

Subject Description Form

Subject Code	EE535
Subject Title	Maintenance and Reliability Engineering
Credit Value	3
Level	5
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding on various maintenance management processes. 2. To enable students to understand the impact of maintenance management on railway objectives in safety, reliability and cost effectiveness. 3. To enable students to acquire knowledge and techniques in reliability engineering. 4. To equip students to make decisions on sound maintenance and reliability improvement. 5. To enable students to apply the techniques in reliability engineering to railway operation.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Identify the possible faults in railway systems and their impacts to the overall system reliability. b. Develop fault trees for a sub-system in railways and apply various reliability models on fault analysis. c. Discuss system data collection for reliability assessment. d. Evaluate maintenance schedules and assess the corresponding risk with appropriate techniques and tools. e. Review the advantages and limitations on condition-based monitoring maintenance, alternative sourcing of inventory and maintenance outsourcing management for railway assets. f. Organise and present an assigned research topic.
Subject Synopsis/ Indicative Syllabus	<p>Reliability Engineering</p> <ol style="list-style-type: none"> 1. Reliability fundamentals: Reliability Mathematics. Failure distributions. Causes of failures and their treatment. Reliability apportionment and prediction. Reliability data books. Data Recording and Corrective Action System (DRACAS). 2. Reliability analysis and modelling methods: Fault tree analysis, Failure Mode Effects and Criticality Analysis (FMECA), Reliability block diagram, Reliability Growth Models – IBM and Duane Reliability Growth modelling, Reliability testing. Monte Carlo Reliability Simulation. Weibull Analysis. <p>Maintenance Management</p> <ol style="list-style-type: none"> 1. Asset management framework based on ISO55000/55001. Alignment with corporate asset management direction. Asset management organization. Asset management and business sustainability. 2. Maintenance techniques and tools: Maintenance as an essential element for asset management. Reliability Centred Maintenance as a means for maintenance decision. Topics on conditioned based maintenance.

