

### Subject Description Form

<b>Subject Code</b>	CSE581
<b>Subject Title</b>	Smart Infrastructure
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Students should have fundamental knowledge in civil engineering and urban informatics
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To expose students to the new and innovative technologies for smart infrastructure;</li><li>2. To develop an understanding of the basic theory and practical use of cutting-edge sensing and construction technologies for smart infrastructure; and</li><li>3. To enable students to design, analyse, and implement health monitoring technology for smart infrastructure.</li></ol>
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able: <ol style="list-style-type: none"><li>(a) design appropriate and cost-effective smart infrastructure systems;</li><li>(b) utilize various types of sensing technologies for smart infrastructure monitoring;</li><li>(c) evaluate structural safety and performance based on analyzed data and other information; and</li><li>(d) provide the findings for the client, designer, contractor, or other relevant sectors on the safety and sustainability of smart infrastructure through oral presentations and written reports.</li></ol>

<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ol style="list-style-type: none"> <li>1. <u>Introduction (1 week)</u> Infrastructure, built environment, safety, sustainability, recent developments in smart cities.</li> <li>2. <u>Basics of Structural Dynamics (1 week)</u> Single degree of freedom system and frequency domain analysis.</li> <li>3. <u>Smart sensors-Optic fibres (2 weeks)</u> Optic fibre-based sensing technology in smart infrastructure.</li> <li>4. <u>Smart sensors-Piezoelectric transducers (1 week)</u> PZT-based sensing technology in smart infrastructure.</li> <li>5. <u>Smart and multifunctional concrete (2 weeks)</u> Fundamentals and practices of smart and multifunctional concrete including self-sensing concrete, self-heating concrete, self-powering concrete, self-healing concrete, etc in smart infrastructure.</li> <li>6. <u>Smart construction technology-Modular integrated construction (1 week)</u> Fundamentals and practices of steel and concrete modular integrated construction.</li> <li>7. <u>Smart Sensor: Computer Vision-based Inspection (1 week)</u> Unmanned Aerial Vehicles (UAV) with imaging devices</li> <li>8. <u>Data-driven methods (1 week)</u> Fundamentals and practices of data-driven methods in smart infrastructure.</li> <li>9. <u>Structure health monitoring system for infrastructure (1 week)</u> Fundamentals and applications of structure health monitoring system.</li> <li>10. <u>Project works (2 weeks)</u> Analysis of data from a practical smart structure or laboratory testing, writing report, oral presentation.</li> </ol>
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<p><b>Teaching/Learning Methodology</b></p>	<p>Lectures will provide fundamental knowledge related to safety and sustainability of infrastructure. Real applications to some landmark infrastructure will also be demonstrated in detail. Students will be required to undertake various coursework activities, which will enable them to thoroughly digest the taught contents.</p> <p>Tutorials will provide opportunities for students and lecturers to communicate and discuss any difficulties relating to the lectures. It will also provide a forum for students and lecturers to discuss ongoing coursework and laboratory activities.</p> <p>Laboratory testing on a testbed and/or real practice on some structural health monitoring systems will help students to understand the basic sensing technology and materials used in smart infrastructures and the challenges for the real infrastructure.</p> <p>Final projects will require students to conduct some problem-solving exercises independently, analyze the experimental data obtained from laboratory testing or a practical smart structure, prepare integrated reports, and give oral presentations. Final reports will improve the students' ability to data analysis and writing. Final oral presentations will improve the students' ability to presentation and communication.</p>																																											
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p>	<table border="1" data-bbox="475 1025 1417 1581"> <thead> <tr> <th colspan="2" data-bbox="475 1025 794 1205" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="794 1025 967 1205" rowspan="2">% weighting</th> <th colspan="4" data-bbox="967 1025 1417 1137">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="967 1137 1078 1205">a</th> <th data-bbox="1078 1137 1190 1205">b</th> <th data-bbox="1190 1137 1302 1205">c</th> <th data-bbox="1302 1137 1417 1205">d</th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="475 1205 794 1317">1. Continuous Assessment</td> <td data-bbox="794 1205 967 1317">30%</td> <td data-bbox="967 1205 1078 1317"></td> <td data-bbox="1078 1205 1190 1317">✓</td> <td data-bbox="1190 1205 1302 1317">✓</td> <td data-bbox="1302 1205 1417 1317"></td> </tr> <tr> <td data-bbox="475 1317 603 1514" rowspan="2">2.Final Project</td> <td data-bbox="603 1317 794 1406">Final report</td> <td data-bbox="794 1317 967 1406">45%</td> <td data-bbox="967 1317 1078 1406">✓</td> <td data-bbox="1078 1317 1190 1406">✓</td> <td data-bbox="1190 1317 1302 1406">✓</td> <td data-bbox="1302 1317 1417 1406">✓</td> </tr> <tr> <td data-bbox="603 1406 794 1514">Final oral presentation</td> <td data-bbox="794 1406 967 1514">25%</td> <td data-bbox="967 1406 1078 1514">✓</td> <td data-bbox="1078 1406 1190 1514">✓</td> <td data-bbox="1190 1406 1302 1514">✓</td> <td data-bbox="1302 1406 1417 1514">✓</td> </tr> <tr> <td colspan="2" data-bbox="475 1514 794 1581">Total</td> <td data-bbox="794 1514 967 1581">100 %</td> <td colspan="4" data-bbox="967 1514 1417 1581"></td> </tr> </tbody> </table> <p data-bbox="475 1621 1441 1977">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="475 1711 1441 1749">Continuous assessment will be based on two assignments.</p> <p data-bbox="475 1765 1441 1803">Final project is evaluated through final report and oral presentation.</p> <p data-bbox="475 1818 1441 1928"><b>Students must attain at least Grade D in continuous assessment, final report and final oral presentation in order to attain a passing grade in the overall result.</b></p>						Specific assessment methods/tasks		% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. Continuous Assessment		30%		✓	✓		2.Final Project	Final report	45%	✓	✓	✓	✓	Final oral presentation	25%	✓	✓	✓	✓	Total		100 %				
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**Reading List and References****Books**

