

Name: **CHEUNG Chi Kan,** (Eng)  
**William**

張志勤 (Chi)

Email: **chi.kan.cheung@polyu.edu.hk**

Off Loc: **GH630**

Off Tel: **2766 7754**

<b>Post Title</b>	Language Instructor	
<b>Areas of Scholarship</b>	<ul style="list-style-type: none"> <li>• Chinese Society &amp; Culture</li> <li>• Chinese History(Pre-Qin Period)</li> <li>• Chinese Paleography</li> <li>• Chinese Dialectology</li> <li>• Ming &amp; Qing Fictions</li> </ul>	
<b>Education</b>	<b>Year (From – To)</b>	<b>Qualification or Degree Obtained, Institution</b>
	2008-2010	M.A. (Sociology), The Chinese University of Hong Kong
	2006-2008	Postgraduate Diploma in Education, The University of Hong Kong
	1999-2005	PhD (History), The Chinese University of Hong Kong
	1995-1998	M.Phil (Chinese Language and Literature), The Chinese University of Hong Kong
	1992-1995	BA (Chinese Language and Literature), The Chinese University of Hong Kong
<b>Work Experience</b>	<b>Year (From – To)</b>	<b>Title, Institution</b>
	1998-date	Teaching Fellow, Chinese Language Centre, The Hong Kong Polytechnic University
<b>Teaching</b>	<ul style="list-style-type: none"> <li>• Chinese Culture</li> <li>• Chinese Classics</li> <li>• Academic Chinese Writing</li> <li>• LCR</li> <li>• DSR</li> </ul>	
<b>Professional Affiliation</b>	<b>Name of Award</b>	<b>Name of Professional Institution</b>
<b>Research Project</b>	<i>Advanced Self-learning Materials for the Chinese Reading and Writing Requirements in CAR Subjects: A Pilot Study</i> , L&T Grant, 2017-2018 <i>Website for Chinese Academic Writing, Online Teaching Development and Educational Research Grant</i> , , 2021-2022	
<b>Research Output</b>	<ul style="list-style-type: none"> <li>• Cheung Chi Kan (Co-author), “學生對語言教育採用「混合式學習」的意見調查芻議”, The 13<sup>th</sup> Urban Language Seminar. Xi'an: Shaanxi Normal University, 2015.8, p331-337</li> <li>• Cheung Chi Kan (Co-author), “「妍媸並重」——中學古文範文教學法芻議”, 名作欣賞 2017.3 第 568 期, 頁 26-30</li> <li>• Cheung Chi Kan, “理工大學一年級生學術論文寫作毛病調查”, presented at The 15th Urban Language Seminar in Macau University, 2017.10.15-17</li> <li>• Essay “論商務語文教學評估標準中『行業習慣』與『語文專業』的矛盾與調和” presented at Beyond A Limited Scope: Chinese for Specific, Academic, &amp;</li> </ul>	

	Professional Purposes Conference & Workshop, held by University of Hawaii at Manoa, 2018 March 30-31
<b>Community Service</b>	
<b>Others</b>	