Subject Description Form

Subject Code	CSE30312				
Subject Title	Transportation and Highway Engineering				
Credit Value	3				
Level	3				
Exclusion	CSE312 Transportation and Highway Engineering				
Objectives	(1) To promote a basic appreciation of the nature of				
	transportation engineering;				
	(2) To introduce students to those engineering activities				
	essential to the planning and design of highway and				
	transportation systems;				
	(3) To enable students to acquire basic principles of highway				
	planning and engineering;				
	(4) To train students with basic techniques in highway design				
	and pavement material studies;				
	(5) To enable students to make engineering judgment on				
Intended Learning	Ingnway planning and design.				
Intended Learning	Opon completion of the subject, students will be:				
Outcomes	 a. Able to apply the fundamentals of applied physics and principles of engineering design to carry out geometric design of highway alignments and mix design of pavement materials and know the basic facts about local roadway network; b. Able to exercise professional judgement and engineering sense in the design and evaluation of alternative highway alignment schemes in view of the complex site environment; c. Able to analyze and interpret laboratory data for optimal design of highway pavement materials; d. Able to explain the design of highway alignments and pavement materials logically and lucidly; e. Able to understand the limitations of the site constraints and to recognize the assumptions and principles adopted in the highway design so as to develop alternative highway design schemes and optimal mix for pavement materials. 				
	f. recognize the need for and engage in life-long learning				

Subject Synopsis/	1.	Introduction to Transportation and Highway Engineering (1					
Indicative Syllabus		wee					
		k)					
		The scope of transportation engineering. Transportation in					
		society; economic, social and environmental factors.					
		Transportation modes. Urban transportation problems;					
		aspects of transport planning studies and traffic management.					
	2.	Highway Planning (2 weeks)					
		Highway hierarchy, classification and design standards;					
		Standard layout of roads; Cross-section elements of					
		highways; Highway junctions: at-grade and grade-separated					
		junctions. Safety considerations.					
	3.	Geometric Design (5 weeks)					
		Design principle and procedure; Basic assumptions and					
		theories for geometric design; Sight distance; Design of					
		vertical and horizontal alignment: Circular curve, transition					
		curve, horizontal curve widening; sag curve and summit					
		curve.					
	4.	Highway Construction (1 week)					
		Application of the principles of soil mechanics to subgrade					
		compaction and testing. California Bearing Ratio Test of					
		subgrade. Highway materials and construction control. Soil					
	-	stabilization.					
	5.	Road Structures and Components (2 weeks)					
		Principal types of road structures. Structural elements of					
		Ilexible and rigid pavements and their functions.					
		experimentation of subgrade. Joints for rigid pavements and					
	6	Highway Materials (2 weeks)					
	0.	<u>Figure and materials</u> (2 weeks)					
		bituminous road materials. Types and uses of pre-infixed					
		bituminous materials. Mershall test procedure Binder					
		characteristics: consistency and composition tests					
		Mechanical tests on bituminous mixture: indirect tensile					
		fatigue test indirect tensile stiffness modulus test rutting					
		test. Non-bituminous materials for road base.					
	7.	Laboratory					
	,.	Basic highway material testing procedures: Marshall test.					
		California Bearing Ratio test.					
The set of	E 1						
Leaching/Learning	Fundar	mental knowledge will be covered in lectures. Iutorials will					
wiethodology	provid	e opportunities for discussion of lecture materials and will also					
	be conducted in the form of example class and problem-solving						
	session to supplement understanding from lectures. Laboratory work						
	themse	ely sudents appreciate the basic principles and familiarize					
	unemise						

Assessment	Specific assessment	%	In	ntended subject learning				
Methods in	methods/tasks	weighting	0	outcomes to be assessed				
Alignment with			а	b	с	d	e	f
Intended Learning	(1) Assignments,	28						
Outcomes	Seminar Report, and							
	Lab Reports							
	(2) Mid-term Test(s)	12					\checkmark	
	(3) Final Examination	60					\checkmark	
	Total	100						
	Students must attain a examination (whenever grade in the overall resp Explanation of the app assessing the intended less The students will be assesses session and assignment the end of the semester. to attend laboratory sessi- laboratory sessions will techniques and report we closely related to pra- Students will have to of laboratory sessions. The writing are best to achie mid-term test will emphi- current practices of high intended learning outco- consolidate students' leappropriate to achieve the	t least grade D er applicable) is sult. propriateness of earning outcome essed with three t, mid-term test The students wi ions and submit l enable studen riting. The work acticing highwa exert engineerir e laboratory sess we intended learn hway engineerin omes a, b and earning in lecture he intended learn	in bo in or f the es: comp t(s) a group ts to ay e ng ju ions rning ing st ng. It e. Thures ning of	oth co rder e asso ponen and a requi p labo p labo p labo p acqu the la ngine to tog outco tuden t is ap he fir and outco	essmer to att essmer its, i.e. final red pratory ure ba boratory ure ba boratory ering ents to gether omes a ts' bas ppropr nal exa mes a,	vork a ain a at me , the la exam- repor- asic la ory ses requi- o com with t a, c, an- ic cor iate to amina als. It , b, an	and f pass ethods abora inatic ts. The abora sineme plete he re nd d. ncept b ach tion is r d e.	inal sing s in tory on at hese tory s are ents. the port The and ieve will nost
Student Study	Class contact:			Av	erage	hours	s per	week
Enort Expected	Lectures / Tutor	rials / Laborator	ry				3 H	Irs.
	Other student study effe	ort:						
	Reading and stu	udying	1				4 H	Irs.
	Completion of A Reports	Assignments/La	ab				2 H	Irs.
	Total student study effo	ort					9 F	Irs.

Reading List and	Essential Textbooks					
References	"Pavement Analysis and Design" 2nd Edition, Yang H. Huang,					
	Pearson, 2003.					
	"Highways", 3rd Edition, O'Flaherty, C.A. (Edward Arnold), 1986- 1988.					
	Reference Textbooks "Traffic and Highway Engineering" 5th Edition, CL Engineering, 2014.					
	"The Asphalt Handbook", 7th Edition, Asphalt Institute, November, 2007.					
	"Highway Design Characteristics, Transport Planning and Design Manual", Vol. 2, Hong Kong Transport Department, June 2001					
	"Highway Materials, Soils & Concretes", Atkins, H.N. (Reston), 2003.					
	"Principles of Highway Engineering and Traffic Analysis, 7 th Edition", Mannering, F.L., Washburn, S.S. (John Wiley & Sons), 2019.					
	American Association of State Highway and Transportation Officials (AASHTO). AASHTO Guide for Design of New and Rehabilitated Pavement Structures, 2002.					
	http://www.hyd.gov.hk/eng/public/publications/index.htm					
	"Traffic and Highway Engineering" 5th Edition, CL Engineering, 2014					
	Reference Journals					
	ASCE Journal of Transportation Engineering, Part B: Pavements					
	Road Materials and Pavement Design					
	International Journal of Pavement Engineering					