

## Subject Description Form

<b>Subject Code</b>	EE4014 / EE4014A / EE4014B																											
<b>Subject Title</b>	Intelligent Systems Applications in Electrical Engineering																											
<b>Credit Value</b>	3																											
<b>Level</b>	4																											
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil																											
<b>Objectives</b>	To introduce students to the fundamentals of intelligent systems and their applications in Electrical Engineering.																											
<b>Subject Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will:</p> <ol style="list-style-type: none"> <li>Have acquired a good understanding of the fundamental concepts, characteristics, methodologies and usefulness of intelligent systems.</li> <li>Be able to understand and design various intelligent system techniques such as neural networks, supervised learning, unsupervised learning, and evolutionary computation.</li> <li>Be able to integrate the intelligent system approaches in real-life problems.</li> <li>Have acquired skills in presentation and interpretation of mini-project results and communicate in written form.</li> </ol>																											
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li><b>Artificial neural network:</b> Concepts. Neuron and perceptron. Multi-layer neural network. Supervised learning. Forward and backward propagation. Training of neural networks. Recurrent and convolutional neural network.</li> <li><b>Unsupervised learning:</b> Concepts. K-means. Agglomerative nesting. Competitive learning and self-organizing map.</li> <li><b>Evolutionary computation:</b> Concepts. Genetic algorithm. Particle swarm optimization.</li> <li><b>Applications of intelligent systems and introduction to AI tools</b></li> </ol> <p><b>Mini-project:</b> Apply the introduced intelligent system techniques to solve an engineering problem.</p>																											
<b>Teaching/Learning Methodology</b>	<p>Lectures and tutorials are the primary means of conveying the basic concepts and theories. Experiences on system analysis, design and practical applications are given through mini-projects, in which the students are expected to solve the engineering problems using AI techniques with critical and analytical thinking. Mini-projects are designed to supplement the lecturing materials so that the students are encouraged to take extra readings and to look for relevant information.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 60%;">Teaching/Learning Methodology</th> <th colspan="4">Outcomes</th> </tr> <tr> <th style="width: 10%;">a</th> <th style="width: 10%;">b</th> <th style="width: 10%;">c</th> <th style="width: 10%;">d</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Tutorials</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Mini-projects</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>				Teaching/Learning Methodology	Outcomes				a	b	c	d	Lectures	✓	✓	✓		Tutorials	✓	✓	✓		Mini-projects	✓	✓	✓	✓
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Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			
			a	b	c	d
	1. Examination	60%	✓	✓	✓	
2. Class Test	15%	✓	✓			
3. Mini-project	15%	✓	✓	✓	✓	
4. Exercises	10%	✓	✓			
Total	100%					
<p>The outcomes on concepts, design and applications are assessed by the usual means of examination, test and exercises. Mini-projects and written report assess those on analytical skills, problem-solving techniques and practical considerations of intelligent system applications, as well as technical reporting, teamwork and presentation skills.</p>						
Student Study Effort Expected	Class contact:					
	▪ Lecture/Tutorial	36 Hrs.				
	▪ Mini-project presentation	3 Hrs.				
	Other student study effort:					
	▪ Mini-project preparation/report	26 Hrs.				
	▪ Self-study	50 Hrs.				
	Total student study effort	115 Hrs.				
Reading List and References	<p><b>Reference books:</b></p> <ol style="list-style-type: none"> <li>1. Management Association, Information Resources, ed. Deep Learning and Neural Networks: Concepts, Methodologies, Tools, and Applications. Hershey, PA: IGI Global, 2020</li> <li>2. E. Alpaydin, Machine Learning, The MIT Press, 2021</li> <li>3. A. Ye, Modern Deep Learning Design and Application Development: Versatile Tools to Solve Deep Learning Problems, Apress, 2022</li> <li>4. M. Negnevitsky, Artificial Intelligence - A Guide to Intelligent Systems, Addison-Wesley, 2011</li> <li>5. K.Y. Lee and M.A. El-Sharkawi, Modern Heuristic Optimization Techniques: Theory and Applications to Power Systems, Wiley-IEEE Press, 2008</li> <li>6. Articles from IEEE Transactions on Artificial Intelligence</li> </ol>					