





## **Life-Story Service-Learning Project Reflection Worksheet**

Name:		Class:	Student No.:
-	<b>Project Overview</b>		
	Write down the service-learning project details below.		
	Service Period		
	<b>Service Location</b>		
	Service Beneficiaries		
	No. of Service Recipients		
	What did you <b>do</b> in this life-sto	•	
	Reflection		
	•	•	
	low did you <b>feel</b> when the life low many <b>times</b> have you met		C I V
- V	Vhat did you <b>observe</b> from <mark>[th</mark>	e service recipient	e <mark>s]</mark> ?
- V	Vhat are your <b>project delivera</b>	ables?	when you were interviewing them?
- V	What <b>outcomes</b> did you achiev	e?	

















## So What?

- How did you **feel** when you were interviewing [the service recipients]? Why?
- Did you **feel surprised** when you heard about [the service recipients]' experience? Why?
- What did you like / dislike about the service experience? Why?
- What **impressed** you the most when working with [the service recipients]? Why?
- What did you **learn** from interviewing [the service recipients]?
- What do you think was the most valuable / memorable / historical story that the service recipients experienced?
- How have your **perceptions changed** after interviewing [the service recipients]?

## Now What?

Social disconnection means elderly individuals may feel isolated, marginalised and disconnected from society, their work and their identity.

- To what extent do you believe the life-story service-learning project can increase the **connection** between the elderly and their family / the society?
- To what extent do you believe the life-story service-learning project can increase public's understanding towards the elderly / ethnic minorities?
- In what way(s) do you think the elderly can rediscover their identity / life's value and **meaning** in their twilight years?
- In what way(s) do you think the public / government can increase the sense of belonging of ethnic minorities to the community?



