Subject Description Form

Subject Code	CSE539				
Subject Title	Environmental Management Systems and Audit				
Credit Value	3				
Level	5				
Pre-requisite/ Co-requisite/ Exclusion	Mutual exclusions: Environmental Planning and Management (CSE524)				
Objectives	To provide students with an overview and practical skills related Environmental Management System (EMS) and the implementation process, particularly on the ISO14001 EMS standard.				
	To introduce environmental auditing principles to students; to develop the practical skills of conducting various environmental audits.				
Intended Learning Outcomes	 Upon completion of the subject, students will be able: a. to understand the needs for environmental management systems; b. to analyse corporate environmental issues, and develop implementation plan of appropriate EMS; c. to help reviewing the EMS running and improving its performance; d. to understand the various environmental audits and auditing processes; and e. to conduct basic environmental audit. 				
Subject Synopsis/ Indicative Syllabus	i) Environmental Objectives, Environmental Policy and Legislation Environmental policy and regulation; sustainable development; economical incentives in corporation environmental management. ii) Environmental Management System Corporate environmental programme; development of environmental management system (EMS); global environmental reporting.				

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	iii) Environmental Management System Standard (ISO14000)						
	Structure of ISO14000; ISO14001 EMS; Life cycle analysis Environmental labelling.						ialysis;
	iv) <u>Implementing EMS</u>						
	Environmental effects and environmental ta environmental management plan; environmental manua documentation, and EMS audit.						argets; al and
	v) Environmental Audit						
	Different types of environment audits; audit programme planning; audit protocol.					ramme	
	vi) Environmental Audit Process						
	The pre-audit pha up action plans.	ase; on-site ac	ctivitie	es; aud	it repo	ort and	follow
Teaching/Learning	The subject teaching will include the following elements:						
Methodology	a. Lectures – to introduce the basic concepts of EMS and environmental audits;						
	 b. Tutorials – to answer student questions in the learning processes; c. Group discussion and presentations – to let students working together with a case study; d. Reading materials and video presentations – to give students practical examples on EMS and audit; e. Seminars on EMS and/or environmental audit by invited speakers from corporate environmental directors and managers; and 						earning
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							tudents
	f. Course work and or environmental	1 0	project (individual cases study) on EMS it.				
Assessment		T					
Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
Outcomes			a.	b.	c.	d.	e.
	1. Continuous Assessment	50%	V	√	V	V	V
	2. Written Examination	50%	V	√	V	√	1
	Total	100%				•	

	Written examination is evaluated by final examination. Students must attain at least Grade D in both coursework and final examination (whenever applicable) in order to attain a passing grade in the overall result.			
Reading List and References	Christopher Sheldon, 2002. <i>Installing Environmental Management Systems: A Step-by-step Guide</i> . Earthscan, London.			
	David Nelson, 1998. International Environmental Auditing. Government Institutes, Rockville, MD. USA.			
	Gayle Woodside, 2002. ISO 14001 Auditing Manual. McGraw-Hill, New York.			
	Jacob Bregman, 2002. Environmental Compliance Handbook. Lewis Publishers, Boca Raton, Fla.USA.			
	John Kinsella, 1999. Handbook for Implementing An ISO 14001 Environmental Management System: A Practical Approach. EMCON, Bothell, WA. USA.			