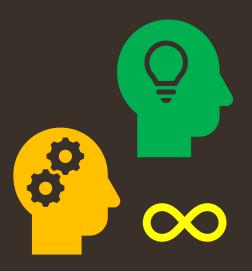


Wisdom is the ability to learn from change.







Home Fieldwork Administration Preparatory Workshops Resources List of Supervisors Contact Us



Fieldwork Administration

Fieldwork Calendar

Fieldwork Manual

Fieldwork Placement Arrangement

Admin Briefing

Offshore Placement Sharing

Fieldwork Manual

Fieldwork Manual

Fieldwork Manual

Guidelines

G01 Code of Practice for Registered Social Workers

G02 Principles & Criteria for Application of Attached Placement

G03 Guidelines for Student Self Evaluation in Fieldwork

G04 Preparatory Workshops for MSW / BASW

G05 Guideline for Learning Contract in Fieldwork

FW Resources website: https://www.polyu.edu.hk/apss/spis/



FW Manual 2022-23

Work Integrated Education (WIE)

T

Fieldwork Placement (APSS)



reer

nio Programmes

out WIE

lopment יי

Toks and Events

About WIE

Upholding the motto "To Learn and to Apply, for the Benefit of Mankind", PolyU places great importance on practical traini and connecting classroom theory with workplace application.

PolyU is the first tertiary institution in Hong Kong to include a mandatory Work-Integrated Education (WIE) component in the undergraduate curriculum. Launched in 2005, this pioneering initiative aims to facilitate the students' all-rou development and enhance their professional competence so that they could excel in the ever-changing and increasing competitive business environment.

Types of WIE Interships















- > produce a professionally reflective, self-evaluating, knowledgeable, competent and developing social worker who is adequate to address the needs and problems of a society in transition
 - Gain experience in relating and apply the theory and knowledge derived from social work studies, social sciences, and supporting subjects to the field situations;
 - Examine and assimilate professional attitudes and values which affect effective functioning of the various roles of social workers;
 - Develop competence in generic social work practice;
 - Develop basic understanding of supervision, management, and planning of social welfare programme;
 - Strengthen their understanding of the needs and problems of a specific client system;
 - Develop their professional capability for adapting, transferring, and developing knowledge and skills to meet the changing needs and problems of a society in transition.



Placement Period

BASW Sem 3 block

- > 10 sessions/ week
- > 22 May 2023 to 29 July 2023 (10 weeks)

BASW

22 May to 29 Jul 2023, 10 weeks (400 hrs, 2.5 hrs supervision/week)



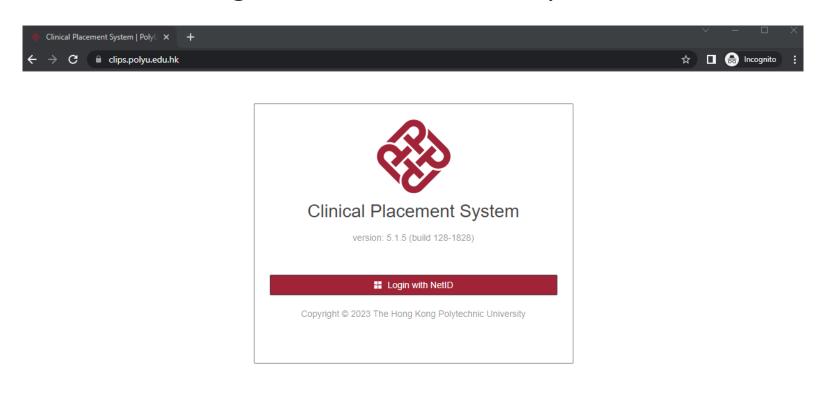
- Except sick leave, <u>other leave during concurrent placement is not allowed</u>, special circumstances would be considered by Fieldwork Team
- > Compensation is required for all kinds of leave
- > Including supervision hours
- > To follow agency rules for calculation of OT

