Subject Code	CSE40432						
Subject Title							
Credit Value	Solid and Hazardous Waste Control						
	3						
Level	4						
Pre-requisites	Pre-requisites:						
	CSE29371 Environmental Chemistry or						
	CSE337 Water and Waste Management or						
	CSE30337 Water and Waste Management						
	Exclusion: CSE432 Solid and Hazardous Waste Control I						
Objectives	To provide students with an understanding of the principles and						
	applications of solid and hazardous waste control policy,						
	management and technology.						
Intended Learning Outcomes	Upon completion of the subject, students will be able to:						
	a. Able to apply the fundamentals of applied science to formulate						
	effective solutions for solid and hazardous waste management						
	problem;						
	b. Able to exercise professional judgement in the assessment an						
	evaluation of alternative solid and hazardous waste						
	<ul><li>management options;</li><li>c. Able to present waste minimization ideas and arguments</li></ul>						
	formal presentations and informal discussions;						
	d. Able to function effectively and take responsibility in group						
	projects;						
	e. Have the broad education necessary to understand the impact o						
	waste management on the global and Hong Kong community.						
Subject Synopsis/	Solid Waste						
Indicative Syllabus	1. <u>Introduction</u>						
	Solid waste management systems, terminology, and technical						
	options; review of solid waste management strategy in Hong						
	Kong and selected regions/countries.						
	2 Concration of Solid Weste						
	2. <u>Generation of Solid Waste</u> Types and sources of solid waste physical and shamical						
	Types and sources of solid waste, physical and chemical						
	characteristics of municipal solid wastes; moisture content,						
	density; heating value.						
	3. Collection and Transfer of Waste						
	Collection type and methods; role and function of refuse transfer						
	station; types of transfer stations; general layout and operational						
	aspects of transfer stations; refuse collection and transport						
	systems in Hong Kong.						
	systems in mong rong.						
	4. Waste Treatment						
	Introduction to different types of commonly applied solid waste						
	treatment methods, i.e., composting, incineration, and landfilling.						
	Introduction of the more advanced biological treatment processes,						
	adsorption, thermal treatment processes, and other waste-to-						
L	ausorphon, mermai nearment processes, and other waste-to-						

	energy approaches such as anaerobic digestion and pyrolysis.					
	energy approaches such as anacrobic digestion and pytorysis.					
	<ul> <li>Hazardous Waste</li> <li>5. <u>Introduction</u> Hazardous waste management systems and options; environmental impacts and public concern of hazardous wastes; hazardous waste disposal strategy and associated legislation in Hong Kong.</li> </ul>					
	6. <u>Toxicology Risk Assessment</u> Acute, sub-acute and chronic effects of toxic and hazardous materials; food chain contamination; assessment of exposure risk to hazardous materials to factory and sewage workers.					
	<ol> <li><u>Industrial and Hazardous Waste Sources</u>         Defining categories and forms of industrial and hazardous solid and liquid wastes, sources of industrial and hazardous wastes, including specific characteristics of wastes from electroplating industries.     </li> </ol>					
	8. <u>Laboratory Work</u> Adsorption isotherms and its application for pollutants removal to adsorbent; toxicity characteristic leaching procedure.					
	9. <u>Team Project and Seminar</u> Perform literature review with teammates and present team projects on selected topics for waste treatment and management.					
Teaching/Learning Methodology	Basic understanding of problems and techniques of control and management will be covered in the lectures. Students will be required to relate the lectured materials with real problems and practice basic engineering concepts for waste management. Laboratory work will provide students with basic analytical skill for identifying solid and hazardous wastes and will include toxicity characteristic leaching procedure and analysis of landfill leachate. Tutorials and/or site visit(s) will provide students related exercises to incorporate the learned knowledge into the real-world examples.					

Assessment									
Methods in	Specific	%	Int	ended	subject	t learni	ng		
Alignment with	assessment	weighting		outcomes to be assessed			•		
Intended Learning	methods/tasks		а	b	c	d	e		
Outcomes	1. Continuous assessment	30			V				
	2. Examination	70	V	V	V	V	V		
	Total	100							
	Students must attain at least grade D in both coursework and final examination (whenever applicable) in order to attain a passing grade in the overall result. The students will be assessed with two components, i.e. (1) assignments, laboratory reports, and a team project, and (2) a final examination at the end of the semester.								
Student Study Effort Expected	Class contact:		Average hours per week						
	<ul> <li>Lectures / Tutorials / Laboratory</li> </ul>				3 Hrs.				
	Other student study effort:								
	Reading referen		3 Hrs.						
	<ul> <li>Project</li> </ul>		2 Hrs.						
	<ul> <li>Assignment(s) a</li> </ul>		1 Hr.						
	Total student study e	ffort				(	9 Hrs.		
Reading List and References	<ul> <li>Michael, D. LaGrega et. al., <i>Hazardous Waste Management</i>, 2<sup>nd</sup> Ed., McGraw-Hill, 2001.</li> <li>Tchobanoglous, G., Theisen, H. and Vigil, S.A., <i>Integrated Solid Waste Management</i>. McGraw-Hill, 1993.</li> <li>Pichtel, John., <i>Waste Management Practices: Municipal, Hazardous, and Industrial.</i>, Boca Raton, FL, CRC Press, 2005.</li> <li><u>http://www.epd.gov.hk</u></li> </ul>								