

Subject Description Form

Subject Code	EIE2113																																																		
Subject Title	Introduction to Internet of Things																																																		
Credit Value	3																																																		
Level	2																																																		
Pre-requisite/ Co-requisite/ Exclusion	The students are expected to have some basic knowledge on computer hardware and software, as well as computer networks.																																																		
Objectives	<ol style="list-style-type: none"> To provide an overview on the Internet of things (IoT) including circuits, sensors, embedded systems, communications and networking, data processing, and security; To introduce basic hands-on IoT concepts including sensing, actuation, and communications through lab exercises with IoT development kits. 																																																		
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p><u>Category A: Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none"> Understand key IoT concepts on circuits, sensors, embedded systems, communications and networking, and data processing; Basic hands-on skills on developing simple IoT applications. <p><u>Category B: Attributes for all-roundedness</u></p> <ol style="list-style-type: none"> Understand the creative process when designing solutions to a problem; Take up new technology for life-long learning. 																																																		
Teaching/Learning Methodology	<p>The theories and applications of IoT will be described and explained in lectures. Tutorial and lab sessions will be conducted to deliver hands-on skills on prototyping IoT products and applications based on IoT development kits. The assignments and lab exercises will help students review the knowledge taught in class.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="4">Intended Subject Learning Outcomes</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Lecture and Tutorial</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Laboratory and Practical Sessions</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Assignments and lab exercises</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>					Teaching/Learning Methodology	Intended Subject Learning Outcomes				1	2	3	4	Lecture and Tutorial	✓	✓			Laboratory and Practical Sessions	✓	✓	✓	✓	Assignments and lab exercises	✓	✓	✓	✓																						
Teaching/Learning Methodology	Intended Subject Learning Outcomes																																																		
	1	2	3	4																																															
Lecture and Tutorial	✓	✓																																																	
Laboratory and Practical Sessions	✓	✓	✓	✓																																															
Assignments and lab exercises	✓	✓	✓	✓																																															
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Specific Assessment Methods/Tasks</th> <th rowspan="2">% Weighting</th> <th colspan="4">Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>1. Continuous Assessment</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>• Homework assignments and</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>• Tests</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>• Laboratory exercises</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>2. Examination</td> <td>40%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Specific Assessment Methods/Tasks	% Weighting	Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)				1	2	3	4	1. Continuous Assessment						• Homework assignments and	20%	✓	✓	✓	✓	• Tests	20%	✓	✓			• Laboratory exercises	20%	✓	✓	✓	✓	2. Examination	40%	✓	✓			Total	100%				
Specific Assessment Methods/Tasks	% Weighting	Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)																																																	
		1	2	3	4																																														
1. Continuous Assessment																																																			
• Homework assignments and	20%	✓	✓	✓	✓																																														
• Tests	20%	✓	✓																																																
• Laboratory exercises	20%	✓	✓	✓	✓																																														
2. Examination	40%	✓	✓																																																
Total	100%																																																		

	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Assignments, tests/quizzes, and examination let students review the taught materials, do further reading for deeper learning and apply the learnt materials to solving problems.</p> <p>Lab exercises require students to do further reading, search for information, keep abreast of current IoT development, and develop their own IoT prototypes.</p>	
Student Study Effort Expected	Class contact (time-tabled):	
	• Lectures/Tutorial	27 Hours
	• Laboratory/Practice Classes	12 Hours
	Other student study effort:	
	• Lecture: preview/review of notes; homework/assignment; preparation for test/quizzes	36 Hours
	• Tutorial/Laboratory/Practice Classes: preview of materials, revision and/or reports writing	30 Hours
	Total student study effort:	105 Hours
Reading List and References	<ol style="list-style-type: none"> 1. R. Buyya, A. V. Dastjerdi, <i>Internet of Things: Principles and Paradigms</i>, Cambridge, MA: Morgan Kaufmann, 2016. 2. J. Davies and C. Fortuna, <i>The internet of things : from data to insight</i>. Hoboken, NJ: John Wiley & Sons, Inc., 2020. 3. M. Boada i Juncá, <i>Battery-less NFC sensors for the internet of things, [First edition]</i>. Hoboken, NJ: John Wiley & Sons, Inc., 2022. 4. S. Greengard, <i>The Internet of Things</i>, Cambridge, MA: MIT Press, 2015. 5. M. A. Iqbal, S. Hussain, X. Huanlai, and M. A. Imran, <i>Enabling the internet of things : fundamentals, design, and applications, First edition</i>. Hoboken, NJ: Wiley, 2021. 	
Last Updated	July 2023	
Prepared by	Dr LIN Wei	