school students in mainland China through curricula-based positive youth development programs. To understand the impact of the project on high school students, we have used different methods to evaluate the effectiveness of the project, including qualitative evaluation via student diaries. At the end of the project, students were invited to write a weekly diary documenting their experiences and personal views on the benefits of the project on their own development. In this Mentoring Program, the mentees will learn the basic skills of qualitative research analyses by categorizing the dairies (thematic analyses) and coding the data in the diaries written by the students.
No. of Places Offered:	2

* The information presented above is subject to change.

Code:	JRMP2021_03
School / Department:	Department of Applied Social Sciences
Name of Research Leader:	Dr Chan Chitat, Assistant Professor
Research Topic:	Using Storytelling to Promote Social Connectedness and Inclusiveness
Short Description of the Research Project:	This project aims to explore methods supporting the education sector and the public to deeper understand various kinds of real-life stories, and to promote social connectedness and inclusiveness. The project website (humans.asia) was launched in 2019, it publishes character interviews, with an extended reading section for each story; it also organizes a wide array of storytelling activities, such as online chitchat programs, narrative workshops, and dramas. Participants' psychometric outcomes are measured, including the need for cognitive closure, critical openness, self-esteem, curiosity, and perspective-taking mindset.
No. of Places Offered:	2

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