TIMESHEET





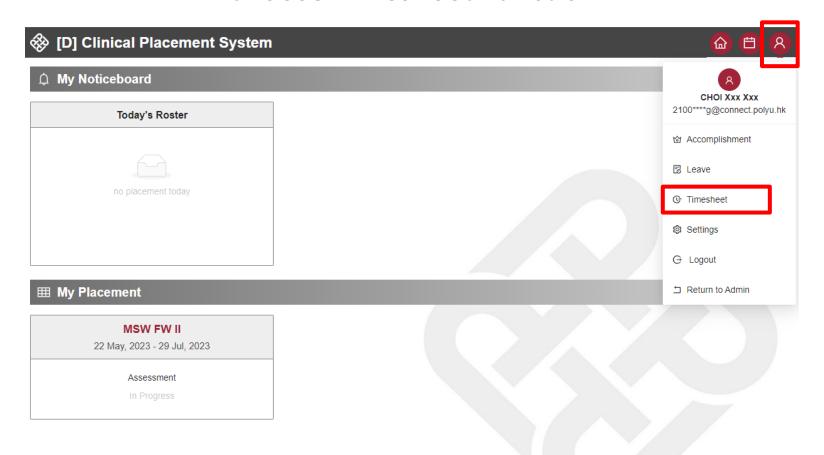
Login Clinical Placement System



Visit URL https://clips.polyu.edu.hk and login with your NetID



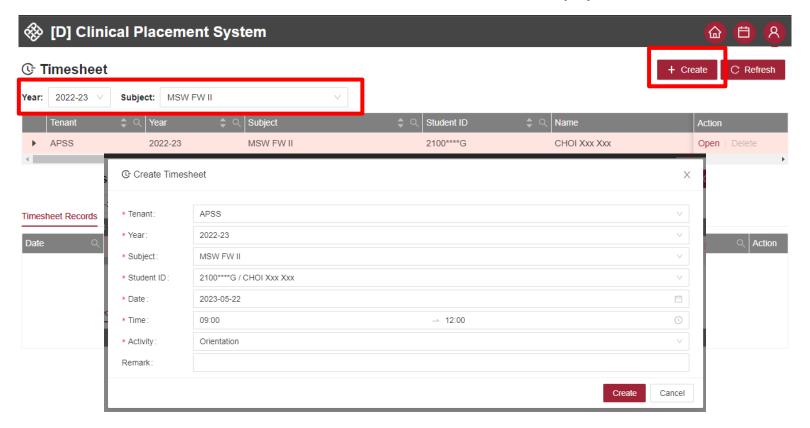
Choose Timesheet Function



Click "Timesheet" in User Menu to enter timesheet function



Create Timesheet Record (1)



Select the "Year" & "Subject". Click "Create" to timesheet record

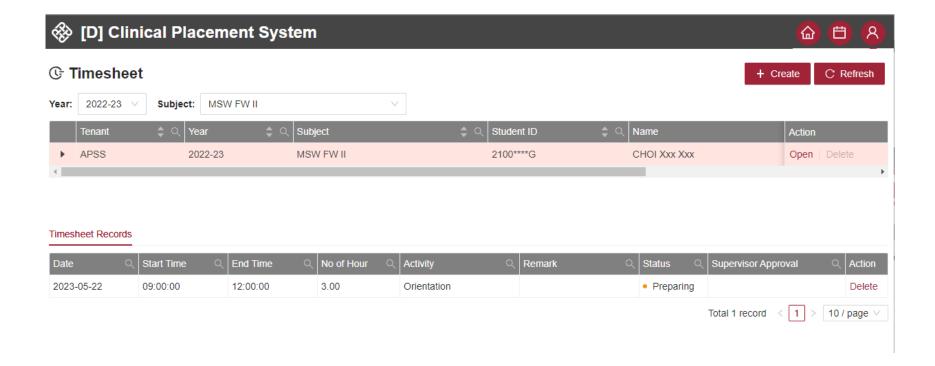
ACTIVITY ON TIMESHEET

- Case Interview
- Centre Duty
- Collateral Contact
- Dinner / Lunch
- Group / Program / Activity
- Home Visit
- Meeting
- Preparation Work
- Others

- Orientation
- Supervision (Group off-site)
- Supervision (Group on-site)
- Supervision (Individual off-site)
- Supervision (Individual off-site)



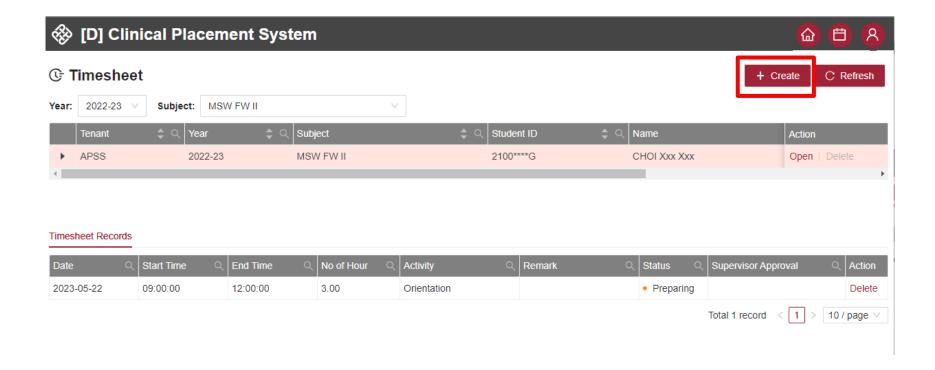
Create Timesheet Record (2)



Timesheet record create success!



