Subject Description Form

| Subject Code | EE3012 / EE3012B | | | | | | |
|--|---|----------|--------------|---|--|--|--|
| Subject Title | Transport Operations Modelling | | | | | | |
| Credit Value | 3 | | | | | | |
| Level | 3 | | | | | | |
| Pre-requisite/ Co-requisite/ Exclusion | Nil | | | | | | |
| Objectives | 1. To introduce macroscopic and microscopic simulation techniques for transport operations modelling. | | | | | | |
| | To provide a sound understanding of the theories used in transport operations modelling. | | | | | | |
| | 3. To enable the building, calibration and validation of transport models. | | | | | | |
| | 4. To explain the simplifications in modelling and the interpretation of modelling results. | | | | | | |
| Intended Learning Outcomes | Upon completion of the subject, students will be able to: | | | | | | |
| | a. Understand the fundamentals and theoretical knowledge of transport modelling and simulation. | | | | | | |
| | b. Formulate, apply and assess the transport modelling techniques.c. Understand the strength and limitations of various transport models. | | | | | | |
| | | | | | | | |
| Subject Synopsis/ Indicative Syllabus | Introduction to transport operations modelling (macro and micro) | | | | | | |
| | • Car following and lane changing models – Gipps, IDM, MOBIL, etc. | | | | | | |
| | • Use of microscopic simulation software (SUMO, Aimsun or Vissim) | | | | | | |
| | Iviacroscopic dynamic traffic flow model (Cell Transmission Model, CTM) | | | | | | |
| Teaching/Learning Methodology | Delivery of the subject is mainly through formal lectures and complemented by tutorials. Assignments and projects provide students hands-on experience in modelling, while report-writing enables students to practise writing skill. | | | | | | |
| | Teaching/Learning Methodology | Outcomes | | | | | |
| | | a | b | с | | | |
| | Lectures | ~ | ✓ | ✓ | | | |
| | Tutorials | ~ | ~ | ~ | | | |
| | Assignments and projects | ~ | \checkmark | ✓ | | | |

| Assessment Methods in Alignment with Intended Learning Outcomes | | | | | | | |
|---|--|----------------|---|--------------|--------------|--|--|
| | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed | | | | |
| | | | а | b | с | | |
| | 1. Written examination | 40% | ~ | \checkmark | \checkmark | | |
| | 2. Assignments and exercises | 30% | ~ | \checkmark | ~ | | |
| | 3. Projects | 30% | | \checkmark | ~ | | |
| | Total | 100 % | | | | | |
| | Examination and test allow assessment on outcomes covering principles, technique design and application. Assignments and projects enable students to explore and appropriate transport modelling techniques and evaluate transport operations performance. | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | |
| | Lecture / Tutorial | | 39 Hrs. | | | | |
| | Other student study effort: | | | | | | |
| | Assignments and projects | | 35 Hrs. | | | | |
| | Self-study | | | | 33 Hrs. | | |
| | Total student study effort | | | | 107 Hrs. | | |
| Reading List and References | • D. Ni, Traffic Flow Theory: Characteristics, Experimental Methods, and Numerical Techniques, Elsevier, 2015. | | | | | | |

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