

SLLO NEWSLETTER

November, 2020

/Highlights/



01 Summit



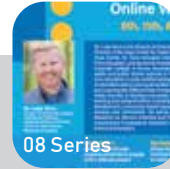
04 Workshop



05 LARGC



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Global Youth Leaders Summit 2020

Re-connecting young minds around the world despite global distancing

PolyU (The Hong Kong Polytechnic University) organised the "Global Youth Leaders Summit 2020" on 24 October 2020. The Summit had the overarching theme of "Transforming Crisis into Re-connection". An opening Keynote and Panel session attracted an audience of over 350 participants from over 10 countries and regions, including Australia, Belgium, Cambodia, Japan, Mainland China, Rwanda, South Korea, Sweden, Tanzania, the US and the UK, etc, and was followed by two interactive sessions: a 24-hour "Global Re-connection Hackathon" and a "Global Reflection Workshop", which were attended by 80 students nominated by over 10 institutions, who displayed innovation and creativity in their responses to the current pressing global challenges.

This is the fourth year PolyU has organised the Summit. Because of COVID-19, this year the Summit had to go online. The opening presentations and panel discussion revolved around the central theme of "A New Global Landscape". Three world-renowned speakers and practitioners shared their work and experience on social betterment, and the impact of their work on the community, especially in the context of the challenges presented by COVID-19. They were Dato Dr Kim Tan, Founder and Chairman of SpringHill Management Limited; Ms Jennifer Neelsen, Global Response Director on COVID-19 of World Vision International; and Mr Jeffrey Andrews, the first ethnic minority registered social worker in Hong Kong, from Christian Action. Moderating the panel was our own Dr. Angelina Yuen, former Vice-President of Student and Global Affairs at PolyU.



The Opening Session brought three renowned practitioners and speakers, and was attended by over 350 participants from 10 countries and regions.

The panel discussion was followed by the “Global Re-connection Hackathon” and the “Global Reflection Workshop”. The 24-hour Hackathon had the primary objective of fostering international collaboration and understanding. Students from four universities in different parts of the world and different time zones worked together in cross-institution teams despite physical boundaries. They collaborated to create a short video proposal on a product or a service which would address one of two major challenges brought about by the global health crisis – education and social distancing.

HACKATHON

invited passionate speakers to encourage the young generations to re-connect and work together with the new opportunities



PolyU students participating in the “Global Re-connection Hackathon” worked overnight on campus for their video proposal in tackling major COVID-19 challenges.

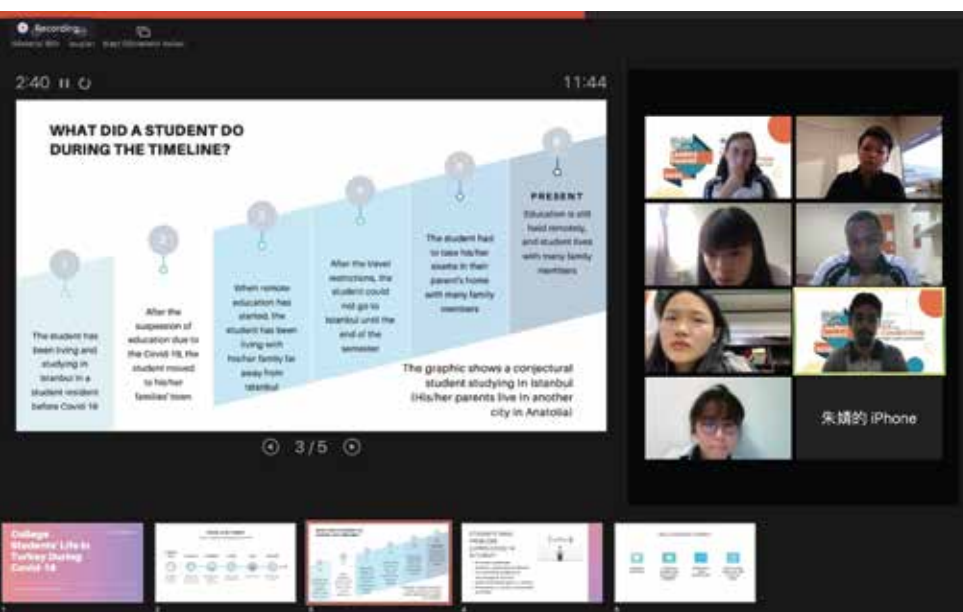
The proposals were judged by a global panel of judges from Hong Kong, Cambodia, Vietnam, South Africa and the US based on the potential impacts, originality and viability of their ideas. The championship in the “Education” track was won by a cross-institutional team of students from PolyU and the University of Maryland in the US, with their “Uni-therapy” platform that connects students, and helps sustain their mental health and alleviate stress. The champion in the “Social Distancing” track was won by “Friend-in-a-box”, proposed by students from PolyU and the University of Pretoria in South Africa, connecting children from different cultures through an innovative boxset of games and crafts and stories.



