

Subject Code	AF6036/LGT6036/MM6036
Subject Title	International Collaborations Experience
Credit Value	3
Level	6
Normal Duration	1-semester
Pre-requisite/ Co-requisite/ Exclusion	<p>A GPA of <u>at least</u> 2.7 is required</p> <p>-----</p> <p>Independent Studies in Business – International Collaborations Experience (AF6933/ LGT6933/ MM6032) AND</p> <p>International Collaborations Experience (AF6036/LGT6036/MM6036)</p>
Objectives	<p>This subject contributes to the achievement of the programme outcome by broadening, updating and deepening students’ knowledge of business administration in general with an appreciation of digital transformation in the business world (Outcome 1).</p> <p>The Faculty of Business at The Hong Kong Polytechnic University collaborates with premier international institutions to provide opportunity for selected students to join programmes offered by these institutions. These programmes provide learning experience in various areas such as management, marketing, finance and accounting, economics, leadership, etc. where students will find practical innovative solutions to complex business challenges. It also provides students the chance to 'globalize' their contacts file with senior executives from every continent.</p>
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> Acquire knowledge of subjects not offered in the programme. Gain global perspective of the subject matters introduced by the provided institute; Get connected with other participants who are leaders in their respective areas and regions; <p>As the content of this subject varies from year to year, students attending any of the programmes offered should visit websites of relevant institutions for further information.</p>
Subject Synopsis/ Indicative Syllabus	<p>The content varies from year to year with themes and interest areas such as:</p> <ul style="list-style-type: none"> • Leading the Family Business; • Leadership Development; • Marketing and Strategy; • Business Management and Decision Making; • Innovation and Technology; • Accounting and Finance; • Economics and Corporate Governance; • Financial Risk Management; • Operations and Quality Management; and • Logistics and Supply Chain Management

Teaching/Learning Methodology	<p>Currently, our international collaboration includes Orchestrating Winning Performance (OWP) at IMD. Depending on the specific programme, the institution(s) involved in international collaborations may vary.</p> <p>By completing one written assignment, which will be assessed by a PolyU faculty member, selected students attending one of the programmes offered by the collaborated institution(s) can earn only 3 credits whether they opt for taking one or more than one programme.</p> <p>The written assignment will be an individual report, reflecting on what has been learned from the programme that students attended, with insights drawn from the seminars, lectures, reading materials, and the in-class discussions etc. It can be divided into two parts:</p> <p>Part 1: A review of the course(s) and the associated readings of the chosen theme. Students are expected to demonstrate that they have acquired an in-depth understanding of the chosen theme or interest areas. The reflection should incorporate a summary of the lectures, cases, articles and discussions, as well as a critical review of the key concepts and practices covered in the course(s) of the chosen theme or interest areas.</p> <p>Part 2: A personal reflection on the seminars or lectures that students attended, highlighting some key messages.</p>																														
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="432 864 1469 1256"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>Continuous Assessment*</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Individual report[#]</td> <td>70%</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Participation</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p><i>#As the content of this subject varies from year to year, students attending any of the programmes offered should visit the websites of relevant institutions for further information.</i></p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Feedback is given to students immediately following the discussions and all students are invited to join.</p> <p>To pass this subject, students are required to obtain Pass in the Continuous Assessment components.</p>			Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			a	b	c	Continuous Assessment*					1. Individual report [#]	70%	√	√	√	2. Participation	30%	√	√	√	Total	100 %			
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