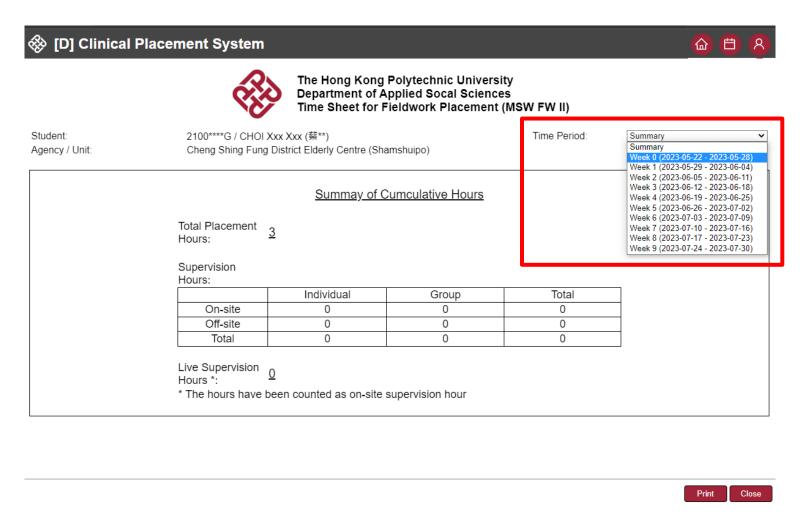
Timesheet Submission (1)



Click Open Button



Timesheet Submission (2)



Select submission "Time Period"



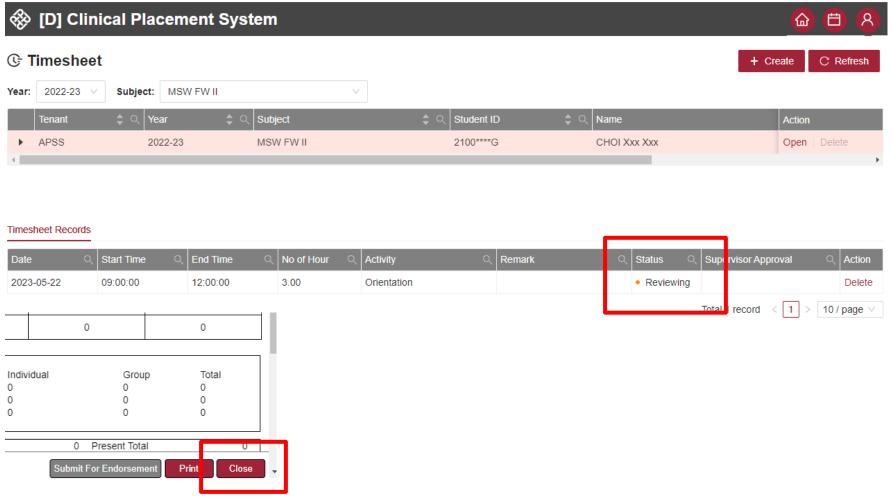
Timesheet Submission (3)

| ⟨ [D] C | linical Placement Syst | em | | | | | <u> </u> |
|---|--|---|---------------------------------|---|-----------------------------------|--------------------------|---|
| | | | The Hong H Departmen Time Sheet | Kong Polytechnic Universit t of Applied Socal Sciences t for Fieldwork Placement (l | y s MSW FW II) | | |
| Student: Agency / Uni | | CHOI Xxx Xxx (蔡**) Fung District Elderly Centre (Shams | shuipo) | | | Time Period: Status: | Week 0 (2023-05-22 - 2023-05-28) ▼ Preparing |
| Time | 2023-05-22 (Mon) | 2023-05-23 (Tue) | 2023-05-24 (Wed) | 2023-05-25 (Thu) | 2023-05-26 (Fri) | 2023-05-27 (Sat) | 2023-05-28 (Sun) |
| АМ | 09:00 - 12:00 (3.00 hour) Orientation | | | | | | |
| PM | | | | | | | |
| Evening | | | | | | | |
| Total Hours | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| This Week: Fieldwork Ho Cumulative To Present Total Supervision h | tatal B/F (b): 0 (a+b): 3 ours: | hrs hrs | | Cumulative supervision h On-Site B/F: Off-Site B/F: Present Total: | nours: Individi 0 0 0 | ual Group 0 0 0 | Total 0 0 0 |
| (Individual on (Individual off | | hrs (Group on-site): hrs (Group off-site): | 0 | hrs Live Supervisor B/F: | | 0 Present Total | 0 |
| Live Supervis | <u>0</u> | hrs | | | | Submi | For Endorsement Print Close |