Dr Miranda Lou, Executive Vice President of PolyU and one of the judges in the “Global Re-connection Hackathon”, found the students’ proposals very impressive.

The “People’s Choice Award”, voted for by the participants themselves, went to the “Kiddo Workout App”, proposed by students from PolyU and the Royal University of Phnom Penh in Cambodia, which connects children while training them to exercise via a workout app powered by computer vision and machine learning. The Hackathon also included inspiration sessions spaced over the 24 hours, hosted by various exceptional speakers from different continents.

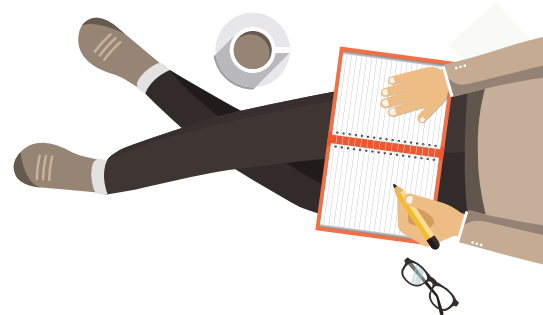
In the “Global Reflection Workshop”, students were guided to complete a preparation social research study investigating the impact of COVID-19 in their own context. They were facilitated to reflect on their experience under the pandemic, and to cultivate empathy and understanding across borders. The students also designed collaborative empathy games for the pandemic which will be prototyped online for public experience.



During the “Global Reflection Workshop”, Burak Yorulmaz of KOC University shared his social research studies on how the pandemic impacted the young generations in rural and urban Turkey.



CoP-SL WORKSHOP ON Developing Proposals for Service-Learning Subjects



In response to the call for proposals for credit-bearing service-learning (SL) subjects (14th round) from the University in late September 2020, a workshop on Developing Proposals for Service-Learning Subjects was held on 19 October 2020. Dr. Grace Ngai, head of Service-Learning and Leadership Office (SLLO), and Dr. Stephen Chan, former head of SLLO, explained to 27 attendees about the key considerations in developing a good SL subject that benefits the students as well as the community and the support available from SLLO in developing SL. Dr. Barry Mak, the chairperson of the Subcommittee on Service-Learning Subjects (SCSLs) also shared his experience on the dos and don'ts of writing SL subject proposal.

What is important in service-learning

- >The syllabus, the proposals, the paperwork... that is not the be-all and end-all
- >More fundamentally, we need to know:
 - Why are we doing service-learning?
 - What differs service-learning from other academic subjects?
 - What is the role of the teacher? Why does the subcommittee care about my CV and experience?

Dr. Grace Ngai and Dr. Stephen Chan explained key considerations in developing a good SL subject.

To review the workshop, please go to Seminars & Workshops on SLLO website.