	<p>3. Management for business performance: Computerized Maintenance Management System – from planning to implementation. Alternative spare sourcing. Maintenance outsourcing management for railway assets.</p> <p>Site visits to MTR depots and industrial/research seminars.</p>																																																						
<p>Teaching/Learning Methodology</p>	<p>Video clips together with computer animations are used to supplement conventional lectures. Case studies will be used extensively to highlight the practicality of the subject materials being covered. Practitioners are also invited to have experience sharing sessions with the class. A group project is to be carried out to demonstrate and integrate the knowledge learned.</p> <table border="1" data-bbox="427 488 1453 824"> <thead> <tr> <th data-bbox="427 488 884 622" rowspan="2">Teaching/Learning Methodology</th> <th colspan="6" data-bbox="888 488 1453 551">Outcomes</th> </tr> <tr> <th data-bbox="888 557 971 622">a</th> <th data-bbox="976 557 1074 622">b</th> <th data-bbox="1078 557 1166 622">c</th> <th data-bbox="1171 557 1262 622">d</th> <th data-bbox="1267 557 1358 622">e</th> <th data-bbox="1362 557 1453 622">f</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 629 884 689">Lectures</td> <td data-bbox="888 629 971 689">√</td> <td data-bbox="976 629 1074 689">√</td> <td data-bbox="1078 629 1166 689"></td> <td data-bbox="1171 629 1262 689">√</td> <td data-bbox="1267 629 1358 689"></td> <td data-bbox="1362 629 1453 689"></td> </tr> <tr> <td data-bbox="427 696 884 757">Tutorials</td> <td data-bbox="888 696 971 757"></td> <td data-bbox="976 696 1074 757">√</td> <td data-bbox="1078 696 1166 757">√</td> <td data-bbox="1171 696 1262 757"></td> <td data-bbox="1267 696 1358 757">√</td> <td data-bbox="1362 696 1453 757"></td> </tr> <tr> <td data-bbox="427 763 884 824">Project works</td> <td data-bbox="888 763 971 824">√</td> <td data-bbox="976 763 1074 824">√</td> <td data-bbox="1078 763 1166 824">√</td> <td data-bbox="1171 763 1262 824">√</td> <td data-bbox="1267 763 1358 824">√</td> <td data-bbox="1362 763 1453 824">√</td> </tr> </tbody> </table>							Teaching/Learning Methodology	Outcomes						a	b	c	d	e	f	Lectures	√	√		√			Tutorials		√	√		√		Project works	√	√	√	√	√	√														
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<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="427 875 1453 1308"> <thead> <tr> <th data-bbox="427 875 730 1039" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="735 875 874 1039" rowspan="2">% weighting</th> <th colspan="6" data-bbox="879 875 1453 972">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="879 978 979 1039">a</th> <th data-bbox="984 978 1083 1039">b</th> <th data-bbox="1088 978 1187 1039">c</th> <th data-bbox="1192 978 1291 1039">d</th> <th data-bbox="1295 978 1394 1039">e</th> <th data-bbox="1399 978 1453 1039">f</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 1046 730 1106">1. Group Mini Project</td> <td data-bbox="735 1046 874 1106">20%</td> <td data-bbox="879 1046 979 1106"></td> <td data-bbox="984 1046 1083 1106">√</td> <td data-bbox="1088 1046 1187 1106"></td> <td data-bbox="1192 1046 1291 1106">√</td> <td data-bbox="1295 1046 1394 1106">√</td> <td data-bbox="1399 1046 1453 1106">√</td> </tr> <tr> <td data-bbox="427 1113 730 1173">2. Tests</td> <td data-bbox="735 1113 874 1173">20%</td> <td data-bbox="879 1113 979 1173">√</td> <td data-bbox="984 1113 1083 1173"></td> <td data-bbox="1088 1113 1187 1173">√</td> <td data-bbox="1192 1113 1291 1173"></td> <td data-bbox="1295 1113 1394 1173"></td> <td data-bbox="1399 1113 1453 1173"></td> </tr> <tr> <td data-bbox="427 1180 730 1240">3. Examination</td> <td data-bbox="735 1180 874 1240">60%</td> <td data-bbox="879 1180 979 1240">√</td> <td data-bbox="984 1180 1083 1240"></td> <td data-bbox="1088 1180 1187 1240">√</td> <td data-bbox="1192 1180 1291 1240">√</td> <td data-bbox="1295 1180 1394 1240">√</td> <td data-bbox="1399 1180 1453 1240"></td> </tr> <tr> <td data-bbox="427 1247 730 1308">Total</td> <td data-bbox="735 1247 874 1308">100 %</td> <td colspan="6" data-bbox="879 1247 1453 1308"></td> </tr> </tbody> </table> <p>This is a specialist subject with bias on maintenance and reliability of railway assets, in particular on rolling stocks. A large number of case studies are discussed in the lectures and the outcomes are to test the understanding of the student on the underlying fundamentals through quizzes, mini-projects and written examinations.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e	f	1. Group Mini Project	20%		√		√	√	√	2. Tests	20%	√		√				3. Examination	60%	√		√	√	√		Total	100 %								
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<p>Reading List and References</p>	<p>Textbooks:</p> <ol style="list-style-type: none"> <li data-bbox="427 1935 1479 1995">1. V. A. Profillidis, Railway management and engineering, 3rd Edition, Burlington, Ashgate Pub. Co., 2006. <li data-bbox="427 2002 1479 2040">2. P. D. T. O'Connor, Practical Reliability Engineering, Wiley, 2006 																																																						

	Reference Books:
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| | <ol style="list-style-type: none">1. ISO 55000 – Asset Management2. ISO 55001 - Asset management — Management systems — Requirements3. ISO 55002 - Asset management — Management systems — Guidelines for the application of ISO 55001 |
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July 2023