

Subject Description Form

Subject Code	EE4004 / EE4004A / EE4004B
Subject Title	Power Systems
Credit Value	3
Level	4
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite for EE4004: EE3004 Pre-requisite for EE4004A: EE3004A Pre-requisite for EE4004B: EE3004B
Objectives	<ol style="list-style-type: none"> 1. To provide students with a sound knowledge of modern power systems that is essential for the understanding of the operation and control of power systems. 2. To provide a continuation of study of power systems in level 3 subject EE3004A/B “Power Transmission and Distribution” and lead to more advanced topics of power systems study in final year electives.
Subject Intended Learning Outcomes	<p>Upon completion of the subject, students will:</p> <ol style="list-style-type: none"> a. Have acquired in-depth understanding of power system analysis, stability and operation. b. Have acquired skills in identification, formulation and solution of power system analysis, operation and control problems. c. Have acquired ability to evaluate the design and operational performance of basic power systems. d. Have acquired skills in presentation and interpretation of experimental results and communication with others in a team environment.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Power flow analysis: Load flow concepts and formulation. Solution methods, including Gauss-Seidel, Newton-Raphson and Fast Decoupled Methods. Applications of load flow study to system operation. 2. Economic operation: Generation costs. Equal incremental cost. B coefficients. Penalty factor. Multi-area coordination. Unit commitment. AGC and coordination. 3. Power system control: Generator control systems. Speed governor systems. Load sharing. Load frequency control. Interconnected area system control. Voltage control loop. Automatic voltage regulator. AVR models and response. 4. Power system stability: Steady state and transient stability. Equal area criterion. Time domain solution of swing curves. Multi-machine stability. Stability improvement. Excitation and governor control effects. Dynamic equivalents. 5. Power system operation: Power system control functions. Security concepts. Scheduling and coordination. Supervisory control and data acquisition. Computer control, communication and monitoring systems. Man-machine interface. Load forecasting. Energy management systems. <p>Laboratory Experiment: Power system load flow and security operation simulation. Transient stability assessment of power system.</p>

Teaching/Learning Methodology	<p>Lectures are the primary means of conveying the basic concepts and theories. Experiences on system analysis, design and practical applications are given through experiments and mini-projects, in which students are required to solve the power system planning, operation and control problems with practical constraints and to attain pragmatic solutions with critical and analytical thinking. Experiments and mini-projects are designed to supplement the lecturing materials and encourage students to take extra readings and practice specialty software tools for power system planning, operation and control.</p>																																												
	Teaching/Learning Methodology		Outcomes																																										
		a	b	c	d																																								
Lectures		✓	✓	✓																																									
Mini-projects		✓	✓	✓	✓																																								
Experiments				✓	✓																																								
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th data-bbox="416 680 855 770" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="855 680 1003 770" rowspan="2">% weighting</th> <th colspan="4" data-bbox="1003 680 1476 770">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1003 770 1117 815">a</th> <th data-bbox="1117 770 1230 815">b</th> <th data-bbox="1230 770 1343 815">c</th> <th data-bbox="1343 770 1476 815">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="416 815 855 860">1. Examination</td> <td data-bbox="855 815 1003 860">60%</td> <td data-bbox="1003 815 1117 860">✓</td> <td data-bbox="1117 815 1230 860">✓</td> <td data-bbox="1230 815 1343 860">✓</td> <td data-bbox="1343 815 1476 860"></td> </tr> <tr> <td data-bbox="416 860 855 904">2. Class tests</td> <td data-bbox="855 860 1003 904">18%</td> <td data-bbox="1003 860 1117 904">✓</td> <td data-bbox="1117 860 1230 904">✓</td> <td data-bbox="1230 860 1343 904">✓</td> <td data-bbox="1343 860 1476 904"></td> </tr> <tr> <td data-bbox="416 904 855 949">3. Lab performance and report</td> <td data-bbox="855 904 1003 949">10%</td> <td data-bbox="1003 904 1117 949"></td> <td data-bbox="1117 904 1230 949"></td> <td data-bbox="1230 904 1343 949">✓</td> <td data-bbox="1343 904 1476 949">✓</td> </tr> <tr> <td data-bbox="416 949 855 994">4. Mini-project and report</td> <td data-bbox="855 949 1003 994">12%</td> <td data-bbox="1003 949 1117 994">✓</td> <td data-bbox="1117 949 1230 994">✓</td> <td data-bbox="1230 949 1343 994">✓</td> <td data-bbox="1343 949 1476 994">✓</td> </tr> <tr> <td data-bbox="416 994 855 1032">Total</td> <td data-bbox="855 994 1003 1032">100%</td> <td data-bbox="1003 994 1117 1032"></td> <td data-bbox="1117 994 1230 1032"></td> <td data-bbox="1230 994 1343 1032"></td> <td data-bbox="1343 994 1476 1032"></td> </tr> </tbody> </table> <p>This comprises an examination, class tests, written assignment in the form of laboratory report and mini-project report. Examination and tests assess the technical competence of students in power system analysis methods and methods of power system operation and control whilst written reports assess the students' ability to apply the theories learned in class to practical experiments, to interpret the experimental results obtained and to communicate in written form.</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. Examination	60%	✓	✓	✓		2. Class tests	18%	✓	✓	✓		3. Lab performance and report	10%			✓	✓	4. Mini-project and report	12%	✓	✓	✓	✓	Total	100%				
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Student Study Effort Expected	Class contact:																																												
	▪ Lecture				33 Hrs.																																								
	▪ Laboratory				6 Hrs.																																								
	Other student study effort:																																												
	▪ Laboratory preparation / report				9 Hrs.																																								
	▪ Mini-project / self-study				57 Hrs.																																								
	Total student study effort				105 Hrs.																																								
Reading List and References	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. J. Grainger, W. D. Stevenson, Power System Analysis, McGraw-Hill, 1994 2. B. M. Weedy, B. J. Cory, N. Jenkins, J. B. Ekanayake, G. Strbac, Electric Power Systems, 5th Edition, Wiley, 2012 3. H. Saadat, Power System Analysis, 3rd Edition, McGraw Hill, 2010 4. A. J. Wood, B. F. Wollenberg, G. B. Sheble, Power Generation, Operation and Control, 3rd Edition, Wiley, 2014 5. A. Gomez-Exposito, A. J. Conejo, C. Canizares, Electric Energy Systems: Analysis and Operation , CRC Press, 2009 																																												