<https://polyu.hk/ZNgnl>

The "Subcommittee on Service-Learning Subjects"

- >The entity that monitors the service-learning programme at PolyU
 - Reviews and recommends service-learning subjects for endorsement.
 - Monitors and reviews the quality and implementation of SL subjects
 - Receives and considers the SFQ for SL subjects
- >Recommendations: Reject, Major Revision, Minor Revision, Suitable to be offered
- >Composed of academic staff from the different faculties
- >**Note: We do not do the approval, we just advise!**

Dr. Barry Mak shared his experience on writing an SL subject proposal in the workshop.

Leadership Academy for Responsible Global Citizenship

LARGC

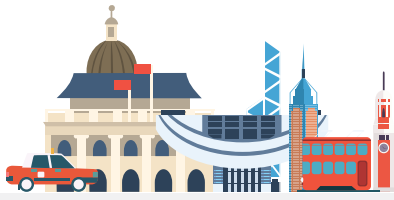
The Leadership Academy for Responsible Global Citizenship (LARGC), organized by the Service-Learning and Leadership Office (SLLO), aspires to be a pioneering platform supporting international education, research and exchange for global citizenship and leadership development. This platform augments PolyU's well-structured service-learning and leadership programmes with cross-cultural and boundary-crossing components. In 2020-21, LARGC will be launching three local and international programmes in Hong Kong, Thailand, and East Africa. These programmes will connect several of our credit-bearing academic service-learning subjects with students from universities around the world. Two online information sessions were conducted in September 2020 to introduce the programme details to PolyU students.



HABITAT GREEN in East-Africa



Habitat Green is a one-year leadership programme that focuses on global leadership and cultural sensitivities in the context of cross-disciplinary green engineering, appropriate technology and sustainable living. PolyU students will enroll in one of three service-learning subjects: *BSE3S02 Living Environment for Low-income Communities in Developing Regions*, or *COMP3S02 Socially Responsible Global Leadership in a Digital World*, or *EE2S01 Low-cost Energy Infrastructures for Developing Regions*, and will work together with peers from and the University of Rwanda (UR) to design and develop green energy solutions for families in remote villages in Rwanda.



ONE WORLD OUR WORLD

in Hong Kong



One World Our World, themed "Social Diversity and Inclusion", is a Hong Kong-based program that will enroll students from PolyU and other universities around the world. Participating students will enroll in one of two service-learning subjects: *ITC2S02 Community Engagement through Expressive Textile Arts and Fashion* or *COMP2S01S Technology Beyond Borders: Service Learning across Cultural, Ethnic and Community Lines*. They will learn about the challenges faced by their target community and acquire knowledge and skills to serve them through an innovative service project.

GENERATION-C SERVE

in Thailand

Generation-C SERVE is a leadership programme that brings PolyU students from *APSS2S11 Social Poverty in Developing Countries* and other universities in Asia to learn and serve together. The objective is to develop students' empathy through integrating theories and understanding of the diverse impacts of poverty on people's lives. Students will interact with communities, local government bodies and NGOs.

In September 2020, two online information sessions were conducted to introduce the programme details to PolyU students.



For more details, please visit our website for details.



Service-Learning Symposium for Secondary Schools

With funding support from the University Grants Committee (UGC), SLLO will organize an online Service-Learning (SL) Symposium for Secondary Schools on 28 November 2020.

Ms. Susan Ward-Roncalli, a National Board-Certified Learning Teacher with over 30 years of classroom experience and a veteran SL practitioner at secondary sector, was invited to share her insights and experience in implementing SL in secondary education. Ms. Ward-Roncalli will share research that supports the use of SL to improve student academic gains and life skills such as problem solving and collaboration at the secondary level, and also explore the factors that contribute to a high-quality service-learning project. Participants will also have hands-on practice in designing a service-learning project that aligns with the content objectives of their course or subject.

