

Subject Description Form

Subject Code	EE552
Subject Title	High Speed Rail
Credit Value	3
Level	5
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the updated operation principles and applications of high speed rail systems from an engineering viewpoints. 2. To enable students to acquire knowledge of the state-of-the-art design of high speed trains, on-board train control systems and train detection systems to ensure safe and efficient operation of high speed rail. 3. To enable students to understand the latest design concepts of the high speed rail signaling systems (ETCS, European Train Control Systems and CTCS, China Train Control Systems) and moving block signaling concepts. 4. To enable students to acquire knowledge of the key infrastructures and engineering systems of high speed rail. 5. To enable students to appreciate the planning of a high speed rail project and the design principles of the high speed rail terminus and platforms with focus on the design considerations for passenger flow and movement.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Identify the design concepts, functions, and operation principles of a high speed rail. b. Understand the design and operation principles of high speed rolling stocks and traction control systems as well as the engineering practices in real-life applications. c. Analyze the operation principles of a high speed train control system and signaling system in terms of advantages and limitations and also formulate a simple signaling system configuration. d. Acquire a comprehensive knowledge of the key engineering systems and infrastructures of a high speed line to pave way for more advanced studies. e. Understand the key issues in the planning and design of a high-speed line, and its stations and platforms.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Introduction: What is a high speed rail, speed/time/travel distance characteristics, line capacity and headways, high speed lines development worldwide, basic design and operation concepts, station/tunnel/bridge design considerations, international high speed rail standards, 2. High Speed Rolling Stocks: Types of rolling stocks (concentrated power/distributed power/articulated/tilting trains), train body design, key engineering components design, braking characteristics, traction curves, train resistance and aerodynamics, Davis equation, train detection and navigation systems, future rolling stocks.

	<p>3. Traction Control: AC drives, torque-speed characteristics, traction equations, tractive effort curves, eco-driving, traction drive controls-resistance control, chopper control and PWM control, AC-DC (thyristor phase-control bridges, pulse width modulated, PWM converter), DC-AC (insulated gate bipolar transistor, IGBT inverter), traction supply system (25 kV AC), earthing and ground return current for AC traction power supply, auxiliary power supply</p> <p>4. Signaling Systems: Fail safe principle, route setting, movement authority, Automatic train protection system (ATP), Automatic train operation (ATO), moving block signaling (with worked calculation example), Global system for mobile communication – Railways (GSM-R), European Train Control System (ETCS) – Eurobalise, radio block centre (RBC), lineside electronic unit (LEU), Euroloop, ETCS levels 1, 2 & 3 – system architecture, ETCS operation modes, European Rail Traffic Management System (ERTMS), Driver machine interface, DMI, China Train Control System (CTCS) levels 0, 1, 2 & 3 – system architecture, RBC, CBI, train control centre (TCC), track circuits, balise, LEU, DMI, CTCS operation modes, Grade of automation, GoA (IEC 62290), future signaling</p> <p>5. Terminal and Station Design: planning of a high speed line project, high speed rail terminus and station design, platform design, passenger flows-vertical and horizontal movements, Level of service, LoS</p> <p>6. Infrastructures: Catenary supply systems (OHL), overhead rigid conductor (ORCR), p way, track form, track geometry and gauge, rail cant, switch and crossing, rail fasteners, rail welding, wheel-rail wear, tunneling (drill and blast, cut and cover, immersed tube, TBM), structural gauge and kinematic envelope.</p>
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<p>Teaching/Learning Methodology</p>	<p>Main lectures are delivered by subject lecturer, who share his practical experience and knowledge with students through lectures and tutorials. The design, operation principles and engineering concepts of high speed rail and key systems will be discussed. The site visit to MTR XRL line is also arranged to enable students to reinforce what they have learned with the real-life applications.</p> <table border="1" data-bbox="422 1169 1404 1512"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="5">Outcomes</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Tutorials</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Site Visit</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> </tbody> </table>	Teaching/Learning Methodology	Outcomes					a	b	c	d	e	Lectures	√	√	√	√	√	Tutorials	√	√	√	√	√	Site Visit	√	√	√	√	
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<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="422 1550 1404 1921"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>1. Assignments/mini projects</td> <td>40%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Examination</td> <td>60%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="5"></td> </tr> </tbody> </table> <p>The examination is to evaluate the students’ understanding of the design and operation principles of the high speed rail and its engineering systems. Assignments/mini projects provide the means to assess the students’ analytical skills and the knowledge learned.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed					a	b	c	d	e	1. Assignments/mini projects	40%	√	√	√	√	√	2. Examination	60%	√	√	√	√	√	Total	100 %					
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Student Study Effort Expected	Class contact:	
	▪ Lectures/Tutorials	33 Hrs.
	▪ Invited lecture	3 Hrs.
	▪ Site visit	3 Hrs.
	Other student study effort:	
	▪ Assignments	10 Hrs.
	▪ Self-study	56 Hrs.
	Total student study effort	105 Hrs.
Reading List and References	Reference books/journals: <ol style="list-style-type: none"> 1. High Speed Rail – Fast Track to Sustainable Mobility, International Union of Railways (UIC) 2. High Speed Railway System - Implementation Handbook, UIC (www.uic.org/highspeed) 3. Railway in Hong Kong – Stepping into a new Era at the Asia Pacific Rail Conference in HK, March 2015 by Dr KM Leung 4. Application of Automatic Platform Gate to reduce safety risks at the International Railway Safety Conference in Johannesburg, October 2015 by Dr KM Leung 5. Managing Human Factors in Hong Kong through a Risk-based Approach at the International Railway Safety Conference in Vancouver, October 2013 by Dr KM Leung 6. High-Speed EMUs: Characteristics of Technological Development and Trends, Elsevier Journal, Engineering 6, 2020, by Hongwei Zhao, Jian Ying Liang, Chang Qing Liu 7. Optimization of High-Speed Railway Line Planning Considering Extra-Long Distance Transportation, Journal of Advanced Transportation Volume 2020, by Ying Wang, Qi-Yuan Peng ,l Ling Liu, and Jia-Kang Wang 8. High Speed Rail Development Worldwide, EESI, June 2018. 	