1. Mehmood, R., See, S., Katib, I., & Chlamtac, I. (2020). Smart infrastructure and applications: foundations for smarter cities and societies. Springer.
2. Boller, C., Chang, F. and Fujino, Y. (2009), Encyclopedia of Structural Health Monitoring, Chichester: John Wiley & Sons.
3. Clough, R. and Penzien, J. (1993), Dynamics of Structure, 2nd edition, New York: McGraw-Hill.
4. Wu, Z, Noori, M, & Zhang, J. (2018). Fiber-Optic Sensors for Infrastructure Health Monitoring, Volume I: Introduction and Fundamental Concepts. Momentum Press.
5. Udd, E, & Spillman, W. (2011). Fiber optic sensors: an introduction for engineers and scientists (2nd ed.). John Wiley & Sons, Inc.
6. Xu, W., & University of Washington. Mechanical Engineering, degree granting institution. (2019). Fabrication, Characterization and Application of PZT- Silane Nano-Composite Thin-Film Sensors and Actuators. ProQuest LLC.
7. Han, B., Zhang, L. & Ou, J. (2017) Smart and Multifunctional Concrete Toward Sustainable Infrastructures, Springer.

**Journal Papers**

1. Verma, Anurag, Prakash, Surya, Srivastava, Vishal, Kumar, Anuj, & Mukhopadhyay, Subhas Chandra. Sensing, Controlling, and IoT Infrastructure in Smart Building: A Review. IEEE Sensors Journal, 19(20), (2019) 9036– 9046. <https://doi.org/10.1109/JSEN.2019.2922409>
2. Y.Q. Ni, Y. Xia, W.Y. Liao, J.M. Ko, Technology innovation in developing the structural health monitoring system for Guangzhou New TV Tower, Structural Control and Health Monitoring 16 (2009) 73–98. <https://doi.org/10.1002/stc.303>.
3. S. Taheri, A review on five key sensors for monitoring of concrete structures, Construction and Building Materials 204 (2019) 492–509. <https://doi.org/10.1016/j.conbuildmat.2019.01.172>.
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6. I. Galan, B. Müller, L.G. Briendl, F. Mittermayr, T. Mayr, M. Dietzel, C. Grengg, Continuous optical in-situ pH monitoring during early hydration of cementitious materials, *Cement and Concrete Research* 150 (2021) 106584. <https://doi.org/10.1016/j.cemconres.2021.106584>.
7. C. Guo, L. Fan, C. Wu, G. Chen, W. Li, Ultrasensitive LPFG corrosion sensor with Fe-C coating electroplated on a Gr/AgNW film, *Sensors and Actuators, B: Chemical* (2019) 334–342. <https://doi.org/10.1016/j.snb.2018.12.059>.
8. J.M. López-Higuera, L.R. Cobo, A.Q. Incera, A. Cobo, Fiber optic sensors in structural health monitoring, *Journal of Lightwave Technology* 29 (2011) 587–608. <https://doi.org/10.1109/JLT.2011.2106479>.
9. C. Dumoulin, G. Karaiskos, J.-Y. Sener, A. Deraemaeker, Online monitoring of cracking in concrete structures using embedded piezoelectric transducers, *Smart Materials and Structures* 23 (2014) 115016. <https://doi.org/10.1088/0964-1726/23/11/115016>.
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