Syllabus

The Sustainable Development Goals of the United Nations

Course Code	ENVR8163	Teaching Hours	32		Credits		2		
Course Name	联合国可持续发展目标								
	The Sustainable Development Goals of the United Nations								
Instruction Language	English								
School	China-UK Low Carbon College								
Instructors	Name	Title	Departm		nent	nt E-mail			
	Yuquan Zhang	Associate Professor	Chir	ina-UK Low Carbon College		yqwzhang@sjtu. edu.cn			
Course Description	Aiming to spread the knowledge of the Sustainable Development Goals (SDG) of the United Nations and to evoke the interest in international governance that promotes exchanges between different cultural backgrounds, this course provides the international audience a China perspective on SDGs. For each SDG, this course will introduce the basics, review the development status of China's relevant work, elaborate on case studies of China or other countries and regions, and discuss the potential challenges. The students are expected to master the definitions of SDGs, gain an understanding of China's work in the arena of sustainable development, and develop analytical skills under a multi-faceted SDG framework. Also, the students are encouraged to brainstorm solutions that will help realize the SDGs with their own expertise. The UN SDGs were adopted in 2015, consisting of 17 SDGs that cover the societal, economic, and environmental challenges. Specifically, the SDGs include 1) no poverty, 2) no hunger, 3) good health and well-being, 4) quality education, 5) gender equality, 6) clean water and sanitation, 7) affordable and clean energy, 8) decent work and economic growth, 9) industry, innovation and infrastructure, 10) reduced inequalities, 11) sustainable cities and communities, 12) responsible consumption and production, 13) climate action, 14) life below water, 15) life on land, 16) peace, justice and strong institutions, and 17) partnerships for the goals.								
Schedules		Content		Hours	s Forn	nat	Instructor		
	SDG1 No Poverty 1. Overview of UN SDGs 2. SDG1 and the Status of World Poverty 3. China's Anti-Poverty Efforts		2	Lecture		Yuquan ZHANG			
	 SDG2 No Hunger The Importance of Food Security China's Agricultural Sector Food Waste Reduction and Utilization 		2	Lecture		Yuquan ZHANG			
	1. Fighting a	Ith and Well-Being against Diseases Wo ublic Health Develo	rldwide	2	Lecture		Yuquan ZHANG		

3.	Case Study of Shenzhen			
SDG4	Quality Education & SDG5 Gender			
Equali	-	2		
1.	Definitions of SDG4 and SDG5		Lecture &	Yuquan
2.	Education in China & Girls		Discussion	ZHANG
3.	Job Market and Workplace & Gender			
SDG6	Clean Water and Sanitation			
1.	SDG6 and Water Resources		T	***
2.	China's Water Treatment	2	Lecture &	Yuquan
3.	Case Studies of Shanghai and Hong		Discussion	ZHANG
Kong				
SDG7	Affordable and Clean Energy			
1.	SDG7 and New Energy Development	2 2 2	Lecture &	Yuquan
2.	China's Renewable Energy Sector	2	Discussion	ZHANG
3.	Outlook of New Energy			
SDG8	Decent Work and Economic Growth			
1.	World Economy Status			
2.	China's Economic Status and	2	Lecture &	Yuquan
Emplo	yment	<i>L</i>	Discussion	ZHANG
3.	Challenges Facing Economic Growth			
and Jo	b Market			
SDG9	Industry, Innovation and			
Infras	tructure			
1.	World Industries Status	2	Lecture &	Yuquan
2.	China's Industries, Innovation and	2	Discussion	ZHANG
Infrast	ructure			
3.	Challenges Facing Innovation			
SDG1	Reduced Inequalities			
1.	Definition of SDG10 and International			
_	Inequalities		Lecture &	Yuquan
2.	Societal Challenges Facing the United	_	Discussion	ZHANG
States				
3.	Future Development			
SDG1	1 Sustainable Cities and Communities			
1.	World City Development Status		Lecture &	Yuquan
2.	Low Carbon Transportation and	2	Discussion	ZHANG
Buildin				
3.	Outlook and Challenges			
	SDG12 Responsible Consumption and			
Produ			Lecture &	Yuquan
1.	SDG12 and World Development Status	2	Discussion	ZHANG
2.	Case Studies on China's Sustainable			
Consu	mption and Production			

	3. Future Challenges						
	SDG13 Climate Action						
	1. SDG13 and International Effor	ts Made	Lecture &	Yuquan			
	2. China's Climate Action	2	Discussion	ZHANG			
	3. Building Climate Resilience						
	SDG14 Life below Water						
	1. SDG14 and International Effor	ts Made	Lecture &	Yuquan			
	2. Protecting the Oceanic Ecosyst	ems 2	Discussion	ZHANG			
	3. Challenges for Ocean Protection	n					
	SDG15 Life on Land						
	1. SDG15 and International Effor	ts Made	I a atuma P-	Yuquan ZHANG			
	2. Protecting Terrestrial Ecosyste	ms 2	Lecture &				
	3. Challenges for Biodiversity		Discussion				
	Conservation						
	SDG16 Peace, Justice and Strong						
	Institutions & SDG17 Partnerships f	or the		Yuquan ZHANG			
	Goals		Lecture &				
	1. Definitions of SDG16 and SDG	G17 2	Discussion				
	2. Legal Institutions, Protection as	nd	Discussion				
	Assistance						
	3. Global Partnerships and Gover	nance					
	Revisiting SDGs						
	1. Review of SDG1 to SDG17	_ 2	Lecture &	Yuquan			
	2. Discovering the SDG Framewo	ork	Discussion	ZHANG			
	3. Concluding the SDG Course						
Grading Policy	 Attendance (10%) Active participation in and contribution to classroom discussion (30%) A term paper in group effort (suggesting 3 members; length not exceeding 2000 words, the sum of figures and tables not exceeding 5) (60%) 						
	Xu, Z., Chau, S.N., Chen, X. et al. Assessing progress towards sustainable development over space and time. Nature 577, 74–78 (2020). https://doi.org/10.1038/s41586-019-1846-3 Sachs, J.D., Schmidt-Traub, G., Mazzucato, M. et al. Six Transformations to achieve the						
Textbooks & References	Sustainable Development Goals. Nat Sustain 2, 805–814 (2019). https://doi.org/10.1038/s41893-019-0352-9 De Neve, JE., Sachs, J.D. The SDGs and human well-being: a global analysis of synergies,						
	trade-offs, and regional differences. Sci Rep 10, 15113 (2020). https://doi.org/10.1038/s41598-020-71916-9 Friedman, J., York, H., Graetz, N. et al. Measuring and forecasting progress towards the						
	education-related SDG targets. Nature 580, 636–639 (2020). https://doi.org/10.1038/s41586-020-2198-8 Carley, S., Konisky, D.M. The justice and equity implications of the clean energy						
	transition. Nat Energy 5, 569–577 (2020). https://doi.org/10.1038/s41560-020-0641-6						
	Brodie Rudolph, T., Ruckelshaus, M., Swilling, M. et al. A transition to sustainable ocean governance. Nat Commun 11, 3600 (2020). https://doi.org/10.1038/s41467-020-17410-2						