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Post Title	Teaching Fellow	
Areas of Scholarship	Cantonese Linguistics	
	Teaching Chinese as a Foreign Language	
	Chinese Language Teaching	
Education	Year (From – To)	Qualification or Degree Obtained, Institution
	2005-2012	Ph.D. in Chinese Linguistics, Xiamen University, China
	2000-2001	PgC in Teaching in Professional, Vocational and Higher Education, The Hong Kong Polytechnic University
	1995-1997	M.A. in Chinese Linguistics, The Hong Kong Polytechnic University
	1991-1995	B.A. in Chinese Literature and Linguistics, National Tsing Hua University, Taiwan
Work Experience	Year (From – To)	Title, Institution
	2019 – date	Teaching Fellow, Chinese Language Centre, The Hong Kong Polytechnic University
	2016 – 2019	Teaching Fellow, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University
	1998 – 2016	Language Instructor, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University
Teaching	 Chinese Language Communication for Business (AF) Chinese Language Communication for Construction and Environment (BRE) Chinese Language Communication for Business (LMS) Chinese Language Communication for Construction and Environment (LSGI) Chinese Language Communication for Business (MM) Elementary Cantonese (taught in English) Elementary Cantonese (taught in Putonghua) Intermediate Cantonese (Taught in English) Elementary Chinese I (for NCS students) Elementary Chinese II (for NCS students) Language Arts for Community Projects: Teaching Chinese As A Service Learning Experience Professional Language Skills and Project Preparation (by collection/ by thesis) University Chinese 	
Professional Affiliation	Name of Award	

Research Project

- "DSR Grant for Online Teaching Development and Educational Research"; funded by CLC, The Hong Kong Polytechnic University; 2021-date. (Dr Ken Cheng as PI).
- "MOOC course for Cantonese learning Cantonese for beginners"; funded by The Hong Kong Polytechnic University; 2021-date. (Dr Ken Cheng and Dr David Yuen as PI).
- Enhancing DSR-Chinese Subjects with Blended Learning; funded by FH, The Hong Kong Polytechnic University; 2020 date. (Dr Ken Cheng as PI)
- Flipping the classroom in teaching Chinese as a foreign language: Online Cantonese Learning tool for non-Cantonese speaking students; funding by LTC, The Hong Kong Polytechnic University; 2020 2021. (PI)
- Test and Correction on Cantonese 'lazy' pronunciation Website (粤語懶音測試及 糾正網站); funded by TDLEG (Smaller Scale Project), The Hong Kong Polytechnic University; 2017 - 2019. (PI)
- Correction of Wrongly-Written Characters in Professional Texts Website (專業文體的錯別字糾正網站); funded by TDLEG (Smaller Scale Project), The Hong Kong Polytechnic University; 2017 2019. (PI)
- 《常用專業詞彙中英對照資料庫(試用版)》優化計劃, funded by CBS L&T, The Hong Kong Polytechnic University; 2017 2019. (Dr WM Leung as PI)
- Developing a ubiquitous mobile-based learning tool for level 2 Chinese LCR Subjects for non-Chinese speaking students; funded by CBS L&T, The Hong Kong Polytechnic University; 2017 - 2019. (Dr Ken Cheng as PI)
- Project on Holistic Support for Ethnic Minority Students in Local Kindergartens for Effective Learning of Chinese; funded by The Hong Kong Jockey Club; 2016 date. (Prof. S.D. Chan as PI)
- Learning Chinese characters online Rudiments of Chinese Characters Writing
 Blackboard; funded by CBS L&T, The Hong Kong Polytechnic University; 2016
 2018. (PI)
- Varieties of Chinese for Specific Purposes: A Pilot Study on Identifying the Communicative Patterns and Linguistic Features; funded by CBS L&T, The Hong Kong Polytechnic University; 2014 (Dr W.M. Leung as PI).
- 〈中國現代應用文寫作規範叢書〉編撰計劃; funded by The Hong Kong Polytechnic University; 2006-2011 (Prof. S.D. Chan as PI).
- Professional Development Course and Resource Package Development for Primary School Teachers on Teaching Chinese Language to Non-Chinese Speaking (NCS) Students; funded by Education Bureau; 2007 (Prof. S.D. Chan as PI).
- Blended Learning in Basic Chinese Training; funded by The Hong Kong Polytechnic University; 2008 (Dr W.S. Chan as PI).
- *Web-based Self-learning Materials in Chinese (網上自學語文教材)*; funded by The Hong Kong Polytechnic University; 2005 (Dr W.C. Lo as PI).
- Self-learning Software on Elementary Knowledge in Chinese (語文常識自學軟件); funded by The Hong Kong Polytechnic University; 2004-2005 (Dr W.C. Lo as PI).
- Planning Together (Self-learning Software for Project Writing) (你我同寫計畫書); funded by The Hong Kong Polytechnic University; 2003-2004 (Dr W.C. Lo as PI).
- Documentary Series on Chinese Language and Culture; funded by The Hong Kong Polytechnic University; 1995-1998 (Prof. H.M. Lee as PI).
- Chinese Language Enhancement for Life Project: Discernment in Wrongly Written Chinese Character (提高生活語水平研究計畫:錯別字的辨認); funded by The Hong Kong Polytechnic University; 1995-1998 (Prof. H.M. Lee as PI).

