

DISTINGUISHED LECTURE SERIES



A critical look at global higher education systems

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 **ENGLISH**

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ABSTRACT

This talk first reviews the historical background of the emergence of modern education in Germany, introduces the lasting impact of the Humboldtian educational philosophy on the construction of industrialised powers and global higher education, and then analyses the neo-liberal educational philosophy represented by the United Kingdom that emerged after the end of the Second World War in the context of the recovery of the economic construction and the rapid population growth. By comparing the advantages and disadvantages of these two most influential higher education systems, the talk points out that higher education in the era of networked digitisation and artificial intelligence is facing an unprecedented dilemma and a vacuum phenomenon. What got us here, won't get us there. Talent development has become a mandatory part of lifelong learning for every educator.

BIOGRAPHY

Dr. Liqiu Meng is a Chair Professor of Cartography at the Technical University of Munich (TUM) since 1998. She holds a Ph.D. in Geodetic Engineering from the University of Hannover in Germany and a Habilitation in Geoinformatics from the Royal Institute of Technology in Stockholm. Her current research interests include spatial data integration, visual analysis of AI ethical incidents, and an open event portal for climate change. She is a member of the German National Academy of Sciences. She has served as Senior Vice President at TUM, Senator of the Helmholtz Association of German Research Centres, member of the International Advisory Board of Alexander von Humboldt Foundation, Senator of the German Aerospace Center (DLR), member of the Aalto University Council, Finland, Vice President of the International Cartographic Association (ICA). She is currently series editor for Springer Lecture Notes "Cartography and Geoinformation", and member of the Hans-Rudolf Foundation.

Moderator: Prof. Wu CHEN, Head of LSGI

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