Click "Submit For Endorsement" to timesheet of the week

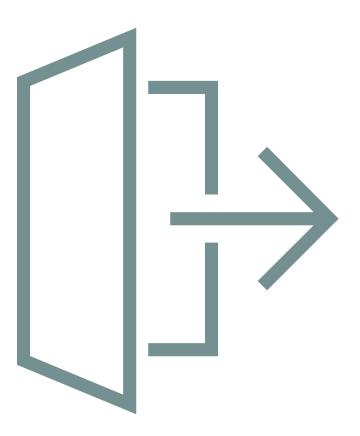


Timesheet Submission (4)



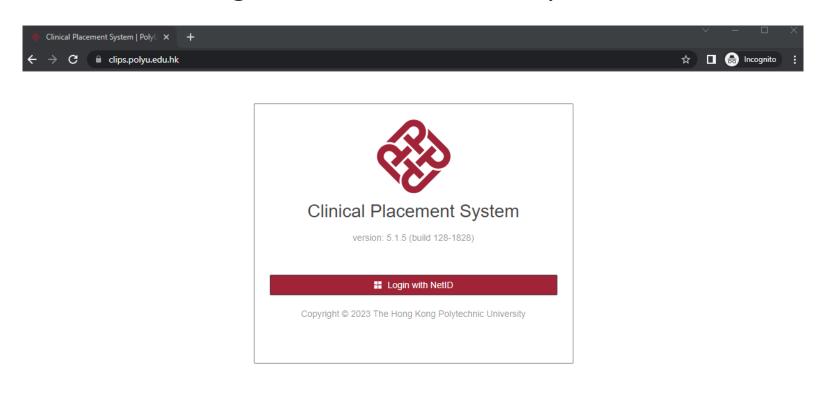
Click "Close" button after submission. Record status is updated as "Reviewing"

LEAVE





Login Clinical Placement System



Visit URL https://clips.polyu.edu.hk and login with your NetID



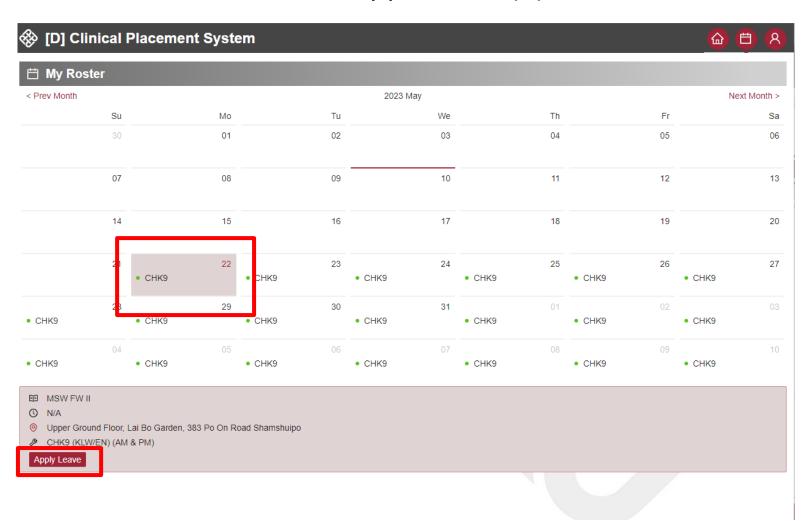
Placement Calendar

| < Prev Month | | | 2023 May | Next Month > | | | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|--|--|
| Su | Мо | Tu | We | Th | Fr | Sa | | | |
| 30 | 01 | 02 | 03 | 04 | 05 | 06 | | | |
| 07 | 08 | 09 | 10 | 11 | 12 | 13 | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | |
| 21 | • CHK9 | 23 • CHK9 | 24 • CHK9 | 25 • CHK9 | 26 • CHK9 | 27 • CHK9 | | | |
| 28 • CHK9 | 29 • CHK9 | 30 • CHK9 | • CHK9 | 01 • CHK9 | 02 • CHK9 | 03 • CHK9 | | | |
| • CHK9 | 05 • CHK9 | 06 • CHK9 | 07 • CHK9 | 08 • CHK9 | 09 • CHK9 | 10 • CHK9 | | | |