YOU ARE INVITED TO 誠邀參與

Service-Learning Symposium for Secondary Schools (Online)
中學服務學習教育網上研討會

2020

Organized by 主辦單位
THE HONG KONG POLYTECHNIC UNIVERSITY
香港理工大學

SLLO SERVICE-LEARNING AND LEADERSHIP OFFICE
服務學習及領導力發展處

28 November 2020
二零二零年十一月二十八日

9:00a.m. to 1:00p.m.
上午九時至下午一時

Online via Zoom
網上 Zoom

Registration 報名 Language 語言
<https://polyu.hk/AlrYW>
Simultaneous interpretation in English and Cantonese will be available
所有環節均設英語 / 廣東話即時傳譯

Opening 開幕禮 09:00
Welcome remarks 歡迎辭
Dr. Grace NGAI 倪惠嫻博士
Head of Service-Learning and Leadership Office
服務學習及領導力發展處處長
The Hong Kong Polytechnic University
香港理工大學

Professor Daniel T.L. SHEK 石丹瓚教授
Associate Vice-President (Undergraduate Programme)
常務副校長 (本科支援課程)
Chair Professor of Applied Social Sciences
應用社會科學講座教授
Li & Fung Professor in Service Leadership Education
利耀滿社會領導教育教授
The Hong Kong Polytechnic University
香港理工大學

Keynote Speech 主題演講 09:30
Ms. Susan Ward-Roncalli
Social-Emotional Learning Facilitator for the Division of Interaction with the Los Angeles Unified School District
洛杉磯聯合學區教學與學生發展處人力學區負責人
National Board-Certified Teacher with over 30 years of classroom experience
擁有30多年課堂經驗的國家認證教育專業員資深教師

Topic 主題:
Service-Learning in Secondary Education: Value, Implementation Models, and Challenges
服務學習教育在中學的價值 - 推行模式及挑戰

Breakout session 分組討論 10:45
STEM concept | STEM概念
Language | 語文
Liberal studies | 通識教育
Mathematics | 數學
and more...更多其他範疇...

Inquiry 查詢
<https://polyu.hk/PJuoV>
Ms. Home Leung 梁麗文女士
(852) 2764 6002 | wsl@polyu.edu.hk
Ms. Eugene Cheung 張麗翠女士
(852) 3400 3390 | eugene.lp.cheung@polyu.edu.hk

Details



<https://polyu.hk/PJuoV>

Registration



<https://polyu.hk/AlrYW>

Inquiry

Ms. Renee Leung
sawail@polyu.edu.hk / (852) 27666802

Ms. Eugene Cheung
eugene.lp.cheung@polyu.edu.hk / (852) 34003298



Service-Learning Online Workshop Series

The Hong Kong Polytechnic University (PolyU) regularly organizes workshops to invite service-learning (SL) experts to share their good practices. In December 2020, PolyU will organize Online Workshop Series.

Dr. Luke Terra, a Director of Community Engaged Learning and Research and an Associate Director of the Haas Center for Public Service at Stanford University, was invited to share his insights and experience in leading SL. This Online Workshops Series consist of three workshops, including



1 8 Dec
 How the difficult past prepares students to engage with a difficult present

2 11 Dec
 Virtual Engagement: Community Engaged Learning in a time of COVID-19

3 15 Dec
 Promising New Directions in Service-Learning and Community Engagement

Service-Learning Online Workshop Series
 8th, 11th, & 15th December 2020

Dr. Luke Terra
 Director of Community Engaged Learning and Research
 Associate Director of the Haas Center for Public Service
 Stanford University

Workshop 1:
 How the difficult past prepares students to engage with a difficult present
 Date: 8 December 2020 (Tue)
 Time: 12:30pm - 2:00pm

Workshop 2:
 Virtual Engagement: Community Engaged Learning in a time of COVID-19
 Date: 11 December 2020 (Fri)
 Time: 12:30pm - 2:00pm

Workshop 3:
 Promising New Directions in Service-Learning and Community Engagement
 Date: 15 December 2020 (Tue)
 Time: 12:30pm - 2:00pm

Register here!
<https://polyu.hk/YSjli>

Details

<https://polyu.hk/IXBCj>

Registration

<https://polyu.hk/YSjli>

Inquiry

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