

<b>Subject Code</b>	MM6200
<b>Subject Title</b>	University Teaching/ Research Practicum
<b>Credit Value</b>	2
<b>Level</b>	6
<b>Normal Duration</b>	2-semester
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	None
<b>Role and Purposes</b>	Provide students with training opportunities in teaching activities/professional service.
<b>Subject Learning Outcomes</b>	Upon completion of the subject, students will be able to: a. gain practical experience in teaching activities/professional service.
<b>Subject Synopsis/ Indicative Syllabus</b>	All PhD students, irrespective of funding source and mode of study, must complete two training credits before thesis submission. To earn one credit, students will be required to engage in teaching activities/professional service assigned by their Heads of Department or their delegates for six hours/ week in any 13-week semester.
<b>Teaching/Learning Methodology</b>	<p>Students are allowed to complete these two credits any time before thesis submission. They can choose to complete these two credits in two different semesters or within the same semester, subject to the approval of the Chief Supervisor. The studentship recipients, who are required to take part in teaching activities/professional service throughout the year in their entire study period as their departmental training requirement, are not allowed to fulfill part of the said departmental training requirement through the completion of the Practicum credits as Practicum is credit-bearing and part of the coursework requirements. The studentship recipients who exit early with the MPhil award are still required to fulfill their departmental training requirement but it will not be credit-bearing.</p> <p>For students who are required to undertake teaching supporting activities, they should be required to complete the training programmes organized by the University's Educational Development Centre (EDC) and the English Language Centre (ELC) before the commencement of any teaching supporting activities. Students who are required to interact directly with students in English as a part of their duties in supporting teaching and learning must demonstrate their language competence to fulfill the intended duties to the satisfaction of the host department. All eligible students except those who are native English speakers will also be required to successfully complete a language training programme offered by the ELC before taking up any teaching supporting activities.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a.					
	<b>Continuous Assessment</b>	<b>100%</b>						
	Engage in teaching activities/ professional service for six hours/week		✓					
<b>Total</b>	<b>100 %</b>							
<p>To pass this subject, students are required to obtain Pass in the Continuous Assessment component.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The Head of Department or his/her delegate is required to (a) ensure that the activities are structured and can be assessed properly; and (b) submit, at the end of the training session, an assessment report on the performance of the relevant students, with details of activities undertaken and an overall assessment grade of Pass or Fail.</p>								
<b>Student Study Effort Expected</b>	Class contact:							
	▪ Teaching activities/Professional service		156 Hrs.					
	Total student study effort		156 Hrs.					
<b>Reading List and References</b>	Subject to the contents of assigned teaching activities /professional service							