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Post Title	Instructor	
Areas of Scholarship	<ul style="list-style-type: none"> • Chinese Language Education • Chinese Contemporary Literature • Putonghua Teaching • Teaching Chinese as a Foreign Language 	
Education	Year (From – To)	Qualification or Degree Obtained, Institution
	2014-2020	Ph.D of Chinese Contemporary Literature Central China Normal University
	1999-2004	Master of Chinese Contemporary Literature South China Normal University
	1994-1998	Bachelor of Chinese Language Education South China Normal University
Work Experience	Year (From – To)	Title, Institution
	2019~	Instructor, Chinese Language Centre (CLC) of the Hong Kong Polytechnic University
	2012~2019	Instructor, the Department of Chinese and Bilingual Studies (CBS) of the Hong Kong Polytechnic University
	2008~2011	Visiting Lecturer, the Hong Kong Community College(HKCC), the School of Professional Education and Executive Development (SPEED), School of Continuing and Professional Education of the Hong Kong Institute of Education(SCPE)
	2005~2008	Lecturer, the National Culture college of South China Normal University
	1998~2005	Lecturer, Guangzhou School for Kindergarten Teachers
Teaching	<ul style="list-style-type: none"> • Chinese Teaching • Putonghua Teaching • Teaching Chinese as a Foreign Language 	
Professional Affiliation	Name of Award	Name of Professional Institution
	<ul style="list-style-type: none"> • National Examiner of the Putonghua Proficiency Test (PSC) • Advanced Qualification Certificate of Teaching Chinese as a Foreign Language 	<p>The National State Language Affairs Commission</p> <p>The Ministry of Education of China</p>
Research Project	<ul style="list-style-type: none"> • Hong Kong Putonghua teaching postgraduate courses (Guangdong Province Education Bureau and Hong Kong Education Bureau,2005~2008) • Comparison of Chinese Proficiency between South East Asian Students and Local Chinese Students in Hong Kong at Primary School Level-A Pilot Study (Hong Kong Polytechnic University,2010~2012) • Provision of School-based Support in the Learning of Chinese Language for 	

	<p>Non-Chinese Speaking Students at Primary Level in Hong Kong (Hong Kong Education Bureau ,2014~2017)</p> <ul style="list-style-type: none"> • Holistic Support For Ethnic Minority Students in Local Kindergartens For Effective Learning of Chinese (Hong Kong Jockey Club,2017~2022) • Using blended learning activities to enhance interactive learning & learner's autonomy in Cantonese courses for Non-Chinese Speaking Students (Hong Kong Polytechnic University,2017~2019)
Research Output	<p>book chapter :</p> <ul style="list-style-type: none"> • “The Responsibility of Teachers in the New Century is to Discover Value” :Reform & Development for Chinese Fundamental Education; • “Popularize Mandarin to South Gradually” · A hundred years heritage-Hong Kong Scholars Talk Chunghwa Book Company : Chunghwa Book Company; • “Trading in Putonghua” :Chunghwa Book Company; • “The Application of Zhao Yuanren’s Tone Markers to Mandarin and Cantonese Teaching” : Applied Chinese Language Studies IV; Sinolingua London Ltd • “Research on Collaborative Teaching in Combination of Topics”: Applied Chinese Language Studies V; Sinolingua London Ltd • “An Error Analysis of Chinese Composition Written by Non-Chinese Speaking Students in Hong Kong”: Applied Chinese Language Studies VI; Sinolingua London Ltd • “The Practice of Collective and Networking Vocabulary Teaching Strategies in Teaching Chinese as a Foreign language in Intermediate level” :Applied Chinese Language Studies VIII. Sinolingua London Ltd <p>journal paper:</p> <ul style="list-style-type: none"> • “Play the Educational Function of Chinese Subjects Effectively by Implement Situational Teaching”: Education Theory & Practice; • “Supporting Materials for Non-Chinese Speaking Primary Students in Hong Kong : Design Rationale and Teaching Strategies ”:Journal of Chinese Language Education. <p>conference presentation:</p> <ul style="list-style-type: none"> • The 10 th~16th BCLTS International Symposium on Learning Chinese as a Foreign Language in Higher Education in UK; • The 2nd Conference on Applying Putonghua Language Arts in the Hong Kong Polytechnic University; • The 11th International Conference on Teaching Chinese as a Foreign Language in Taiwan Normal University; • The Conference on Putonghua Education in Hong Kong in Hong Kong University; • International Conference on Social Science and Management in Japan; • The 7th International Conference on Han Characters Education and Research in National Kaohsiung Normal University, Taiwan; • The 2nd Forum on Chinese Language Pedagogy in Shanghai New York University; • The 2nd International Conference on Chinese Language Education in The Education University of Hong Kong; • The 22nd International Conference on Yue Dialects.
Community Service	<ul style="list-style-type: none"> • Oral Examiner for the Putonghua Proficiency Assessment for Teachers in Hong Kong Examinations Assessment Authority • Compile teaching materials for Hong Kong Education Bureau about “Chinese

	<p>Language for Non-Chinese Speaking Students—Basic Reading Skills, Practical Reading Skills for Formal Correspondence, Reading Skills of General Formal Texts”, “Practical Chinese in Business Service for Non-Chinese Speaking Students —Reading QF Level 1”</p> <ul style="list-style-type: none">• Provision of School-based Professional Support in the Learning of Chinese Language for Non-Chinese-Speaking Students at Primary Level (Hong Kong Education Bureau ,2019~2022)
Others	