

STEM Education Service-Learning Project Reflection Worksheet

Name: _____ Class: _____ Student No.: _____

1 Project Overview

Write down the service-learning project details below.

Service Period	
Service Location	
Service Target	
No. of Service Recipients	

2 Reflection


What?

- What did you **do** in this STEM education service-learning project?
- How did you **feel** when the STEM education service-learning project started? Why?
- What did you **observe** at the service?
- What was the **response** of [the service recipients] when you were serving them?
- What **outcomes** did you achieve?

So What?

- What did you **expect** before starting the service-learning project? Was there any **difference** after you finished the project?
- How did you **feel** when you were teaching [the service recipients] about STEM concepts? Why?
- How were you **feeling** when you worked with your team? Why?
- What **surprised** you about the service experience? Why?
- What did you **like** / **dislike** about the service experience? Why?
- What did you **learn** from serving [the service recipients]?
- What do you think were the **difficulties and challenges** that [the service recipients] faced when learning or applying STEM?
- To what extent do you think your service helped **address the needs** of [the service recipients]?

Now What?

 *Digital divide is the gap between those who have access to information and communication technologies (ICT) and those who do not have. In Hong Kong, the digital divide mainly manifests in individuals lacking the ability to find, evaluate, and communicate information by utilizing technical or digital media platforms. This resulted in their limited utilization of ICT, and potential exposure to pitfalls and risks while using ICT.*

- What do you think is / are the **impact(s) of the digital divide** on our society?
- In what way(s) do you believe the digital divide can be addressed to **enhance opportunities** for [the service recipients] to learn or apply STEM?