

### Subject Description Form

<b>Subject Code</b>	EIE4124
<b>Subject Title</b>	Modern Robotics
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Pre-requisite: AMA1120 Basic Mathematics II –Calculus and Linear algebra (A waiver will be given to Senior Students, subject to their academic backgrounds.)
<b>Objectives</b>	Robots have been in our daily lives, integrating seamlessly into many fields. They play significant roles in the new technological revolution. This subject objective is to introduce in a systematic manner the advanced technologies used for modern robotic applications.
<b>Intended Subject Learning Outcomes</b>	<p><b>Upon completion of the subject, students will be able to:</b></p> <p><u>Category A: Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none"> <li>1. Appreciate modern control techniques for robots.</li> <li>2. Appreciate visual servoing techniques for autonomous robots.</li> <li>3. Understand some technologies for human-robot interaction.</li> </ol> <p><u>Category B: Attributes for all-roundedness</u></p> <ol style="list-style-type: none"> <li>4. Communicate effectively with others on the acquired knowledge.</li> <li>5. Appreciate the importance of staying abreast of the state-of-the-art technologies.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. <u>Introduction of Robot Platforms and Relevant Tools</u> <ul style="list-style-type: none"> <li>• Examples of robot platforms, sensor devices, and software toolkits.</li> <li>• Robot Operating System (ROS).</li> </ul> </li> <li>2. <u>Robot Kinematics and Dynamics Modeling</u> <ul style="list-style-type: none"> <li>• End-effector’s position, orientation, and motion of all the joints.</li> <li>• Analysis and synthesis of the dynamic behaviour of robots.</li> </ul> </li> <li>3. <u>Intelligent Control of Robot Manipulator</u> <ul style="list-style-type: none"> <li>• Methods for impedance and force control, and for tracking of desired robot trajectories.</li> </ul> </li> <li>4. <u>Object Detection and Tracking</u> <ul style="list-style-type: none"> <li>• Object recognition and tracking with visual sensors: single or multiple moving objects.</li> </ul> </li> <li>5. <u>Visual Servoing Control of Robot Manipulator</u> <ul style="list-style-type: none"> <li>• Visual servoing applications for human-robot cooperation.</li> <li>• Stereo camera-based tracking control</li> </ul> </li> <li>6. <u>Robot Teleoperation Technologies</u> <ul style="list-style-type: none"> <li>• Body motion tracking with a Kinect sensor.</li> <li>• Haptic interaction with a 3D joystick.</li> </ul> </li> <li>7. <u>Obstacle Avoidance for Robot Manipulator</u> <ul style="list-style-type: none"> <li>• Obstacle avoidance strategy and collision prediction algorithm.</li> </ul> </li> <li>8. <u>Human-Robot Interaction Interface</u> <ul style="list-style-type: none"> <li>• Technologies of human–robot interaction, e.g., visual sensors, electroencephalography (EEG) signals, etc.</li> <li>• Hand gesture-based robot control system.</li> </ul> </li> </ol>

<b>Teaching/Learning Methodology</b>	<p><b>Lectures and Tutorials:</b> The subject matters will be delivered through lectures. Students will be engaged in the tutorials through Q&amp;A, discussions, and other activities.</p> <p><b>Laboratory Activities:</b> Students will do experiments using software tools. Students will appreciate the technologies in modern robotics that they have learned from lectures and put them into practice in simulation environments.</p> <p><b>Assignment:</b> Students will finish class exercises by doing self-studies.</p>																																																												
<b>Assessment Methods in Alignment with Intended Subject Learning Outcomes</b>	<table border="1" data-bbox="480 443 1412 931"> <thead> <tr> <th rowspan="2">Specific Assessment Methods/Tasks</th> <th rowspan="2">% Weighting</th> <th colspan="5">Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1. Continuous Assessment</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>• Laboratory activities</td> <td>15%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>• Exercises</td> <td>16%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>• Tests</td> <td>19%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Examination</td> <td>50%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b></p> <p>Laboratory activities will require students to apply what they have learned to solve problems. There will be open-ended questions that allow students to exercise their creativity in solution design, improve the design through discussions and practicing, and appreciate the need for knowing the newest technologies.</p> <p>Exercises, Tests, and Examination assess students' achievement of the learning outcomes in a more formal manner.</p> <p>100% of the assessment is individual assessment.</p>							Specific Assessment Methods/Tasks	% Weighting	Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)					1	2	3	4	5	1. Continuous Assessment							• Laboratory activities	15%	✓	✓	✓	✓	✓	• Exercises	16%	✓	✓	✓		✓	• Tests	19%	✓	✓	✓			2. Examination	50%	✓	✓	✓			Total	100%					
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<b>Student Study Effort Expected</b>	<b>Class contact (time-tabled):</b>																																																												
	<ul style="list-style-type: none"> <li>Lectures</li> </ul>						22 Hours																																																						
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	<b>Other student study effort:</b>																																																												
	<ul style="list-style-type: none"> <li>Lecture: preview/review of notes; homework/assignment; preparation for test/quizzes</li> </ul>						36 Hours																																																						
	<ul style="list-style-type: none"> <li>Tutorial/Laboratory/Practice Classes: preview of materials, revision and/or reports writing</li> </ul>						30 Hours																																																						
	<b>Total student study effort:</b>						<b>105 Hours</b>																																																						

<b>Reading List and References</b>	<b>Reference Materials:</b> <ol style="list-style-type: none"> <li>1. C. Yang, H. Ma, and M. Fu, <i>Advanced Technologies in Modern Robotic Applications</i>. Singapore: Springer Singapore Pte. Limited, 2016.</li> <li>2. R. Murphy, <i>Introduction to AI Robotics (2nd Ed.)</i>. Cambridge, Massachusetts: The MIT Press, 2019.</li> <li>3. A. Koubaa (editor), <i>Robot Operating System (ROS): The Complete Reference (Volume 5)</i>. Cham: Springer International Publishing: Imprint: Springer, 2021.</li> </ol>
<b>Last Updated</b>	June 2022
<b>Prepared by</b>	F. Leung