

Subject Description Form

Subject Code	EE4019 / EE4019B
Subject Title	Intelligent Transportation Systems
Credit Value	3
Level	4
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite for EE4019: EE2029 or EEE2003 Pre-requisite for EE4019B: EE2029B
Objectives	<ol style="list-style-type: none"> 1. To introduce advance technologies and showcase their applications in transport systems. 2. To provide a sound understanding of the challenges that arise in transport operations which require technologies of various characteristics. 3. To enable evaluation of appropriate methodologies and be aware of the design and implementation issues associated with advanced technologies.
Subject Intended Learning Outcomes	<p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> a. Demonstrate comprehension of the issues related to transport operations. b. Explain the ways in which information and communications technology are used to tackle transport challenges. c. Recognise and identify the basic design considerations of intelligent transport systems.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Data Sources and Data Processing: Introduction to the data requirements, collection methods, and utilisation in transport systems. 2. Traveller Information Systems: Understanding the benefits of providing information to travellers, including estimating and predicting travel times. 3. Traffic management with ITS: Applications of ITS in managing traffic on motorways and arterial roads, such as ramp metering, variable speed limits, electronic toll collection, public transport priority, emergency vehicle pre-emption, and incident detection. 4. Artificial Intelligence (AI) applications in traffic management: Applications of the latest advancements in using machine learning to predict traffic patterns and reinforcement learning to control traffic. 5. Connected Autonomous Vehicles and Cooperative ITS: Introduction to the future of transportation with connected autonomous vehicles and the use of vehicle-to-vehicle, vehicle-to-infrastructure, and vehicle-to-everything (V2X) communication to enhance safety and efficiency.

Teaching/Learning Methodology	<p>Delivery of the subject is mainly through formal lectures and complemented by tutorials. Assignment provides students hands-on experience in processing and analysing big-data, while report-writing enables students to practise writing skill.</p> <table border="1" data-bbox="432 264 1457 499"> <thead> <tr> <th data-bbox="432 264 1042 353" rowspan="2">Teaching/Learning Methodology</th> <th colspan="3" data-bbox="1042 264 1457 309">Outcomes</th> </tr> <tr> <th data-bbox="1042 309 1177 353">a</th> <th data-bbox="1177 309 1313 353">b</th> <th data-bbox="1313 309 1457 353">c</th> </tr> </thead> <tbody> <tr> <td data-bbox="432 353 1042 398">Lectures</td> <td data-bbox="1042 353 1177 398">✓</td> <td data-bbox="1177 353 1313 398">✓</td> <td data-bbox="1313 353 1457 398">✓</td> </tr> <tr> <td data-bbox="432 398 1042 443">Tutorials</td> <td data-bbox="1042 398 1177 443">✓</td> <td data-bbox="1177 398 1313 443">✓</td> <td data-bbox="1313 398 1457 443">✓</td> </tr> <tr> <td data-bbox="432 443 1042 499">Assignment</td> <td data-bbox="1042 443 1177 499"></td> <td data-bbox="1177 443 1313 499"></td> <td data-bbox="1313 443 1457 499">✓</td> </tr> </tbody> </table>				Teaching/Learning Methodology	Outcomes			a	b	c	Lectures	✓	✓	✓	Tutorials	✓	✓	✓	Assignment			✓									
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Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="432 577 1457 891"> <thead> <tr> <th data-bbox="432 577 874 701" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="874 577 1042 701" rowspan="2">% weighting</th> <th colspan="3" data-bbox="1042 577 1457 656">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1042 656 1177 701">a</th> <th data-bbox="1177 656 1313 701">b</th> <th data-bbox="1313 656 1457 701">c</th> </tr> </thead> <tbody> <tr> <td data-bbox="432 701 874 745">1. Written Examination</td> <td data-bbox="874 701 1042 745">40%</td> <td data-bbox="1042 701 1177 745">✓</td> <td data-bbox="1177 701 1313 745">✓</td> <td data-bbox="1313 701 1457 745">✓</td> </tr> <tr> <td data-bbox="432 745 874 790">2. Continuous Assessment</td> <td data-bbox="874 745 1042 790">20%</td> <td data-bbox="1042 745 1177 790">✓</td> <td data-bbox="1177 745 1313 790">✓</td> <td data-bbox="1313 745 1457 790">✓</td> </tr> <tr> <td data-bbox="432 790 874 835">3. Assignment</td> <td data-bbox="874 790 1042 835">40%</td> <td data-bbox="1042 790 1177 835"></td> <td data-bbox="1177 790 1313 835"></td> <td data-bbox="1313 790 1457 835">✓</td> </tr> <tr> <td data-bbox="432 835 874 891">Total</td> <td data-bbox="874 835 1042 891">100%</td> <td data-bbox="1042 835 1177 891"></td> <td data-bbox="1177 835 1313 891"></td> <td data-bbox="1313 835 1457 891"></td> </tr> </tbody> </table> <p>The examination provides an evaluation of outcomes related to principles, techniques, design, and application, which is further supported by continuous assessments. In contrast, assignments offer students the opportunity to investigate and apply data analytics to big data, as well as assess and critique the performance of transportation systems.</p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			a	b	c	1. Written Examination	40%	✓	✓	✓	2. Continuous Assessment	20%	✓	✓	✓	3. Assignment	40%			✓	Total	100%			
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Student Study Effort Expected	Class contact:																															
	▪ Lecture/Tutorial		39 Hrs.																													
	Other student study effort:																															
	▪ Assignment		30 Hrs.																													
	▪ Self-study		38 Hrs.																													
	Total student study effort		107 Hrs.																													
Reading List and References	<p>Reference books:</p> <ol style="list-style-type: none"> 1. US DoT, ITS ePrimer, ITS Joint Program Office, www.pcb.its.dot.gov/eprimer/ 2. PIARC, Cooperative Vehicle Highway Systems, Technical Committee 2.1 Road Network Operations, 2016. 3. R. Gordon, Intelligent Transportation Systems: Functional Design for Effective Traffic Management, Springer, 2016. 																															