

### Subject Description Form

<b>Subject Code</b>	CSE562
<b>Subject Title</b>	Traffic Engineering and Control
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	<p><u>Recommended background knowledge:</u> It is expected that students will have a fundamental understanding of mathematics, statistics, and physics consistent with undergraduate level study in science/ engineering.</p>
<b>Objectives</b>	To provide knowledge of fundamental traffic flow characteristics and associated analytical methods in the planning, design, and control of transport systems.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able:</p> <ol style="list-style-type: none"> <li>a. to visualize the applications of theories and practical concepts on topics of the traffic engineering and control;</li> <li>b. to apply the theories and practical measures on solving the encountered traffic problems;</li> <li>c. to convey the ideas and proposed traffic control schemes to others with the support of logical concepts and survey data; and</li> <li>d. to work independently and collaborate with others with minimal supervision.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b><u>Keyword Syllabus</u></b></p> <ol style="list-style-type: none"> <li>a. <u>Traffic Engineering Fundamentals</u> Elements of traffic engineering; the road user, the vehicle, the road and geometric design; speed-flow-density relationship; traffic stream and capacity; level of service concept.</li> <li>b. <u>Traffic Studies and Analysis</u> Volume studies; speed studies; travel time and delay studies; capacity analysis; data collection technique.</li> <li>c. <u>Analytical Methods</u> Traffic stream characteristics; headway and gap distributions; traffic simulation; traffic flow theories: shock wave analysis, car following theory, queuing theory.</li> </ol>

	<p>d. <u>Junction Design and Control</u></p> <p>Types of at-grade junction; design of priority junctions, roundabouts, and signal controlled junctions; coordination of traffic signal systems.</p> <p>e. <u>Traffic safety and control devices</u></p> <p>Traffic control devices: pretimed, semi-actuated, actuated; accident studies and safety measures.</p> <p>f. <u>Traffic management techniques</u></p> <p>Urban transportation problems; Intelligent Transportation Systems (ITS): Transportation System Management (TSM), Travel Demand Management (TDM), emerging technologies.</p> <p>g. <u>Laboratory</u></p> <p><b>Two</b> Laboratories: calibration of traffic stream model, signal controlled junction.</p>
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<b>Teaching/Learning Methodology</b>	<p>Lectures will cover the general traffic engineering models, traffic theories, traffic control methods and applications;</p> <p>Assignments, such as traffic signal control, junction design or traffic modeling will be given to students. Students need to conduct the traffic survey, data analysis and model formulation.</p> <p>Presentations and discussions in tutorials provide students a ground for polishing their presentation and communication skills.</p>
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<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a.</th> <th>b.</th> <th>c.</th> <th>d.</th> </tr> </thead> <tbody> <tr> <td>1. Continuous Assessment</td> <td>40%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>2. Final Examination</td> <td>60%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Students must attain at least Grade D in both coursework and final examination (whenever applicable) in order to attain a passing grade in the overall result.</b></p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a.	b.	c.	d.	1. Continuous Assessment	40%	✓	✓	✓	✓	2. Final Examination	60%	✓	✓			<b>Total</b>	<b>100%</b>				
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<b>Total</b>	<b>100%</b>																												

	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.</p> <p>Continuous assessment will be based on lab reports and written assignments.</p>
<p><b>Reading List and References</b></p>	<p>Dowling, R., Holland, J., and Huang, A. (2002) California Department of Transportation Guidelines for Applying Traffic Microsimulation Modeling Software.</p> <p>May, A.D. (1990) <i>Traffic Flow Fundamentals</i>, Prentice-Hall, Englewood Cliff, New Jersey.</p> <p>Roess, R.P., Prassas, E.S., McShane, W.R. (2011) <i>Traffic Engineering (4<sup>th</sup> Edition)</i>, Prentice-Hall, Englewood Cliff, New Jersey.</p> <p>Spiegelman, C.H., Park, E.S., Rilett, L.R. (2010) <i>Transportation Statistics and Microsimulation</i>. Chapman &amp; Hall/CRC.</p> <p>Transport Planning and Design Manual, Hong Kong Transport Department</p>