Click "Calendar" button to view placement arrangement



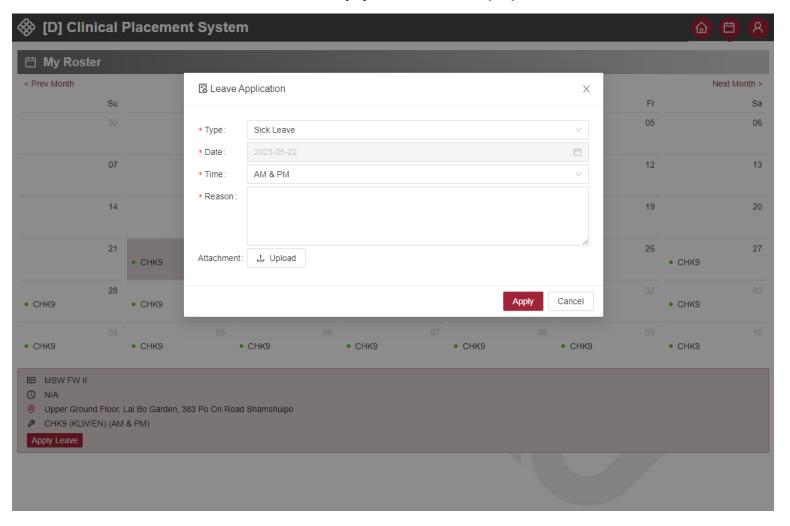
Leave Application (1)



Select leave date and click "Apply Leave"



Leave Application (2)



Input leave reason and click "Apply"



Leave Application (3)

[CLIPS] Leave application is awaiting approval (CHOI Xxx Xxx)

From: CLIPS <do-not-reply@polyu.edu.hk> To: <apss.admin@dev.polyu.edu.hk, Show Headers HTML Check 1 HTML HTML Source Raw Spam Analysis Tech Info Text Dear Administrator, Please be informed that leave application is submitted for your approval by CHOI Xxx Xxx (2100****G). 2022-23 Year: Subject: MSW FW II Student: CHOI Xxx Xxx (2100****G) Sick Leave Type: Date: 2023-05-22 AM & PM Time: Workplace: CHK9 (KLW/EN) Reason: headache If you wish to login CLIPS, please visit https://clips.polyu.edu.hk/ Clinical Placement System The Hong Kong Polytechnic University

System sends notification to both supervisor and you

Characteristics



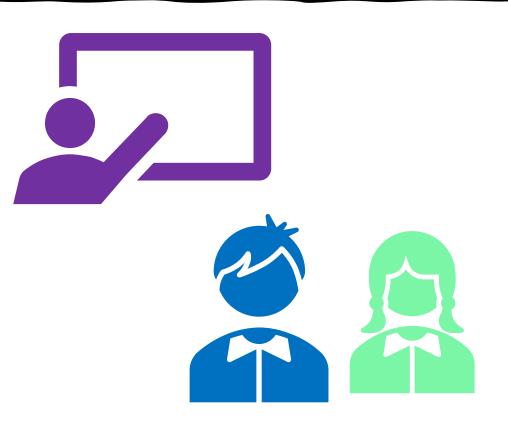
- > Credits:6
- > Required hours:

400 hours

- > Teaching mode
 - one supervisor to one student
 - weekly supervision
 - 2.5 hrs/ week
 - individualized approach

Roles & Responsibilities

- APSS p.8
- Agency p.10
- Supervisor p.11
- Students p.13



Structure

- > 400 hours (BASW)
- > Pre-placement induction
- ➤ Workshops of APSS 2700 (emails)
- > Meeting with supervisor
- ➤ Meeting with Oi/c
- > Service overview
- ➤ Mid-term integrative workshop: 19 June 2023 (Mon), 9:30 am to 1 pm @ BC 301

Agency expectation



- ➤ More independent in managing tasks
- > Be able to assume role and responsibility of a registered social worker
- > To play the role of staff in agency in following agency rules and regulations in daily practice
- > To report to mentor regularly
- ➤ Be a good team player
- > Reminders for secondary settings







Expectation on Supervisor

LEARNERS CHARACTERISTICS

- > Mix and match of teaching and learning style
- > Teaching styles:
 - -supportive vs task-oriented,
 - -demanding vs easy-going,
 - -critical vs lenient,
 - -student-centered vs service-centered

5 COMMON TEACHING STYLES

Authority, or lecture style

Teacher-centered, frequent lengthy lectures, one-way presentations. Demonstrator, or coach style

Shows knowledge, includes activities and demonstrations.

Facilitator, or activity style

Promote self-learning, self-actualization, and critical thinking skills.

Delegator, or group style

Best for lab activities and peer feedback activities.

Hybrid, or blended style

Blends the teacher's personality and interests with students' needs.



