



Subject Description Form

Subject Code	SD1A01M
Subject Title	Everyday Ergonomics
Credit Value	3
Level	1
Pre-requisite/ Co-requisite/ Exclusion	None
Role and Purposes	<p>The aims of everyday ergonomics are to develop the student's awareness and understanding of Ergonomics and Human Factors, Anthropometry, human limitation and capabilities, and general principles for Chinese population. The course explores the diversity of human body size and shape with a focus on the unique requirements of Chinese anthropometrics. In addition, the course introduces the basic knowledge of human visual information processing and control systems, and human cognition in order to educate the students about the ergonomics issues in everyday things. These ergonomics issues are closely related to human interaction and relationship in workplaces, health and safety considerations, and social communication. Understanding ergonomics needs will improve the productivity and the quality of life for Chinese, and eventually help to build a harmonious society. The goal of everyday ergonomics is to promote awareness of the need for China fit products and services in daily life for China's surging domestic market under the challenge of globalization.</p>
Subject Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none">(a) Understand the area of ergonomics discipline(b) Understand the ergonomics information and principles in everyday life(c) Understand human anthropometry, limitations and capabilities(d) Understand how ergonomics issues relate to human interactions and relationships(e) Understand how to use ergonomics knowledge to improve the productivity and quality of life(f) Aware of China-specific ergonomic issues



Syllabus	Day	Class Activity
	Day 1 4/7	Introduction
	Day 2 7/7	Lecture Ergonomics in design
	Day 3 8/7	Lecture Human body and anthropometry
	Day 4 10/7	Workshop Body measurement workshop
	Day 5 11/7	Lecture The human information processing
	Day 6 14/7	Workshop Signage design exercise
	Day 7 15/7	Lecture Ergonomics in public design
	Day 8 17/7	Project topic discussion
	Day 9 18/7	Field visit Information collection
	Day 10 21/7	Tutorial
	Day 11 22/7	Tutorial
	Day 12 24/7	Tutorial
	Day 13 25/7	Final group presentation and report
Teaching/Learning Methodology	Teaching methodology will consist of lectures, tutorials, case studies, experiential exercises, group discussions and presentations. Guest lecturers will augment course materials.	



Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						
			a.	b.	c.	d.	e.	f.	
	1. Assignments	40%	√	√	√	√	√	√	
2. Final project presentation	20%	√	√	√	√	√	√		
3. Final written report	40%	√	√	√	√	√	√		
Total	100 %								
<p><i>To pass this subject, students are required to obtain Grade D or above in BOTH the Continuous Assessment and Exam components.</i></p> <p>The various methods are designed to ensure that all students taking this subject –</p> <ul style="list-style-type: none"> • Assignments will be given based on reading the recommended material including lecture notes, textbooks, and journal articles. • Group project must be China-related ergonomics study to ensure the student understand ergonomics issues related to Chinese. • Group project will be evaluated in oral presentation. • Group written report is required to understand the content of the course. 									
Student Study Effort Expected	Class contact:								
	▪ Lectures from day 1 to day 12								27 Hrs.
	▪ Assignments in day 4, day 6 and day 9								6 Hrs.
	▪ Final presentation in day 13								6 Hrs.
	Other student study effort:								
	▪ Reading								18 Hrs.
	▪ Final project								48 Hrs.
Total student study effort								105 Hrs.	
Reading List and References	<p><i>Recommended Textbook</i></p> <ul style="list-style-type: none"> • Norman, D.A., 2013. The Design of Everyday Things, Basic Books: New York. • Wickens, C. D., Lee, J. D., Liu, Y. and Gordon-Becker, S. E., 2004. An Introduction to Human Factors Engineering (2nd ed.), Pearson Prentice Hall: Upper Saddle River, NJ. 								



Recommended Magazines/Journals

- *Ergonomics in Design*
- *Applied Ergonomics*

References

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