Testimonials

Participant Feedback for Introduction to University Teaching (IUT2.0)

The followings are direct quotations extracted from the end-of-programme surveys collected from participants who completed the IUT2.0 programme.

During the online learning period……

- *"The idea of using the Discussion Forum in the Blackboard of this programme is very useful, I also used in my course, the students participate in the discussion very actively"*

- *"I have used the polling in my online class to engage with students and it seems the reponses are quite active. Meanwhile, to wait for the late comers, I have tried to explain the general ideas of the course, and background information about me. I even shared some warming-up videos related to the course to attract students' attention"*

- *"i think the platform is useful in developing different learning activities with students"*

- *"Some online modules are self-paced, allowing flexibility to complete.The teaching practice is good, as we could receive individual comments and learn from each other"*

From Semester 2, 2019-20

- *"(IUT2.0 demonstrated) Use of different online tools like Zoom for tutorials, Ultra for lecture: makes online classroom interative with tools embedded in the program like whiteboard, poll, etc."*
- *"Engage students in classes. I have used poll and asked questions during lectures to engage students in on-line lectures. It's very good and students are very enthusiastic"*
- *"To engage the students during the class, I have use the shared whiteboard function, polling and short videos, breakout rooms for small group discussion (Zoom). They are good tools to engage students. The response is much better than in face to face class. One drawback is that I cannot see students' faces during the class"*
- *"I use polling to learn the background of the students and then decide the learning scope, which is quite good"*
- *"I learn how to use many functions in blackboard, which is very useful for me"*
- *"Strategies: get to know how to teach by using Collaborate, get to know various online tools for teaching"*
- *"As a student, it provides flexibilty of own learning schedule. There is no physical limitation in attending class as long as the network is working well. As a teacher, the platform is most useful and convenient in annoucement of information and sending teaching contents to students. Online teaching is feasible and students are more fond of asking questions through chat box that they might not ask in normal face to face class; sometimes there are too many questions that came in and not enough time to handle during the class . Assessment through online platform can be useful particular during special period like the COV19 situation, but at risk of plagiarism"*
- *"It is well designed and multi-functional. It facilitates teaching in multiple approaches"*
- *"Very useful!!!"*
- *"I guess in this pandemic the LMS has become the essential platform of learning and teaching, no doubt about it. It would highlight the importance of a solid content heuristics and information architecture for navigating this online environment...."*
- *"(The IUT2.0 programme) Made good use of online tools"*
- *"The programme is certainly rich and diverse in content and media..."*

From Semester 1, 2020-21

During the hybrid teaching period……

Challenges I have faced:
- *"To control the classroom both online and face to face. \nTo answer students online while I was still taking to my face to face students. \nTo <u>ensure</u> the online students still get what I did for my demonstration in the classroom and switching the devices but I might forget to unmute and mute the mic"*

What I like most about IUT2.0

- *"I like the program because I was able to meet new colleagues who are also interested in improving teaching skills. I also enjoyed learning from the instructors the useful tips in performing hybrid teaching"*
- *"I am very thankful for the opportunity to attend this course. \nAs a newcomer, I felt quite anxious as I had to teach a few courses two weeks after joining this university. \nThis course has definitely helped me to acquire useful knowledge and made me feel more confident. \nIt's a helpful resource for new instructors like me. \nI found the tips extremely helpful, and I look forward to learning from these experienced staff again. \n \nThank you Barbara and John!"*
- *"The self paced approached meant I could do the work when I had time in my schedule -- although I have to admit to leaving a lot of it to the last moment"*
- *"the material in blackboard are very resourcesful"*
- *"it was very useful - the part about how to tailor assessment and different tools to help make teaching more effective was very useful. Also helpful to learn more about the polyu studnet demographic"*
- *"A hybrid mode of online and offline. This provides a good example for us doing hybrid teaching"*

IUT has inspired me to try…:

- *"Thank you . \n \nI tried to list out the learning objectives as suggested in the beginning of the lecture. and set up ground rules for the classess. \n \nBy use of wider variery of teaching means eg: polling/ video... helps engage students to class \n \n"*
- *"The 'break-out' group function is good for facilitating the discussion in my teaching, while it has been successfully implemented in one of my subjects to advocate the discussion and interaction with students. Also, I can effectively understand the students' needs in my subjects"*
- *"I learned about the challenges of hybrid teaching from IUT.   Some of the strategies are applied when I practice teaching (e.g. engaging online students)"*

From Semester 1, 2020-21 (Class 2)

During blended learning ……

- *"The discussion and grading system is useful making teaching effective"*

- *"For the LMS: 1) As a student, I think it makes my learning efficient, meaning that the tasks which should be done before or after each module are clearly specified. 2) As a teacher, I may want to use this system to help students know what they are expected to do and how to get prepared for each class"*

- *"The system is fine and I use it frequently in my teaching"*

- *"This (the IUT2.0 programme) helps me to familiarize different blackboard function for teaching"*

From Semester 2, 2014-15

- *"It (the IUT2.0 programme) is useful since I can check the course materials even after a long time. Also, using Blackboard in IUT lets me familiar with the system which assists my use of Blackboard later"*

- *"Sometimes it is easy to forget what is being asked to do., so it is good for us to check for the 'must DO' items in Blackboard"*

- *"Blackboard is used as a communication means between teachers and students. This was good to include Blackboard activities so that we could get used to it before our teaching"*

- *"It's good that we can easily re-access to the online material through our mobile device. So we can re-visit the content easily whenever we want"*

- *"Useful for info exchange & review stuff"*

From Semester 2, 2015-16

- *"Being stimulated by the course. I intended to adopt some on-line interactive technology"*
- *"I learned from this class that more in-class activities should be designed to help students understand and learn the stuff. I used some and it seemed they worked"*
- *"Very good. Perhaps more practical tips on the use of Blackboard too?"*
- *"The whole system appears user-friendly"*
- *"I like this way. It is good"*
- *"It was useful"*
- *"1) The usefulness of LMS as a student of the programme: A. Besides learning in the class, students can learn by themselves through LMS on the Blackboard at any time at any place after class (as long as internet can be connected). B. Students can more effectively interact with others through LMS on the Blackboard such as posting and discussions, thus sharing and gaining new knowledge, innovative ideas, and useful skills from it. C. Students can build, maintain, and strengthen networks through LMS on the Blackboard. 2) As a teacher, I think those people may want to use an LMS in their own teaching: Teachers and teaching assistants who want to more effectively make use of time to teach and share more thins after class, solve students' problems and gain their feedback in time, build networks and interact more with students"*
- *"Informative and clear"*
- *"I think this initiative should be encouraged as we have not many references on how to manage the learning"*

From Semester 1, 2017-18

- *"As a student, I think it is helpful and easy to use. As a teacher, I think it is a good tool and will not enhance the work load too much"*
- *"I think the use of LMS in this programme has kept the interactions between the students and the teachers after the classroom sessions. It also enabled some self-learning process by reading, self-reflection, etc."*
- *"It (the IUT2.0 programme) is good. It could improve my teaching effectiveness and efficiency"*
- *"As a teacher, I think it is convenient to have an online-platform that could offer quizzes/tests to students"*

From Semester 1, 2018-19

- *"Very good use of blackboard and allows us to personally experience how we can use technology to supplement teaching. I have learned how to use forum and blog and am using it quite successfully in my class today*

From Semester 2, 2018-19