Expectation of Supervisor

- Be an active learner
- Be prepared in terms of time and maturity for learning
- Be reflective and thoughtful
- ➢ Be open to voice out your difficulties, needs and different opinions for discussion





Integration of theories into practice



Lomax, R., & Jones, K. (2012). Chapter 3 Using theory and knowledge in practice in *Surviving your social work placement*. Palgrave Macmillan. (HV40.S8712 2012)



- ➤ Preparatory workshops APSS2701
- > Orientation programmes agency orientation, orientation visit, service overview
- ➤ Learning contract p.16
- > Fieldwork assignments p.17
 - ✓ FW assignments should be related to stage 3 & 4 of the curriculum and the level of work duties for fresh graduates in work settings



Workload

➤ Direct practice

- Subject to availability and requirement of field units
- Quantity varies according to nature of assignment and competence of student
- > Types of Written Assignments in FW G07



- ✓ Observe Privacy Ordinance in handling
- ✓ Spare sufficient time for written work



- ➤ Use of language English for BASW
- > Time sheet (CLIPS, will be released by your FW supervisor)
- > Consent form on protection of personal data F03
- > Encryption of word files before transmission G08 Guidelines to FW supervisors & Students
- > No personal data in recordings
- > Careful use of agency letter head (DO NOT take away any papers with letter head)
- > All recordings should be submitted to agency in the last week of placement
- > All written assignments must be complete within placement period
- > Late submission will affect outcome and assessment
- > Special consideration should be discussed with your supervisor prior to any change of the above

Fieldwork Supervision p.22

Three main components

 educational, administrative and supportive functions

Types of supervision

Individual or group sessions

Supervisory relationship

Facilitate learning p.24



Fieldwork Evaluation



Continuous assessment



Mid-term: Verbal feedback



Final: Written report



On-line Student feedback on supervisor and placement site



*Remember to email the receipt to your supervisor before final evaluation



Final evaluation report

Fieldwork Evaluation P.24



Professional Attitudes, Values & Behaviors
Knowledge Areas
Practice Competence
Integration of Theory and Practice

Service and Learning Accountability



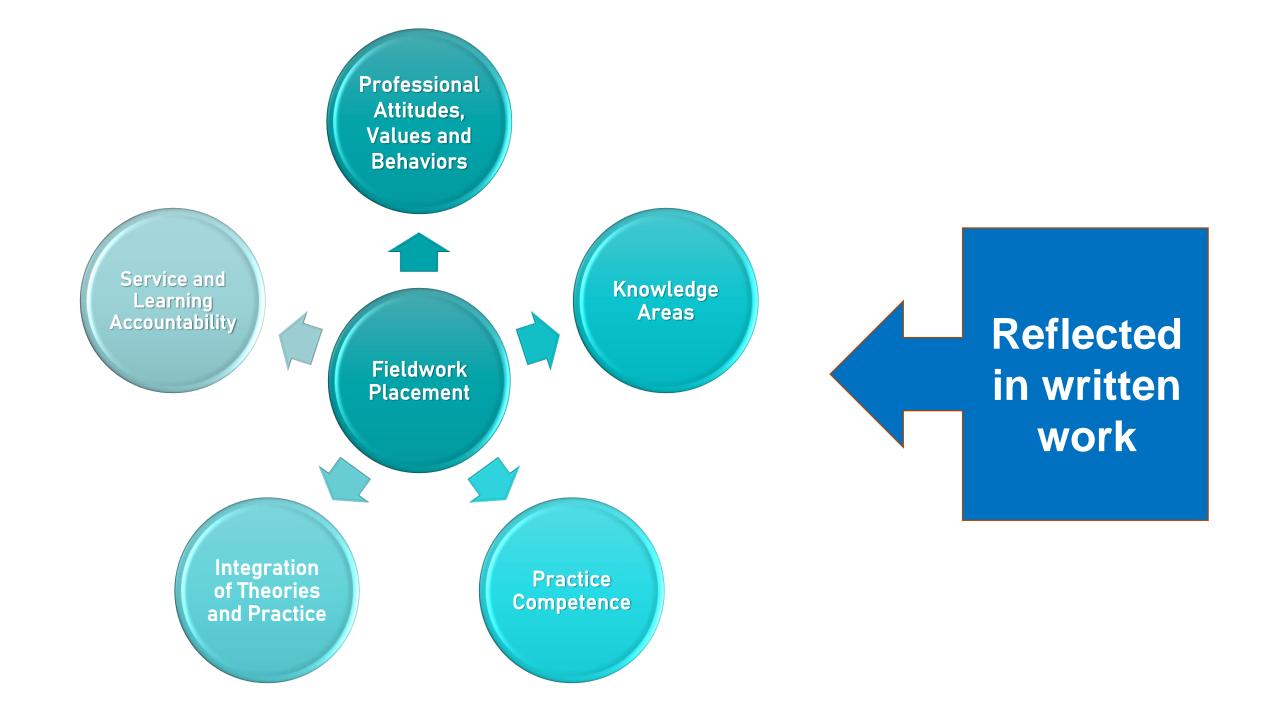
MUST pass all 5 areas to pass fieldwork



Written work is an integral part of fieldwork learning and included in assessment

