

360-degree Camera Service-Learning Project Reflection Worksheet

Name: _____ Class: _____ Student No.: _____

1 Project Overview

Write down the service-learning project details below.

Service Period	
Service Location	
Service Target	
No. of Service Recipients	

2 Reflection


What?

- What did you **do** in this 360-degree Camera service-learning project?
- What were your **feelings** when the 360-degree Camera service-learning project started? Why?
- What did you **observe** at the service?
- What **outcomes** did you achieve?
- What was the **response** of [the service recipients] when you were teaching them to use the 360-degree camera and editing the video?

So What?

- What did you **like** / **dislike** about the service experience? Why?
- What did you **learn** from shooting / producing the video with [the service recipients]?
- How did you **feel** during the service? Did you **feel surprised** when you were hearing about [the service recipients]' story / visiting the community? Why?
- What do you think were the **difficulties and challenges** that [the service recipients] faced due to their lack of knowledge or skills in using latest technology products?
- To what extent do you think your service helped **address the needs** of [the service recipients]?

Now What?

 *Digital divide is the gap between those who have access to information and communication technologies (ICT) and those who do not have. In Hong Kong, the digital divide mainly manifests in individuals lacking the ability to find, evaluate, and communicate information by utilizing technical or digital media platforms. This resulted in their limited utilization of ICT, and potential exposure to pitfalls and risks while using ICT.*

- What do you think is / are the **impact(s) of the digital divide** on our society?
- In what way(s) do you believe the digital divide can be addressed to **foster better communication and understanding with family or friends** for [the service recipients]?