● Chinese Language Enhancement for Life Project: The Use of Punctuations (提高 生活語水平研究計畫:標點符號的認識); funded by The Hong Kong Polytechnic University; 1995-1998 (Prof. H.M. Lee as PI).

Research Output

Monograph, book chapter, journal paper:

- <u>林茵茵</u>(2017)。許錟輝《中國語言文字研究輯刊》。新北市:花木蘭文化出版 社,2017 年 3 月,第 12 冊《文獻所見廣州方言詞匯三百年來的歷史變遷》。 ISBN 978-986-404-986-8
- <u>Lam, Y.Y.</u> (2015). Lexical Evolution of the Canton Dialect: Differences Among Three Generations (從老中青的差異看廣州方言詞類的演變情况). In "Proceedings of the 18th International Conference on Yue Dialects(第十八屆國際粵方言研討會論文集)". Guangzhou: Jinan University Press, 2015, pp 167-187. ISBN 978-7-5668-1494-4
- ◆ 林茵茵、楊文惠(2011)。于成鯤、陳瑞端、秦扶一、金振邦《公務與事務文書寫作規範》。上海:復旦大學出版社,2011年1月,頁101-129。ISBN 978-7-309-07301-0
- 林茵茵(2011)。于成鯤、陳瑞端、秦扶一、金振邦《現代企業管理文書寫作規範》。上海:復旦大學出版社,2011年1月,頁138-147。ISBN 978-7-309-07300-3
- <u>林茵茵</u>(2011)。于成鯤、陳瑞端、秦扶一、金振邦《現代企業管理文書寫作規範》。上海:復旦大學出版社,2011年1月,頁150-157。ISBN 978-7-309-07300-3
- <u>Lam, Y.Y.</u> (2009). The Current Situation of the Romanization Systems Used in Hong Kong. (香港粵語標音的現狀). In Chang, S.H. (ed.) Studies in Chinese Linguistics (中國語文研究). Hong Kong: The Chinese University Press, Number 1, 2009 (Series No. 27), pp.59-66. ISSN 1017-1274
- <u>Lam, Y. Y.</u> (2008). From Tone Change to Language Contact: Case Study of Hetang. (*從新會荷塘話聲調發展看語言接觸*). In Wan, B. (ed.) "湧泉集——李如 龍教授從教五十年紀念文集". Xiamen: Xiamen University Press, November 2008, pp 180-188. ISBN 978-7-5615-3109-9
- <u>Lam, Y. Y.</u> & Lau, C.F. (2007). Exceptional case on phonetic changes in Cantonese. (廣州話讀音與中古音的對應例外). In "Proceedings of the 11th International Conference on Yue Dialects (第 11 屆國際粵方言研討會論文集)". GuangXi: GuangXi Renmin Press, November 2007, pp 114-136. ISBN 978-7-219-06000-1
- <u>Lam, Y. Y.</u> (2007). Press Release on the 7th Putonghua Week. The Hong Kong Polytechnic University.
- <u>Lam, Y.Y.</u> (2004). *Interesting Events on Teaching* (*教學小記*). e-Prospectus. Academic Secretariat, The Hong Kong Polytechnic University.
- Chan, S.D., Chow, K.S., <u>Lam, Y.Y.</u>, and Siu, S.W. (2002). Refined Word Usage of Government Documents. The Civil Service Training and Development Institute, Hong Kong.
- <u>Lam, Y.Y.</u> (1998). A Bibliography of Contemporary Chinese Practical Writing 1986-1998: Booklist (現代應用文參考書目). In H.M. Lee (ed), A Bibliography of Contemporary Chinese Practical Writing 1986-1998 (《現代應用文參考書目提要 初編 1986-1998》). pp 709-724, Department of CBS, The Hong Kong Polytechnic University. ISBN 9627667471
- Lam, Y.Y. (1998). A Bibliography of Contemporary Chinese Practical Writing 1986-1998: Name Index (《現代應用文參考書目提要初編》所收書編著者姓氏筆畫索引). In H.M. Lee (ed), A Bibliography of Contemporary Chinese Practical

Writing 1986-1998 (《現代應用文參考書目提要初編 1986-1998》). pp 703-708, Department of CBS, The Hong Kong Polytechnic University. ISBN 9627667471