- Ø Grading p.28 (Passing grade is C)
- Ø Moderation
- Ø Grades given by Supervisor is the RECOMMEDED grade
- Ø Subject to moderation by FW Team
- Ø Report to be read and signed by student
- Ø Immediate rectification for disagreement to the report
- Ø Written comment from student on the report if disagreement could not be resolved





Failure / Termination of Placement

Below standard in anyone of the assessment areas

Violation of Codes of Practice

Resistant and hostile to learning

Frequent absence

Unable uphold service accountability & to observe Codes of ethics of SWRB with clients, agencies and colleagues

Other Practical Arrangement



- ➤ Time sheet (e-version)
- ➤ Travelling allowance F06, F07
- ➤ Absence from fieldwork (APSS 8 / AR8) report to supervisor and Oi/c
- ➤ Sick leave medical certificate/ quarantine order, APSS8 & AR8 submit to Ms Sally Tang
- ➤ Withdraw from or drop placement prior approval must be sought from Director of Fieldwork Education
- > Overtime work

Special Issues



- > Confidentiality
- ➤ Sign the declaration *F03*(Obligation to Privacy and Personal Data Protection)
- No Facebook/ Instagram/ blog/ photo-taking with mobile phone
- > OneDrive is recommended, no portable storage device is allowed
- ➤ Ethical issues: Codes of Practice of SWRB with clients, agency and colleagues *G01*
- > Arrangement in times of service disruption 614

! Special issues

- > Do not take any photo with your clients/ about your placement unit by using your electronic media (e.g. mobile phone/ digital camera etc.),
- > If you need to take photo for record, you are recommended to use agency's camera, ensure the record (e.g. photos, video, audio etc.) are being well protected and not take away from your service unit.
- > Do not upload any information(including photos) about your placement agencies, units, clients on the web (e.g. Face book, twitter, blog, Instagram etc.), to avoid disclosing any confidential information without others' consent.







Fieldwork
Practice
in a time of
Coronavirus
Pandemic



Fieldwork placement......



Parties involved



Government

Announcement from Department of Health, Centre for Health Protection, Education Bureau etc.



University

Class arrangement, precautionary measures etc.



SWD / Service units

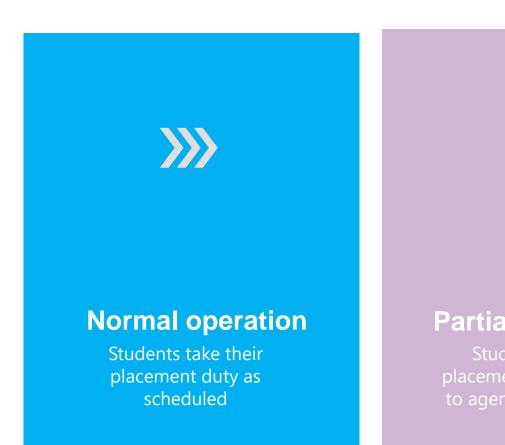
Service provision, Manpower arrangement, Precautionary measures etc.



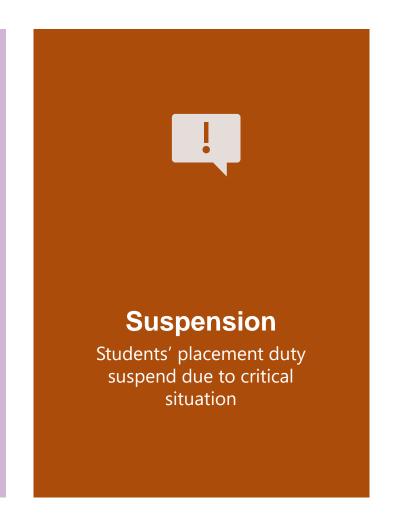
Possible scenarios under COVID-19

- Social distancing
- Requirements to reduce gatherings
- Class suspension
- Suspension of public services and facilities
- Gov't staff to work from home
- Vaccination and testing requirements of the relevant NGOs

Contingency plans for FW arrangements







Special information@COVID-19

- Functional Zoom account
- Compulsory COVID-19 testing/ RAT required by agency
- Special arrangement for supervision under COVID-19
- University announcement regarding Vaccine Pass and Campus Access (refer to <u>CRRT Notice (279</u>)
- Special arrangements and Vaccine pass requirement for subsidized welfare services and services of Social Welfare Department & Government

https://www.coronavirus.gov.hk/pdf/vp t1 CHI.pdf







Coping with mixed emotions

Problem solving on placement

Consider the problem through analysis, defining the problem & reflecting on your situation

