

**Subject Description From**

<b>Subject Code</b>	EE6002																						
<b>Subject Title</b>	Practicum																						
<b>Credit Value</b>	2 training credits																						
<b>Level</b>	6																						
<b>Pre-requisite/co-requisite/Exclusion</b>	Nil																						
<b>Objectives</b>	To train student as a competent teacher, researcher, or industrial R& D professional in his/ her discipline.																						
<b>Subject Intended Learning Outcomes</b>	Upon completion of the subject students will be able: 1. To engage in teaching support activities. 2. To engage in departmental research support activities.																						
<b>Subject Synopsis / Indicative Syllabus</b>	To engage in teaching/research supporting activities.																						
<b>Teaching / Learning Methodology</b>	<p>For 1 credit, students are required to engage in teaching / research supporting activities assigned by the Head of Department or his/her delegate for up to 6 hours per week in any 13-week semester. Before the commencement of any teaching supporting activities, students are required to complete the training programmes organized by the Education Development Centre. Students who are required to interact directly with students in English as a part of their duties in supporting teaching and learning must demonstrate their language competence to fulfill the intended duties to the satisfaction of the host department. All eligible students except those who are native English speakers will also be required to successfully complete a language training programme offered by the English Learning Centre before taking up any teaching supporting activities.</p> <table border="1" data-bbox="434 1115 1482 1258"> <tr> <td rowspan="2">Teaching/Learning Methodology</td> <td colspan="2">Intended subject learning outcomes</td> </tr> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>Teaching support duties</td> <td>✓</td> <td></td> </tr> <tr> <td>Research support duties</td> <td></td> <td>✓</td> </tr> </table>					Teaching/Learning Methodology	Intended subject learning outcomes		1	2	Teaching support duties	✓		Research support duties		✓							
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	1	2																					
Teaching support duties	✓																						
Research support duties		✓																					
<b>Assessment Methods, its alignment of Intended Subject Learning Outcomes</b>	<table border="1" data-bbox="434 1317 1482 1527"> <tr> <td rowspan="2">Specific assessment methods</td> <td rowspan="2">% weighting</td> <td colspan="2">Intended subject learning outcomes to be assessed</td> </tr> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>Student feedback</td> <td>50</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Lecturer evaluation</td> <td>50</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100</td> <td></td> <td></td> </tr> </table>					Specific assessment methods	% weighting	Intended subject learning outcomes to be assessed		1	2	Student feedback	50	✓	✓	Lecturer evaluation	50	✓	✓	Total	100		
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Student feedback	50	✓	✓																				
Lecturer evaluation	50	✓	✓																				
Total	100																						
<b>Measurements of the Intended Subject Learning Outcomes</b>	Intended Subject Learning Outcomes	Related Programme Learning Outcome	Assessment Methods	Measurement Level	Assessment Standard																		
	1	h	Student feedback and lecturer evaluation	Pass	Not less than 70% of students in the class achieving the Measurement Level																		
	2																						
<b>Student Study Effort Expected</b>	- Teaching/research support activities				156 Hrs																		
	Total student study effort				156 Hrs																		
<b>Reading List and References</b>	NA																						