Conference Presentation

- <u>Lam, Y.Y.</u> (2019, March). '粤語懶音測試及糾正'網站的建構, The Nineteenth Workshop on Cantonese (WOC-19), The Hong Kong Polytechnic University.
- <u>Lam, Y.Y.</u> (2017, Dec). *從《廣東新語》看廣州方言詞匯的演變*, The 22nd International Conference on Yue Dialects, The Education University of Hong Kong.
- <u>Lam, Y.Y.</u> (2017, April). *對外漢語教學中漢字教學的嘗試——"漢字的規律"網上自學教材*, International Symposium on Chinese in the Maritime Silk Road (海上絲綢之路的漢語研究國際論壇), The Chinese University of Hong Kong, Hong Kong.
- <u>Lam, Y.Y.</u> (2016, January). *Lexical Evolution of the Canton Dialect in Literature in the Past Over 300 Years (文獻所見廣州方言詞彙三百年來的歷史演變)*, 漢語及其特徵研討會, Xiamen University, China.
- Lam, Y. Y. (2015, December). Lexical Inheritance and Deviation of the Canton Dialect: From the Perspective of Semantic Field (從語義場的角度看廣州方言詞彙的傳承與變異—動詞的考察), The 20th International Conference on Yue Dialects, The Chinese University of Hong Kong, Hong Kong.
- <u>Lam, Y. Y</u>. (2014, December). Lexical Inheritance and Deviation of the Canton Dialect: From the Perspective of Semantic Field (從語義場的角度看廣州方言詞彙的傳承與變異), The Linguistic Society of Hong Kong Annual Research Forum 2014, City University of Hong Kong, Hong Kong.
- <u>Lam, Y. Y</u>. (2013, December). *Lexical Evolution of the Canton Dialect: Differences Among Three Generations (從老中青的差異看廣州方言詞類的演變情况)*, The 18th International Conference on Yue Dialects, The Hong Kong University of Science and Technology, Hong Kong.
- Cheung, Y.M. & <u>Lam, Y.Y.</u> (2011, January.) 〈*這個世界歸根究柢是屬於你們的*—*香港近年社會活動中的應用文運用*〉, The 11th International Conference on Modern Practical Writing, The Hong Kong Polytechnic University, Hong Kong.
- <u>Lam, Y. Y.</u> (2006 December). *Exceptional case on phonetic changes in Cantonese* (廣州話讀音與中古音的對應例外), The 11th International Conference on Yue Dialects, University of Guangxi, Nanning.
- <u>Lam, Y.Y.</u> & Lau C.F. (2006, May). *The Current State of Hong Kong Cantonese Transcription and Pronunciation* (香港粵語標音與粵語發音的現狀), International Conference in Cross Straits Language Policy (兩岸四地語文政策國際學術研討會), The Hong Kong Polytechnic University, Hong Kong.
- <u>Lam, Y.Y.</u> (2006, May). From Tone Change to Language Contact: Case Study of Hetang (從新會荷塘話聲調發展看語言接觸), The 2nd International Conference in Language Contact, University of Shanghai, Shanghai.
- <u>Lam, Y.Y.</u> (2006, April). *The Current State of Hong Kong Cantonese Transcription* (香港粵語的標音), The 5th Workshop on Cantonese, Chinese University of Hong Kong, Hong Kong.
- <u>Lam, Y.Y.</u> (2004, December). *Do Assignments before Having Lectures* (「做完練習再講書」教學法), The 18th International Language in Education Conference, The Hong Kong Institution of Education, Hong Kong.
- <u>Lam, Y.Y.</u> (2001, December). *What Should be Taught in University Chinese: Students' Aspect* (大學中文該教甚麼?—-請聽學生說一說), International Language in Education Conference, The Hong Kong Institution of Education,

	Hong Kong.
Community Service	2021 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Accounting and Finance"
	 2019 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Design Studies"
	 2018 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Data Science"
	 2018 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Building and Real Estate"
	 2018 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Social Work"
	 2017 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Auditing"
	 2016 Member of Organizing Committee of Seminar on "Professional Communication in Chinese for Land surveying"
	2013 Member of Organizing Committee of LSHK-ARF 2013
	 2012 Member of "Provision of Services for the Pilot Scheme on Workplace Chinese Language Programme for Non-Chinese Speaking Students (Phase II) (支援非華語學生職業中文先導計劃)" of EDB.
	● 2012 Consultant to "2012 香港小學生中國語言增潤活動", Confucius Institute of Hong Kong.
	● 2011 Judge of "對外漢語說課比賽"organized by the Confucius Institute of Hong Kong.
	● 2011 Consultant to "Summer Programme on Chinese Language and Culture (2011 年中國語言及文化暑期課程)", Confucius Institute of Hong Kong.
	● 2009 Judge of "對外漢語說課比賽"organized by the Confucius Institute of Hong Kong.
	 2007 Supportive staff of the 7th International Conference on Ke Dialects, organized by the Chinese University of Hong Kong.
	● 2007 Judge of "笑說『相』·愛香港 徵文比賽"organized by the Junior Chamber International, Hong Kong.
	2005 Consultant to Apex Junior Chamber International, Hong Kong.
Others	Dean's award for Teaching Excellence 2020/21 (Individual Award)
	CBS Teaching Excellence Award 2016/17 (Team Award)
	Dean's Award for Research Excellence 2008/09 (Group Award)