Options available to you to change your situation

Decide what action to take

Evaluate the changes made







During the fieldwork placement

Keep contact with





Direct contact with the service unit and students



Your Mentor/
Supervisor of the service unit

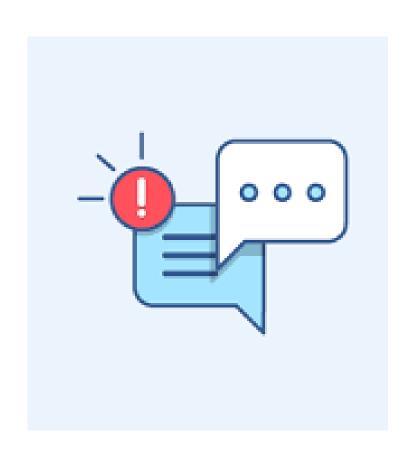
Direct contact with FW supervisor regarding the FW arrangement



Your FW Coordinator

Communicates between agencies, supervisors & students

Students' grievances & others



- > Tense supervisory relationship
- > Sexual harassment
- ➤ Insurance claims on public liability and personal accident
- > Infectious diseases

Report to Supervisor/Fieldwork Coordinator ASAP

Fieldwork Resources Website

http://www.polyu.edu.hk/apss/spis/

Download admin briefing ppt, proposal, recording, reports guidelines here





Home Fieldwork Administration Preparatory Workshops Resources List of Supervisors Contact Us



Events

About Us



Director's Welcome Message



Matching Results
Announcement
Coming Soon











Home Fieldwork Administration Preparatory Workshops Resources List of Supervisors Gallery Contact Us



Resources

Templates for Written Assignments

Reference List for Services

Booking for APSS Functional Zoom Account

Guideline for OneDrive Sharing (for student)

Templates for Written Assignments

G05 Guideline for Learning Contract in Fieldwork

Case Intake Summary

Case Process Recording

Case Summary Recording

Case Transferal or Termination Report

Group Proposal

Group Process Recording

Group Summary Recording

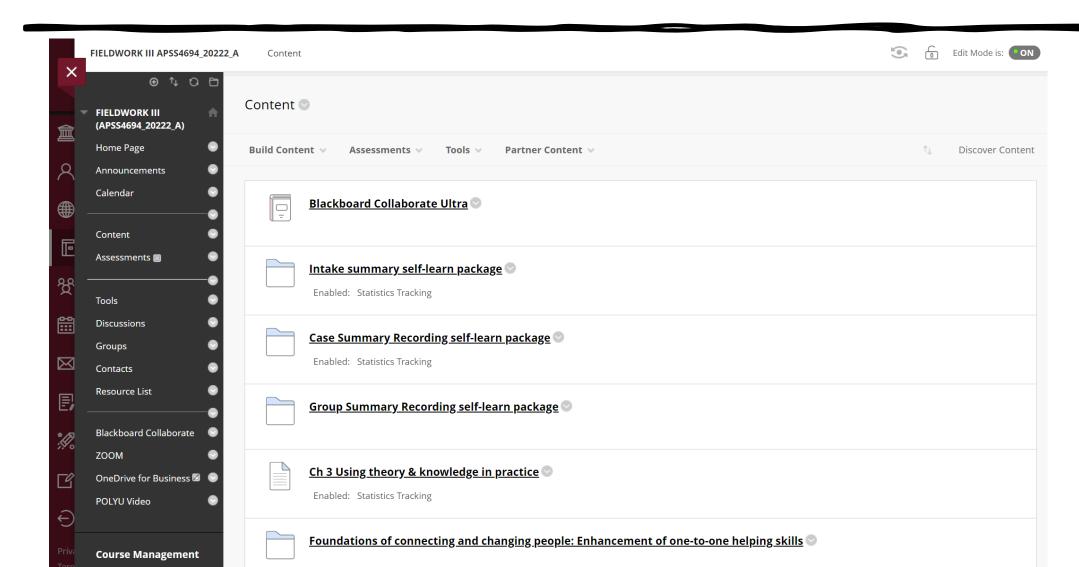
Group Evaluation Report

Community Study Report

Community Project Proposal

https://www.polvu.edu.hk/apss/spis/resources/auidelines-of-proposal-recording/

Self-learn package@BlackBoard





FW Coordinator
(BASW-FT)



Miss Elaine Chow

Office: EF730

Tel. : 2766 5781

Email: elaine.yl.chow@polyu.edu.hk

DON'T hesitate to discuss with FW Coordinator for any concerns with agency, supervisor at any time during the placement

ALL discussions will be kept confidential

and all follow up actions will be discussed with student before action