

The Belt and Road Initiative





- The Belt and Road Initiative (BRI) is a significant development strategy launched by the Chinese government with the intention of promoting economic co-operation among countries along the Belt and Road routes.
- The routes refers to:
 - ☐ The Silk Road Economic Belt
 - ☐ 21st Century Maritime Silk Road.

Objectives



The objectives of the subject are to enable students to:

- Understand the concepts of the BRI with the support of China's economic strength and development; the interdependence of industrial and economic systems at the local, national and global levels
- Develop skills related to social, economic, cultural and political factors with a view to achieving balanced growth and sustainability
- Develop an understanding of the international, economic, cultural, political and technological issues facing the world today for the collaboration with the Belt and Road countries and establish an understanding of the interrelationships among these issues
- Make critical reflection and decision making based on personal evaluation of the BRI

Where to start?









What to do?



Day	Activities
Day 1	Hong Kong to China
	To be familiarized with the campus and surroundings of the collaborative university and meet with counterpart groups
Day 2-3	Lectures to provide essential knowledge and information on various topics in BRI issues
	Pre-field trip and Group project discussion
	Sites visit: Leading Companies/organizations of local area (mini-lectures or seminars on-site)
	Students exchange activities and local cultural sites visit
Day 4-5	Sites visit: Leading Companies/organizations of local area (mini-lectures or seminars on-site)
	• Seminar (experts involved in BRI development fields from governments, media, business, and related associations are invited to
	engage in dialogue with the students)
	Group projects preparation and discussion
	Student exchange activities and local cultural sites visit
Day 6	• Seminar (experts involved in BRI development fields from governments, media, business, and related associations are invited to
	engage in dialogue with the students)
	Group projects preparation and discussion
	Students exchange activities and local cultural sites visit
Day 7-8	Site visits: Leading Companies/organizations of local area (mini-lectures or seminars on-site)
	• Seminar (experts involved in BRI development fields from governments, media, business, and related associations are invited to
	engage in dialogue with the students)
	Groups projects preparation and discussion
Day 9-10	• Seminar (experts involved in BRI development fields from governments, media, business, and related associations are invited to
	engage in dialogue with the students)
	Groups projects preparation and discussion
	• Site visits: Leading Companies/organizations of local area (mini-lectures or seminars on-site)
	Students exchange activities and local cultural sites visit
Day 11	Group Projects Presentation
	Post-field trip discussion; students exchange activities
Day 12	Summarize the study trip
	Wrap-up Test
	China to Hong Kong

Play - Culture



Mogao Grottoes





Jiayu Pass



Play - City





Play - Nature

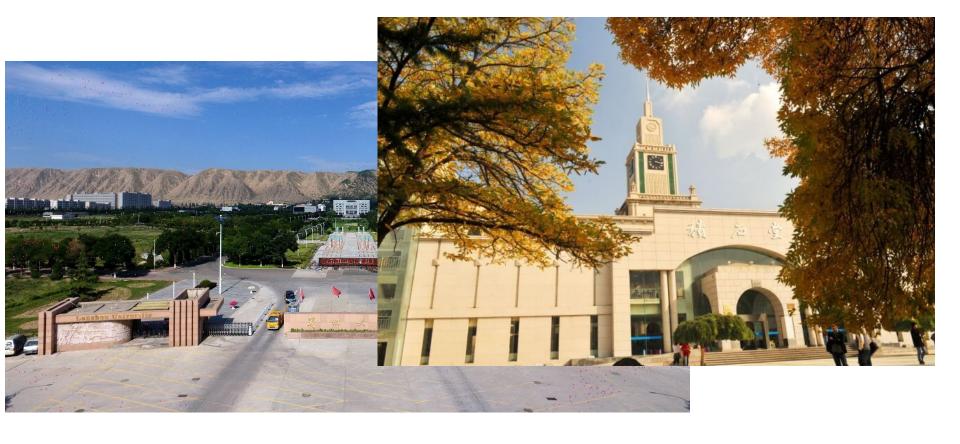




Learn - University



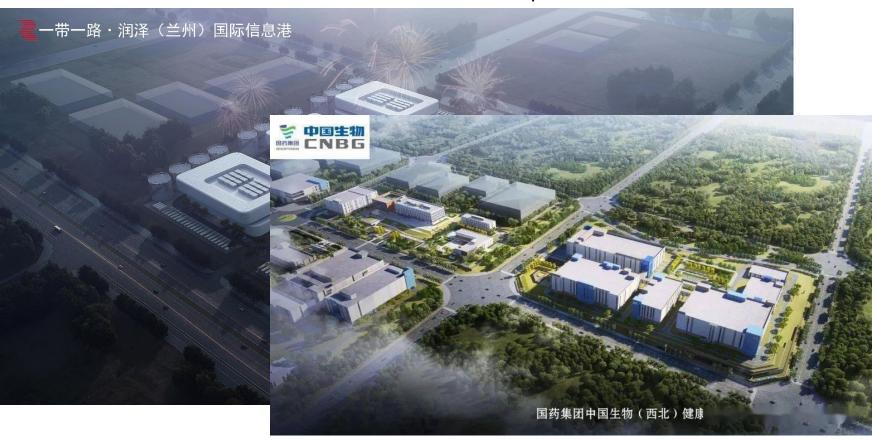
Lanzhou University



Learn - Company



Lanzhou International information port



At the end of the trip



We hope you equip with:

- Knowledge
- Critical thinking
- Vision



Thank you

