

## Subject Description Form

<b>Subject Code</b>	EE3008 / EE3008A / EE3008B
<b>Subject Title</b>	Linear Systems and Signal Processing
<b>Credit Value</b>	3
<b>Level</b>	3
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Exclusion of EE3008B: EE3011B
<b>Objectives</b>	To provide an introduction to the fundamentals of linear systems, frequency domain analysis with applications to telecommunication systems.
<b>Subject Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Understand the fundamentals of signals and linear systems.</li> <li>b. Understand and analyze problems in different disciplines of engineering (with an emphasis on communication systems) under the framework of signals and linear systems</li> <li>c. Understand the characteristics, operating principles, performance metrics and limitations of some typical telecommunication systems.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. <b>Signal representation and analysis:</b> Mathematical representation of a signal; time-domain representation. Classification of signal and systems; Special functions. Linear and Time-Invariant Systems; Convolution;</li> <li>2. <b>Fourier series and Fourier Transforms:</b> Complex exponentials; Frequency domain representation of signals; Fourier Series; Fourier transform; Fourier Transform pairs; Fourier Transform properties; Parsavel's theorem; Transfer functions; filters. Applications to music, electromagnetic radiation and imaging;</li> <li>3. <b>Sinusoidal carrier modulation:</b> Amplitude and frequency modulation; Operating principle; Double side-band suppressed carrier, single side-band; Frequency division multiplexing; generation and detection circuitry; Modulation system performance comparison.</li> <li>4. <b>Pulse modulation:</b> Sampling theorem. Pulse amplitude modulation. Time division multiplexing. Pulse code modulation: quantization, encoding. Quantization noise. Differential pulse code modulation. Delta modulation. Pulse amplitude modulation; Pulse width modulation;</li> <li>5. <b>Digital communications:</b> Digital transmission. Intersymbol interference; Eye diagram. Digital carrier modulation; Pulse shaping; modulation format and spectral efficiency; probability and random variables; bit error ratio (BER) characterization and system performance.</li> <li>6. <b>Introduction to copper-wire, wireless and optical fiber communications:</b> channel characterization; Electromagnetic radiation in wireless systems; multi-path interference; Light sources in optical communication systems. Light transmission in optical fibers. Light detection. Communication networks; Current research trends and challenges.</li> </ol> <p><b>Laboratory Experiments:</b></p> <ol style="list-style-type: none"> <li>1) Transfer function characterization of copper wires</li> <li>2) Matlab Exercise</li> </ol>

<b>Teaching/Learning Methodology</b>	<p>The main teaching methods used to convey the basic concepts and fundamental theories are lectures and tutorials. The laboratory sessions are used to help the students to have an in-depth understanding of the fundamentals of telecommunication systems and apply the theory learned to practice.</p>																																				
	Teaching/Learning Methodology		Outcomes																																		
		a	b	c																																	
	Lectures	✓	✓																																		
	Tutorials	✓	✓																																		
	Experiments	✓		✓																																	
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th data-bbox="416 618 887 757" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="887 618 1042 757" rowspan="2">% weighting</th> <th colspan="3" data-bbox="1042 618 1481 703">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1042 703 1177 757">a</th> <th data-bbox="1177 703 1313 757">b</th> <th data-bbox="1313 703 1481 757">c</th> </tr> </thead> <tbody> <tr> <td data-bbox="416 757 887 808">1. Examination</td> <td data-bbox="887 757 1042 808">50%</td> <td data-bbox="1042 757 1177 808">✓</td> <td data-bbox="1177 757 1313 808">✓</td> <td data-bbox="1313 757 1481 808"></td> </tr> <tr> <td data-bbox="416 808 887 860">2. Class tests</td> <td data-bbox="887 808 1042 860">25%</td> <td data-bbox="1042 808 1177 860">✓</td> <td data-bbox="1177 808 1313 860">✓</td> <td data-bbox="1313 808 1481 860"></td> </tr> <tr> <td data-bbox="416 860 887 911">3. Laboratory</td> <td data-bbox="887 860 1042 911">10%</td> <td data-bbox="1042 860 1177 911">✓</td> <td data-bbox="1177 860 1313 911"></td> <td data-bbox="1313 860 1481 911">✓</td> </tr> <tr> <td data-bbox="416 911 887 963">4. Homeworks or in-class quizzes</td> <td data-bbox="887 911 1042 963">15%</td> <td data-bbox="1042 911 1177 963">✓</td> <td data-bbox="1177 911 1313 963">✓</td> <td data-bbox="1313 911 1481 963"></td> </tr> <tr> <td data-bbox="416 963 887 1010">Total</td> <td data-bbox="887 963 1042 1010">100%</td> <td data-bbox="1042 963 1177 1010"></td> <td data-bbox="1177 963 1313 1010"></td> <td data-bbox="1313 963 1481 1010"></td> </tr> </tbody> </table> <p>The outcomes on understanding the fundamentals of telecommunication systems and their characteristics are mainly assessed by examination, test and exercises, whilst the capability of applying theory to practice is evaluated through the laboratory work.</p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			a	b	c	1. Examination	50%	✓	✓		2. Class tests	25%	✓	✓		3. Laboratory	10%	✓		✓	4. Homeworks or in-class quizzes	15%	✓	✓		Total	100%			
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<b>Student Study Effort Expected</b>	Class contact:																																				
	▪ Lecture/Tutorial		33 Hrs.																																		
	▪ Laboratory		6 Hrs.																																		
	Other student study effort:																																				
	▪ Laboratory preparation/report		6 Hrs.																																		
	▪ Self-study		60 Hrs.																																		
	Total student study effort		105 Hrs.																																		
<b>Reading List and References</b>	<p><b>Reference books:</b></p> <ol style="list-style-type: none"> <li>1. A.V. Oppenheim and A. S. Willsky, "Signals and systems," 2<sup>nd</sup> Edition, Prentice Hall, 2014.</li> <li>2. B.P. Lathi and Zhi Ding, Modern Digital and Analogue Communication Systems, 4<sup>th</sup> Edition, Oxford University Express, 2009.</li> <li>3. J.M. Senior, Optical Fiber Communications: Principle and Practice, 3rd Edition, Prentice Hall, 2009</li> <li>4. J. G. Proakis and M. Salehi, "Digital Communications," 5<sup>th</sup> Edition, McGraw-Hill, 2007.</li> </ol>																																				