

Subject Code	MM614
Subject Title	Frontier of Leadership Research
Credit Value	3
Level	6
Normal Duration	1-semester
Pre-requisite/ Co-requisite/ Exclusion	None
Objectives	This subject contributes to the achievement of the DBA/DMgt programme outcome by acquiring an in-depth knowledge of a specialist area (Outcome 2).
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> understand the major leadership theories; grasp the “state of the science” regarding leadership and entrepreneurship research; identify the gaps in the literature and develop ideas how to advance the leadership and entrepreneurship research; apply knowledge of leadership and entrepreneurship to deal with their real world experiences. understand the impact of technology and artificial intelligence on leadership
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> Introduction to leadership Leader traits, behaviors, and contingencies Charismatic leadership and transformational leadership Ethical leadership Power and leadership The dark side of leadership Emotions and leadership Relational leadership Cross-cultural and indigenous leadership Future of leadership research: Artificial intelligence, entrepreneurship, and interventions
Teaching/Learning Methodology	This subject has been designed to create an interactive learning environment in which participants will be encouraged to challenge ideas/theories and develop effective communication and presentation competencies. Selected journal articles for each topic of leadership will form the basis for in-depth discussions of concepts and empirical findings.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a.	b.	c.	d.	e.
	Continuous Assessment*	100%					
	1. Individual presentation	30%	✓	✓	✓	✓	✓
	2. Individual assignment (Research proposal presentation)	30%	✓	✓	✓	✓	✓
	3. Individual assignment (Research proposal written report)	40%	✓	✓	✓	✓	✓
	Total	100 %					
<p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p>To reflect the significant technology content in this subject, 10% (or more) of the overall weighting of this subject is based on individual assessment concerning technology-related knowledge.</p> <p>To pass this subject, students are required to obtain Grade D or above in the Continuous Assessment components.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: the various methods are designed to ensure that all students taking this subject –</p> <p>Journal articles are assigned to course participants. They are required to critique these articles and write a review report. Students are assigned journal articles to read at home. They are then required to prepare written reviews on these articles. They also need to make presentations in class and exchange views regarding conceptual, methodological and managerial issues.</p> <p>To develop students’ abilities to integrate what leadership theories they have learned in class, and more importantly, provide solutions to current leadership management issues, they are required to work independently to develop a research proposal on a topic related to this course. In doing so, they need to make a presentation in class and prepare a written report to exchange their ideas on the research topic. As a result, examination is excluded in this subject as it cannot help test the critical thinking of the students in developing their research on the topic of leadership.</p> <p>Feedback is given to students immediately following the presentations and all students are invited to join this discussion.</p>							
Student Study Effort Expected	Class contact:						
	▪ Lectures		30 Hrs.				
	Other student study effort:						
	▪ Preparation for lectures		30 Hrs.				
	▪ Preparation for assignment / group project and		60 Hrs.				

	presentation / examination	
	Total student study effort	120 Hrs.
Reading List and References	<p><u>Books</u></p> <p>Bass, B. M., & Riggio, R. E. (2006). <i>Transformational leadership</i>. Mahwah, N.J: Lawrence Erlbaum.</p> <p>Burns, J. M. (1978). <i>Leadership</i>. New York: Harper & Row.</p> <p>House, R. J., P. J. Hanges, M. Javidan, P. W. Dorfman, and V. Gupta (2004). <i>Culture, leadership, and organizations: The globe study of 62 societies</i>. Thousand Oaks: Sage.</p> <p><u>Journals</u></p> <p>Academy of Management Journal</p> <p>Academy of Management Review</p> <p>Administrative Science Quarterly</p> <p>Harvard Business Review</p> <p>Journal of Applied Psychology</p> <p>Journal of Management</p> <p>Journal of Organizational Behavior</p> <p>Journal of Occupational and Organizational Psychology</p> <p>Leadership Quarterly</p> <p>Organization Science</p> <p>Strategic Management Journal</p>	

July 2024