## **Subject Description Form**

Subject Code	COMP2411					
Subject Title	Database Systems					
Credit Value	3					
Level	2					
Pre-requisite/ Co- requisite/ Exclusion	Pre-requisite: COMP1011 or equivalent					
Objectives	The objectives of this subject are to: . design, develop, implement, and administrate a database system of considerable complexity;					
	2. possess enough background to evaluate various DBMSs of different data models and make the appropriate selection for an organization.					
Intended Learning Outcomes	Upon completion of the subject, students will be able to:					
	Professional/academic knowledge and skills					
	(a) acquire a good understanding of the architecture and functioning of database management systems, as well as to be able to use the associated tools and techniques;					
	(b) understand and apply the principles and practices of good database design and analysis;					
	(c) recognize the direction of database technology and their implication so as to manage and plan database system developments.					
	Attributes for all-roundedness					
	(d) appreciate development of database technologies for lifelong learning, e.g., web databases;					
	(e) build up on team spirit, presentation and technical writing skills.					

Subject Synopsis/ Indicative Syllabus	Basic concepts of database system - Database and its applications; DBMS design objectives and its components; ANSI/SPARC three-level system architecture; data independence.						
	2. Database design - Entity-relationship model; functional dependencies; normalization.						
	3. Relational data model - Relational structure; relational languages: relational algebra, relational calculus, SQL; relational constraints: entity constraints, referential integrity constraints and foreign keys.						
	File structures and physical database design - File organization; indexing and hashing.						
	5. Application design and query processing - Relational view definition and management; equivalence of query expressions, estimation query-processing cost, join strategies; embedded SQL.						
	6. Implementation issues - Buffer management; transaction processing; concurrency control; crash and recovery; security and integrity.						
Teaching/Learning Methodology	This subject emphasizes the technical/practical aspects of databated design and development. It is intended to equip the student with knowledge and practical experience on the real-life/industrial databated application development.						
	The lectures will be used to deliver course material that will be practiced/reinforced during the labs and tutorials.						

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Assessment Methods in	Specific	%		ded su						
Alignment with	Assessment	weighting	outco	mes to	o be a	assess	ed			
Intended Learning	Methods/Tasks						_			
Outcomes			a	b	с	d	e			
	Assignments, Tests & Projects	55	✓	✓	✓	✓	✓			
	Final Examination	45	✓	✓	✓					
	Total	100								
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:									
	The subject focuses on knowledge, skills and understanding of <u>Database Systems</u> , thus, <u>continuous assessment</u> is the most appropriate assessment method, including 55% individual assignment, tests and projects. Moreover, 45% examination are included and is held at the end of the semester.									
Student study effort	Class Contact:	Class Contact:								
expected	Lecture				39 hours					
	Tutorial/Lab	Tutorial/Lab				13 hours				
	Other student study effort:									
	Assignments, Tests, Projects, Exams 67 hours									
		Total student study effort				119 hours				
Reading list and references	ading list and 1. Michael Manning. Database Design, A									
		2. David Kroenke. Database Processing: Fundamentals, Design and Implementation, 11th edition, Prentice Hall, 2010.								
	<ol> <li>A Silberschatz, H.F. Korth, S. Sudarshan. Database System Concepts 6th Edition. McGraw Hill, 2011.</li> <li>Hector Garcia-Molina, Jeffrey D. Ullman &amp; Jennifer Widom. Database System Implementation, Prentice Hall, 3<sup>rd</sup> edition, 2008.</li> <li>C. J. Date. An Introduction to Database Systems, Addison-Wesley Longman, 2004.</li> </ol>									