

<b>Subject Code</b>	MM5995
<b>Subject Title</b>	MM MSc Career Workshop
<b>Credit Value</b>	0
<b>Level</b>	5
<b>Normal Duration</b>	1-semester
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	The purpose of this workshop series is to provide value-adding leadership development for students admitted into the MSc programmes hosted in MM. It enhances self-awareness and sharpens students' preparation to assume leadership positions in their chosen fields.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to:  a) develop a sense of self-awareness and enhance leadership skills;  b) identify their strengths and weaknesses in the process of crafting their careers.
<b>Subject Synopsis/ Indicative Syllabus</b>	The workshop series introduces students to key components of career and leadership development and provides them with an opportunity to craft their own future through a journey of self-discovery guided by professionals. In the process, students develop skills that they will need for future leadership endeavours. This is also a channel through which they crystallize their learning experience and revisit their personal and professional goals.
<b>Teaching/Learning Methodology</b>	The focus of this workshop series is to guide students through a journey of self-discovery through a combination of coaching, assessments, career and leadership seminars, and personal reflection.

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b> (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b			
	<b>Continuous Assessment</b>	<b>100%</b>					
	1. Engagement in the coaching sessions and assessments		✓	✓			
	2. Self-assessment		✓	✓			
	<b>Total</b>	<b>100 %</b>					
<p><b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b></p> <p>To pass this subject, students are required to attend the workshop series and be an active participant in the process.</p> <p>Self-awareness has long been considered, by experts ranging from the advisory council of Stanford Graduate School of Business to leadership scholars, as the single most important leadership capability to develop. Professional coaching and corresponding assessments that aid the process are common tools used by organizations to enhance self-awareness. Through the process, students will discover their strengths and weaknesses, and consider their future development paths.</p>							
<b>Student Study Effort Expected</b>	Class contact:						
	<ul style="list-style-type: none"> <li>▪ Coaching sessions</li> </ul>					6 Hrs.	
	<ul style="list-style-type: none"> <li>▪ Assessment and other seminars</li> </ul>					10 Hrs.	
	Other student study effort:						
	<ul style="list-style-type: none"> <li>▪ Self-reflection</li> </ul>					12 Hrs.	
	<b>Total student study effort</b>					<b>28 Hrs.</b>	
<b>Reading List and References</b>	<p>Athanasopoulou, A., &amp; Dopson, S. (2018). A systematic review of executive coaching outcomes: Is it the journey or the destination that matters the most? <i>The Leadership Quarterly</i>, 29, 70-88.</p> <p>Clark, M. A., &amp; Persily, M. (2021). <i>Six Paths to Leadership: Lessons from Successful Executives, Politicians, Entrepreneurs, and More</i>. Cham, Switzerland: Palgrave Macmillan.</p> <p>Vandaveer, V. V., &amp; Frisch, M. H. (2022). <i>Coaching Psychology: Catalyzing Excellence in Organizational Leadership</i>. Washington, DC: American Psychological Association.</p>						