

Subject Description Form

Subject Code	EE6530
Subject Title	Electrical Energy-Saving Systems
Credit Value	3
Level	6
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	<ol style="list-style-type: none"> 1. To enable students to establish a research skill on energy saving using techniques of electrical engineering. 2. To provide an in-depth knowledge on selected topics of energy-saving systems in electrical engineering. 3. To enable students to understand typical energy storage systems, its associated issues of grid connection and related technical considerations. 4. To enable students to understand the potential of solar energy and characteristics & performance of various kinds solar energy systems. 5. To enable students to understand various techniques and systems for control and monitoring of energy saving, as well as the related communication protocol and interfacing requirements. 6. To enable students to understand control gears for lighting systems and variable speed drives for HVAC systems & elevators.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Examine the operation principle & control strategy of various energy storage systems, compensation techniques, topologies of these systems and identify their benefits & impacts. b. Examine the principle and characteristics of various solar energy devices, and identify the potentials of solar energy. Calculate available solar irradiation for a given location. c. Understand the theory of energy saving and describe the operation principle and characteristics of typical control and monitoring systems for energy saving, including the communication protocols. d. Identify different energy saving control for industrial plants and multi-storey buildings, including giving examples. e. Examine the operation principle and characteristics of typical control gear for lighting and variables speed drives. f. Given a technical topic, carry out literature search and report the findings in a presentation and be able to work and communicate effectively in a team setting.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Energy storage systems: Local compensation, utility Load Factor, peak lopping and valley filling, energy storage systems, battery energy storage, super capacitor, power electronics topologies, control strategy, grid connection, voltage support, power quality improvement, environmental impact, improvement of utility energy efficiencies.

	<p>2. Solar energy utilization: Solar irradiation on earth, potentials of solar energy, solar thermal system systems, photovoltaic systems, characteristics and performance of typical BIPV systems and estimation of its energy output, passive solar devices on buildings and mobility for energy saving, and case study.</p> <p>3. Energy saving control and monitoring systems: Theory of energy saving, concept of building energy efficiency, control and monitoring systems and some of its related communication protocols. Application examples.</p> <p>4. Lighting, ballast, and variable speed drives: Magnetic ballast, electronic ballast, lighting design, fluorescent, LED and HID lamps, variable speed drives for HVAC systems and elevators, energy storage and regeneration for elevators, harmonics implications.</p> <p>Laboratory Experiments, Seminars, Site Visits: Demonstration on operating principles of some selected energy-saving systems.</p> <p>Case study: Selections of practical real life energy-saving systems in Hong Kong.</p>																																														
<p>Teaching/Learning Methodology</p>	<p>Lectures and tutorials are the primary means of conveying the basic concepts and theories. Practical experiences on power electronics design, energy saving and applications are given through mini-projects. Mini-projects are given in the beginning of the study. Students are encouraged to form group to jointly investigate an industrial problem and they have to present the projects in front of the class.</p> <table border="1" data-bbox="432 958 1458 1234"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="6">Outcomes</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Tutorials</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Mini-project</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>√</td> </tr> </tbody> </table>	Teaching/Learning Methodology	Outcomes						a	b	c	d	e	f	Lectures	√	√	√	√	√		Tutorials	√	√	√	√	√		Mini-project						√												
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<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="432 1290 1458 1659"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Examination</td> <td>60%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>2. Class Test and/or Assignment</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>3. Mini-project & Report</td> <td>10%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table> <p>It is a fundamental energy saving subject. The outcomes on concepts, design and applications are assessed by the usual means of examination and test whilst those on analytical skills, problem-solving techniques and practical considerations of circuit design, as well as technical reporting and teamwork, are evaluated by experiments, mini-project and the reports.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e	f	1. Examination	60%	√	√	√	√	√		2. Class Test and/or Assignment	30%	√	√	√	√	√		3. Mini-project & Report	10%	√	√	√	√	√	√	Total	100%						
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Student Study Effort Expected	Class contact:	
	▪ Lecture/Tutorial	30 Hrs.
	▪ Seminar/Case study	9 Hrs.
	Other student study effort:	
	▪ Mini-project/report	15 Hrs.
	▪ Self-study	66 Hrs.
	Total student study effort	120 Hrs.
Reading List and References	<p>Reference books:</p> <p><u>Battery Storage Systems</u></p> <ol style="list-style-type: none"> 1. D. Andrea, Battery Management Systems for Large Lithium Ion Battery Packs, Artech House, 2010. 2. P.W. Parfomak, Energy storage for Power Grids and Electric Transportation: A Technology Assessment, Congressional Research Service, 2012. 3. Y. Brunet, Energy storage, Wiley, 2010 4. F. S. Barnes, J.G. Levine, Large Energy Storage Systems Handbook, CRC Press, 2011 <p><u>Solar Energy Utilisation</u></p> <ol style="list-style-type: none"> 5. S. Yannas, Solar Energy and Housing Design, Architectural Association, 2005/2006 6. R. Messenger, Photovoltaic Systems Engineering, CRC Press, 2000. 7. C. Prapanavarat, Investigation of the Performance of a Photovoltaic AC Module, Generation, Transmission and Distribution, IEE Proceedings, Vol: 149, Issue 4, Jul 2002 8. Web site of Energy Efficiency and Renewable Energy from the Dept. of Energy of USA, http://www.eere.energy.gov/ 9. Web site of the Key Centre of Photovoltaic Engineering in University of New South Wales, http://www.pv.unsw.edu.au/ <p><u>Energy Saving Control and Monitoring Systems</u></p> <ol style="list-style-type: none"> 10. EMSD of HKSAR Govt, Code of Practice for Energy Efficiency of Building Services Installation, 2012 11. EMSD of HKSAR Govt, Code of Practice for Building Energy Audit, 2012 12. M. Wiebe, A Guide to Utility Automation: AMR, SCADA, and IT Systems for Electric Power, c1999. 13. Bela Liptak, Instrument Engineers' Handbook, 4th Edition, Volume Two: Process Control and Optimization, CRC 2005. <p><u>Lighting, Ballast, and Variable Speed Drives</u></p> <ol style="list-style-type: none"> 14. J.R. Benya, D.J. Leban, Lighting Retrofit and Relighting: A Guide to Energy Efficient Lighting, John Wiley & Son, 2011 15. M.H. Rashid, Power Electronics Handbook: Devices, Circuits and Applications, Academic Press, 2010 16. Guidelines on Energy Efficiency of Lift and Escalator Installations, 2000 Edition, Electrical and Mechanical Services Department (EMSD), the Government of the HKSAR, Hong Kong 17. K.W.E.Cheng, Design and Fabrication of Electronics and Optical Systems for Advanced Automotive Lighting Systems, The Hong Kong Polytechnic University, 2007 	