

<b>Subject Code</b>	APSS2S11
<b>Subject Title</b>	Social Poverty in Developing Countries
<b>Hosting Department</b>	Department of Applied Social Science
<b>Level</b>	2
<b>Class Quota</b>	44 (the quota will be increased to 60 if we add one more service site - TBC)
<b>Medium of Instruction</b>	English
<b>Subject Duration</b>	Semester 2 + Summer Term
<b>Teaching Staff</b>	Dr. WU Qiaobing, Dr. ZHAN Yang & Dr. KU Hok Bun
<b>Target Students</b>	GUR, open for all
<b>Pre-requisites</b>	Nil
<b>Selection of students required?</b>	Yes (for serving the site in Vietnam/ Kazakhstan, priority will be given to students with health sciences background)
<b>Subject Synopsis</b>	<p><b>1. Concept and Practice of Service-learning</b></p> <ul style="list-style-type: none"> <li>• The nature of service-learning</li> <li>• The learning objectives of service-learning</li> <li>• Good and bad practices in service-learning</li> <li>• Ethics and service-learning</li> </ul> <p><b>2. Discipline-specific concepts, issues and skills</b></p> <ul style="list-style-type: none"> <li>• Concepts and theoretical approach of poverty</li> <li>• Causes, concrete issues, and implications of poverty</li> <li>• Planning and helping people living in poverty</li> <li>• Research and practice skills</li> </ul> <p><b>3. Project-specific concepts, issues and skills</b></p> <ul style="list-style-type: none"> <li>• Knowing the site and the people</li> <li>• Understanding poverty cultural and local specific context</li> <li>• Serving the deprived children and community</li> <li>• Hard skills and soft skills: Training and Practice</li> </ul>
<b>Service Project</b>	
<b>What will students do to serve?</b>	<p>The service project will take place in</p> <p>(a) The summer semester;</p> <p>(b) The whole period of staying in a developing country will be 12 days, of which about two thirds of the period will be in a selected site.</p> <p><b>(1) Pre-trip Planning and Preparation</b></p> <p>Students will be briefed with the background and situation of the sites, the needs and expectations of the local people, the range of possible and feasible services, by the course instructors, guest speakers etc.. Students will participate in the forums, workshops, and consolidation sessions, to work out for themselves the range of service works and the execution plan.</p> <p><b>(2) Empathetic Understanding of Poverty</b></p> <p>Students have to make repeated home visits, interviews, and interactions with local people, including villagers, farmers, elderly, school children, factory workers, housewives, to have concrete understanding of their conditions and concerns, to communicate and exchange at the human and personal level, and to respond in a way with empathy, care, and respect.</p>

	<p><b>(3) Physical works</b> Students may like to be able to leave something behind after they have left. Such works include: simple construction, wall painting, installing solar energy lighting systems, rain water collection, repair works, and collection and distribution of useful materials.</p> <p><b>(4) Educational works</b> Students are encouraged to make use of their own knowledge in their service-works. Examples include: learning activities in the primary school, English class, art and/or music tutorials, hygiene tutorials, the use of the first-aid kit.</p> <p><b>5) Research works</b> Each group has to engage in a research project. Past research projects include: health-care for the elderly; map of the village; water sources and safety; economic analysis of chicken farms; and globalization and factory workers.</p> <p><b>6) Social services</b> Each group of students has to select a target group to render their services. The following target groups have been identified and served by students in the past: poor families; elderly; housewives; farm workers; children; factory workers. The services include: elderly lunch, tailor-made gifts, social gathering, follow-up services of last year's works, performance, farewell party.</p>																					
<b>Whom will students serve?</b>	The people in poverty, especially people in the rural area, including the orphans, school children, disable children, elderly and people living in poor community.																					
<b>Where will students serve?</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"><input type="checkbox"/></td> <td style="width: 30%;">Hong Kong</td> <td style="width: 40%;">District: _____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Chinese mainland</td> <td>Province: _____</td> </tr> <tr> <td></td> <td></td> <td>City: _____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Taiwan</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Macau</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Overseas</td> <td>Country: Thailand or Vietnam/Kazakhstan (to be confirmed)</td> </tr> <tr> <td></td> <td></td> <td>City: Chiang Mai or Hanoi/Almaty (to be confirmed)</td> </tr> </table>	<input type="checkbox"/>	Hong Kong	District: _____	<input type="checkbox"/>	Chinese mainland	Province: _____			City: _____	<input type="checkbox"/>	Taiwan		<input type="checkbox"/>	Macau		<input checked="" type="checkbox"/>	Overseas	Country: Thailand or Vietnam/Kazakhstan (to be confirmed)			City: Chiang Mai or Hanoi/Almaty (to be confirmed)
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<b>When will students serve?</b>	August: 2-week service trip																					
<b>Fee payable by students</b>	HK\$2000 (TBC)																					
<b>Service Attributes</b>																						
<b>Service Mode</b>	<input type="checkbox"/> #OnlineService <input type="checkbox"/> #HybridService <input checked="" type="checkbox"/> #F2FService (TBC)																					
<b>Service Language</b>	<input type="checkbox"/> #ServiceClient_Cantonese <input checked="" type="checkbox"/> #ServiceClient_English <input type="checkbox"/> #ServiceClient_Putonghua <input checked="" type="checkbox"/> #ServiceClient_OtherNonEnglish (Thai)																					

<b>Service Location</b>	<input type="checkbox"/> #Location_HK <input type="checkbox"/> #Location_MainlandChina <input type="checkbox"/> #Location_Taiwan <input type="checkbox"/> #Location_Macau <input checked="" type="checkbox"/> #Location_Overseas
<b>Enquiry</b>	(1) Ms. Winnie Fung Executive Officer, General Office, APSS Office: HJ402 Email: winnie.fung@polyu.edu.hk Tel: 2766 5768  (2) Dr. KU Hok Bun, Subject Coordinator of “Social Poverty in Developing Countries” Office: GH420 Email:ssbenku@polyu.edu.hk Tel: 2766 4553