

<b>Subject Code</b>	AF6404/LGT6404/MM6034
<b>Subject Title</b>	Overseas Executive Programmes
<b>Credit Value</b>	3
<b>Level</b>	6
<b>Normal Duration</b>	1-semester
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	A GPA of <u>at least 2.7</u> is required ----- Overseas Executive Programmes (AF6404/LGT6404/MM6034)
<b>Objectives</b>	This subject contributes to the achievement of the program outcome by broadening, updating and deepening students' knowledge of Fintech in general (Outcome 1).  The Faculty of Business at The Hong Kong Polytechnic University collaborates with premier international institutions to provide opportunity for selected students to join programmes offered by these institutions. These programmes provide learning experience in various fintech-related areas where students will find practical innovative solutions to complex business challenges. It also provides students the chance to 'globalize' their contacts file with senior executives from different parts of the world.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to:  a. Acquire knowledge of subjects not offered in the DFinTech programme. b. Gain global perspective of the subject matters introduced by the provided institute; c. Get connected with other participants who are leaders in their respective areas and regions;  As the content of this subject varies from year to year, students attending any of the programmes offered should visit websites of relevant institutions for further information.
<b>Subject Synopsis/ Indicative Syllabus</b>	The content varies from year to year but will be in the fintech areas
<b>Teaching/Learning Methodology</b>	The overseas executive programmes include seminars or classes held at IMD.  By completing one written assignment, assessed by a PolyU faculty member, students attending one of the programmes offered by the aforementioned institutions can earn only 3 credits whether they opt for taking 1 or more than 1 programmes.  The written assignment will be an individual report, reflecting on what has been learned from the programme that students attended, with insights drawn from the seminars, lectures, reading materials, and the in-class discussions etc. It can be divided into two parts:  Part 1: A review of the course(s) and the associated readings of the chosen theme. Students are expected to demonstrate that they have acquired an in-depth understanding of the chosen theme or interest areas. The reflection should incorporate a summary of the lectures, cases, articles and discussions, as well as a critical review of the key concepts and practices covered in the course(s) of the chosen theme or interest areas.  Part 2: A personal reflection on the seminars or lectures that students attended, highlighting some key messages.

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)
	<b>Continuous Assessment*</b>	<b>100%</b>	As the content of this subject varies from year to year, students attending any of the programmes offered should visit websites of relevant institutions for further information.
	1. Individual report <sup>#</sup>	70%	
	2. Participation	30%	
	Total	100 %	
<p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p><i>#As the content of this subject varies from year to year, students attending any of the programmes offered should visit the websites of relevant institutions for further information.</i></p> <p>To pass this subject, students are required to obtain Pass in the overall subject grade.</p> <p><b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b></p> <p>Feedback is given to students immediately following the discussions and all students are invited to join.</p>			
<b>Student Study Effort Expected</b>	Class contact:		
	▪ Lectures / In-class discussions		48 Hrs.
	Other student study effort:		
	▪ Preparation for lectures / in-class discussions		20 Hrs.
	▪ Preparation for assignment / case studies		52 Hrs.
	Total student study effort		

July 2024